



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Question	Where do and did the wheels on the bus go?	Who was famous when mum and dad were little?	Why can't a meerkat live in the North Pole?	Which materials should the Three Little Pigs have used to build their house?	Why is the Wii more fun than Grandma and Grandad's old toys?	Who am I what's my X factor?
WoW Moment/ Visits	Naughty bus leaves a mess in the classroom	Make pizza/ chappatis	Trip to Blackpool Zoo.	Arresting the wolf/ Interviews with a wolf using Morpho/ crime scene	Naughty Toy Box – Toys comes to life.	Visit from Fire Fighter (aspirations for the future).
Maths	Number: Place Value (within 10) 4 weeks Number: Addition and Subtraction (within 10) 2 weeks Assessment week	Number: Addition and Subtraction (within 10) 2 weeks Geometry: Shape 1 week Number and Place Value (within 20) 2 weeks Number: Addition and Subtraction (within 20) 2 weeks Assessment week	Addition and Subtraction 2 weeks Number and Place Value (within 50) 3 weeks (multiples of 2, 5 & 10 to be included) Time 2 weeks Assessment week	Measurement: Length and Height 2 weeks Measurement: Weight and Volume 2 weeks Assessment week	Number: Multiplication and Division (reinforcement of multiples of 2, 5 & 10 to be included) 3 weeks Fractions 2 weeks Assessment week	Geometry: Position & Direction 1 week Number and Place Value (within 100) 2 weeks Measurement: Money 1 week Time 2 weeks Assessment week



<p>English</p>	<p>Naughty Bus by Jan and Jerry Oake</p> <p>Narrative Role play / Book making / write naughty bus' next adventure/ Bus timetables and tickets/ song writing. 3 weeks</p> <p>Non-narrative Information text on buses and other vehicles 3 weeks</p> <p>Assessment week</p>	<p>Runaway Chapati by Susan Price & The Gingerbread Man</p> <p>Traditional Tale- using key language features. 4 weeks</p> <p>Instructions. 2 weeks</p> <p>Assessment week</p>	<p>Meerkat mail</p> <p>Narrative: Letters / Postcards / Recount based on an event. 3 weeks</p> <p>Non-narrative Information text on animal habitats. 2 weeks</p> <p>Assessment week</p>	<p>The Three Little Pigs</p> <p>Narrative: Traditional Tales 3 weeks</p> <p>Recount based on an event, visit with simple orientation sentence and events in chronological order. 2 weeks</p> <p>Assessment week</p>	<p>Traction Man</p> <p>Narrative: Stories with a familiar setting. Role play/ adventure writing 3 weeks</p> <p>Poems to perform/ writing simple list poems. 2 weeks</p> <p>Assessment week</p>	<p>The Magic Finger – Roald Dahl</p> <p>Narrative with a beginning, middle and end. Character, setting and plot exploration/ descriptive story writing/ short narrative sequel/ persuasive letter/ poetry/ diary entry 4 weeks</p> <p>Letters 2 weeks</p> <p>Assessment week</p>
<p>Core Text</p>	<p>Naughty Bus</p>	<p>Runaway Chapati/ The Gingerbread Man</p>	<p>Meerkat mail</p>	<p>I am so strong Three Little Pigs</p>	<p>Traction man</p>	<p>The Magic Finger</p>
<p>Science</p>	<p>Why does It get darker earlier in winter? Seasonal changes</p>	<p>Why does It get darker earlier in winter? Seasonal changes</p>	<p>Why are tigers not like humans? Animals, including humans</p>	<p>Which materials should the Three Little Pigs have used to build their house? Everyday materials</p>	<p>Which plants and birds would Little Red Riding Hood find in our forest? Plants</p>	<p>Which plants and birds would Little Red Riding Hood find in our forest? Plants</p>



Hist/Geog	Use world maps, atlases and globes to identify the United Kingdom and its countries. Name key features associated with a town or village. Study the geography of their school and the key human and physical features of its surrounding environment.	Significant people in History. Recount some interesting facts from a historical event. Sequence a set of events in chronological order and give reasons for their order.	Weather associated with seasons. Identify seasonal/ daily weather patterns in the UK Locate hot and cold climates How the seasons and weather affect people.	Use simple compass directions and directional language to describe the location of features on a map. Devise a simple map; and use basic symbols in a key.	Children look at toys in the past and compare them Understanding that technology is a new concept Look at different toys in different countries	Sequence events from their life in chronological order. Explain changes since they were born. Explain differences between past and present in their life and that of other children from a different time in history?
Art/DT	Can you make a vehicle? DT	How can we paint a firework display? Painting	How can we print a landscape? Printing	Where will our flying carpet take us? Textiles	Can I make a toy? 3D/ DT/ textiles	What will our forest look like? Collage
Computing	Data Retrieving and Organising	Data Retrieving and Organising	Communicating	Communicating	Algorithms and Programs	Algorithms and Programs
PE	Team games Basic game-playing skills. Learn simple attacking tactics using a range of equipment and skills.	Team games Fundamental movement Fitness Throwing and catching	Dance Explore movement to express emotion and copy and remember simple set motifs to perform.	Gymnastics Use the floor and apparatus to create a sequence of actions using basic gymnastic movements	Games/ Athletics Developing balance, agility ,co-ordination and basic movements. Passing and receiving skills.	Athletics Sprinting Long jump Hurdles Shot put
RE	What is important to you?	Why do Christians celebrate Christmas?	How do I know I'm being good?	Why did Jesus ride a donkey?	What do Christians and people of the Jewish faith believe about creation?	What happens when people go to church?
Music	Pulse, beat, rhythm. Rap style songs: Hey you, fresh prince of bel air, rappers delight.	To create/compose rhythms using un-tuned percussion. To understand the "structure" of a song.	Have we got rhythm...rhythm...rhythm? Play untuned instruments musically	How low can you go? Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Can you picture that instrument? Play tuned and untuned instruments musically	How can we accompany a song? Experiment with, create, select and combine sounds.



Year One

Long Term Planning

Key Stage 2

2018 - 2019

French	Greetings All about me How are you?	Numbers 1-10 Days of the week Food	Family Colours
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