



	Autumn (i)	Autumn (ii)	Spring (i)	Spring (ii)	Summer (i)	Summer (ii)
Learning Challenge Question	What would a journey through your body be like?	Were the Vikings always victorious and vicious?	Will you ever see the water you drink again?	I'm a Year 6 pupil get me out of here!	Who were the Mayans and what have we learnt from them?	Have we always looked like this?
WoW Moment/ Visits	Class assembly Liverpool Museum of slavery.	Viking to visit school for the day	Create own weather reports Visit to BBC studios	Orienteering Local Area mapping	Sunny Bank food festival	Manchester Museum Make own short films about time at Sunny Bank. End of term
Maths	Read/ Write whole numbers to 10,000,000 Positive integers Negative integers Adding and subtracting including decimals Multi-step problems Long Multiplication Long Division Symmetry Calculations with four operations. Assess and review/ Test	Common Factors and Multiples Adding and subtracting fractions with different denominators. Comparing fractions Multiplying and dividing fractions Co-ordinates Translation and reflection Calculating with fractions Multi-step problems Assess and review/ Test	Ordering and calculating with decimals Percentages Understanding algebra Time Area/volume Squared/ cubed numbers Prime numbers Multi-step problems Assess and review/ Test	Solving problems using ratio and proportion Classifying shapes and nets Angles Angles of rotation Circles- radius and diameter Scales Pie charts, line graphs and mean Reverse operations Multi-step problems Assess and review/ Test	Units and conversion of measurement Arithmetic and Reasoning papers Roman Numerals Rounding Multi-step problems Revision as required. SATs	2D and 3D shape Drawing 3D nets Investigations Assess and review/ Test



English	Character description Diary entry Newspaper report Poetry – Shakespeare Flashbacks in stories	Narrative Balanced argument Persuasion Newspaper report Poetry based on autumn	Narrative Explanation Recount Balanced argument	Narrative Persuasion Poetry - Different poetic forms. Narrative/ Haikus/ Epitaphs Non-chronological report Formal letter Explanation	Instructions Stories vs. Films Practice SATS/ SATS	School play Apprentice project Career fair (Text based transition to high school unit, if needed)
Core Text	Holes Louis Sachar	How to train your dragon Cressida Cowell	Journey to the River Sea by Eva Ibbotson	Kensuke’s Kingdom Michael Morpurgo	Stormbreaker Anthony Horowitz The Chocolate Tree Linda Lowery	The Boy, the Bear, the Baron, the Bard by Gregory Rogers Macbeth
Science	Animals including humans Circulatory system	Electricity Electrical circuits (series) - designing a Christmas decoration Designing traffic lights	Light How can you light up your life? how light travels the eye shadows	Living things and their habitats Could Spiderman really exist? classification of living things vertebrates and invertebrates classifying reptiles, amphibians, mammals, insects et	Animals including humans Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	Evolution and inheritance Fossils tell us about the past offspring changes to the human skeleton over time Darwin
Hist/Geog	Why should the world be ashamed of slavery?	The Vikings and Anglo-Saxon struggles	The importance of raw materials such as water (Understanding the water cycle)	Mapping skills and fieldwork. Orienteering	A non-European society: Mayan Civilisation	To be or not to be, that is the question?



Art/DT	Models of heart Drawing/Painting Portrait collage	Model making – Viking longboat draw their own dragon design their own figure head Make a Viking shield designing and making a Christmas decoration - textiles	Mouldable materials Art work involving shadows using a range of media Painting	Printing Contour mapping	Cooking and nutrition 3D packaging	End of year reflections Collage
Computing	Spreadsheets	Visual Media Control	Sorting and Searching Information Electronic Communication	Visual Media Electronic Communication Instructions	Giving Instructions and Making Things Happen. Electronic Communication	Text and Multimedia Visual Media Sound
PE	Games	Dance	Gymnastics	Dance	Gymnastics	Athletics
RE	Why is Divali celebrated by both Hindus and Sikhs?	What is prayer and meditation?	How can religious meaning be expressed through art?		How do different religions celebrate marriage?	What do people believe happens after someone dies?
Music	How does it help if we repeat ourselves? WOW: Listen to music with clear cyclic patterns and discuss the effect.	Does this strike a chord with you? WOW: Visit from a guitarist Produce a soundtrack for How to train your dragon trailer.	If I like that bit in a song, how can I use it? WOW: Children to listen to an original song and then songs which sample the original. Create own songs.	Are words enough? WOW: Play 'We Don't Need No Education' by Pink Floyd and ask the children to discuss the lyrics and the music.	Where do we get our inspiration for our music? Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Year 5/6 production How can we show our class has the X Factor?
French	Numbers Telling the time Shape	Numbers Telling the time Shape	Countries Holidays Cities in France	Countries Holidays Cities in France	Revision	Revision