

Cowley Hill Primary School – Impact of Pupil Premium Grant -2016-2017

Schools receive a payment, or pupil premium, for each child who is registered for free school meals, have received free school meals in one or more of the previous 6 years and those who have been in continuous care for 6 months or more. Schools, headteachers and teachers decide how to use the pupil premium allocation as they are best placed to assess what additional provision should be made for individual pupils.

Impact of Pupil Premium Grant 2016-2017

Phonics Screening Check Yr 1

	% School	% National
All Pupils	80	81
Disadvantaged	55	84
Non Disadvantaged	85	84
Gap	30	N/A

School Attainment is in line with that of all pupils nationally.

The School Gap between FSM and Non FSM is higher than national average. Out of the 11 children in the disadvantaged group 5 children did not achieve the pass mark. One pupil was a late starter (first time in schooling) + EAL and persistent absentee, two pupils were EAL and summer born and one pupil was EAL with limited English.

Phonics Re-Screening Check Yr 2

	% School	% National
All Pupils	58	N/A
Disadvantaged	0	N/A
Non Disadvantaged	88	N/A
Gap	88	N/A

There are no comparative national figures.

Within the disadvantaged in school group (4 pupils) there are multiple vulnerabilities. All four pupils have EHCPs; two for profound Speech and Language issues and are accommodated in the schools specialist provision, one for global developmental delay and one with autism and communication difficulties. The number of children in this subgroup make them statistically unreliable.

Attainment at End of KS1

Expected standard	Reading %		Writing %		Maths %		Science %	
	School	National	School	National	School	National	School	National
All	69	76	63	68	76	75	82	83
Disadvantaged	69	79	63	72	63	79	69	86
Non-disadvantaged	70	79	64	72	82	79	88	86
Gap	-1	N/A	-1	N/A	-19	N/A	-19	N/A
Number of children	0		0		-2		-2	

School attainment is at least broadly in line with National in all subjects at the expected standard. The attainment gap in reading and writing is minimal for Reading and Writing and a small gap for Maths and Science. The cohort includes 4 ppg pupils with EHCPs for complex needs. The attainment gap school disadvantaged and national other in maths and science equates to 2 children.

Greater Depth	Reading %		Writing %		Maths %		Science %	
	School	National	School	National	School	National	School	National
All	22	25	18	16	22	21	N/A	N/A
Disadvantaged	19	28	19	18	19	23	N/A	N/A
Non-disadvantaged	24	28	18	18	24	23	N/A	N/A
Gap	-5	N/A	+1	N/A	-19	N/A	N/A	N/A
Number of children	-1		0		-2		N/A	N/A

School attainment is in line with National in all subjects at greater depth. The attainment gap in reading and maths is small equating to 1 pupil. In writing the school disadvantaged group outperform the National All and National Non disadvantaged. The cohort includes 4 ppg pupils with EHCPs for complex needs. The attainment gap school disadvantaged and national other in maths and science equates to 2 children.

Attainment at End of KS2

Expected standard	Reading %		Writing %		Maths %		GP&S %	
	School	National	School	National	School	National	School	National
All	71	71	85	76	78	75	80	77
Disadvantaged	63	77	69	81	63	80	69	82
Non-disadvantaged	76	77	96	81	88	80	88	82
School Gap	-13	N/A	-27	N/A	-25	N/A	-19	N/A
Number of children	-1		-1		-2		-1	

The school all group are at least in line with national for reading, and above for writing, maths and GP&S. The school Disadvantaged group performed close to the national all group in all subjects. The difference being 1 child in reading, writing and GP&S and 2 children in maths.

	Expected Standard Reading, Writing and Maths %	
	School	National
All	68	61
Disadvantaged	56	67
Non-disadvantaged	76	67
School Gap	-20	N/A
Number of children	-1	

The school all group was above national for reading writing and maths combined. The school Disadvantaged perform close to the national all group with the difference being 1 child.

Greater Depth	Reading %		Writing %		Maths %		GP&S %	
	School	National	School	National	School	National	School	National
All	22	25	44	18	37	23	29	31
Disadvantaged	13	29	44	21	13	27	25	36
Non-disadvantaged	28	29	44	21	52	27	32	36
School Gap	-15	N/A	0	N/A	-39	N/A	-7	N/A
Number of children	-1/-2		+3		-2		-1	

The school all group are at least in line with national for reading and GP&S, and above for writing and maths. The school Disadvantaged group performed close to the national all group in all subjects

however outperforming this group in writing. The difference being 1 child in GP&S, 1/2 children in reading and 2 children in maths.

	Higher Standard Reading, Writing and Maths %	
	School	National
All	12	9
Disadvantaged	0	11
Non-disadvantaged	20	11
School Gap	-20	N/A
Number of children	-1	

The school all group was above national for reading writing and maths combined. The school Disadvantaged performed close to the national all group with the difference being 1 child.

Progress KS1 to KS2 – Progress Scores

	Reading		Writing		Maths	
	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	-1.6	0	2.7	0	1.3	0
Disadvantaged	-0.6	0.3	2.5	0.2	0.6	0.3
Non-disadvantaged	N/A	0.3	N/A		N/A	
School Gap	+1.0	+0.3	-0.2	+0.2	-0.7	+0.3
Sch Gap to Nat	-0.9		+2.3		+0.3	

Progress for all subjects is at least broadly in line with national for all subjects; above in maths and significantly above for writing. Progress for school disadvantaged group is stronger than national in writing and maths however broadly in line in reading.

The 2017 co-hort had 16 children in receipt of PPG. Out of those 16 many children had multi-vulnerabilities which impacted on their attainment and progress. 7 children were on the SEN register for a range of needs from speech, language and communication needs, social communication disorders, dyslexia and Attention deficit hyperactivity disorder. These all have an impact on the progress and attainment of the PPG group.