

Howard Street Nursery School - S.E.N. Information Report

Howard Street Nursery School is a fully inclusive school that welcomes all who wish to attend, but at the same time we recognise that some children face barriers to attendance, participation and achievement.

We support children with a range of S.E.N. needs such as:

- AD/HD
- Autism
- Downs syndrome
- Global Developmental delay
- Speech and Language problems
- Behavioural difficulties
- Visually impaired
- Hearing impaired
- Physical disabilities
- Variety of medical problems

Identification and Assessment of Children with S.E.N.

We use a range of methods to identify pupils with S.E.N. usually through observation, close monitoring (in the form of 1-1 and small group work), regular reviews and liaison with parents, staff and other professionals.

We monitor children's day to day progress using the Rochdale Early Years Progress Tracker assessment system.

Further details are available in our S.E.N. policy.

Approach to teaching.

All practitioners in the setting support children with S.E.N. through quality first teaching, assessment, consultation with parents, colleagues and other professionals and acting on their advice. All children have a Key person who monitors learning, supports the emotional and social development of each child and records assessments.

Curriculum and Learning Environment

The majority of the children's learning needs will be met through the EYFS curriculum and any additional resources including staff which may be recommended.

Activities are differentiated either on a group or individual level in order to meet children's learning needs.

Funding for children with S.E.N. or in receipt of a "My Plan" will be allocated on human and material resources as appropriate. Details are included in the school's S.E.N. provision map.

Staff training in relation to S.E.N. is met through attendance on appropriate courses (LA/other) and in-service training within our own setting. Staff take part in training sessions organised by the SENCO (Special Educational Needs Co-Ordinator) team RANS (Rochdale Additional Needs Service) and have the opportunity to discuss practice, policy and procedures through regular meetings and informal discussions.

Regular meetings are arranged with parents alongside other professionals to provide support and evaluate children's progress.

Provision

The majority of materials bought for the Early Years Foundation Stage are appropriate for use with children experiencing some degree of S.E.N. Children are able to access programmes such as BLAST (a specific targeted language programme - please see the school website for more information.) , staff have had training and use specialist resources to deliver this.

The Rochdale Speech therapy department are also able to offer support and materials such as PECS cards (a visual communication support system) or communication books.

If needed we would purchase further appropriate resources (funding permitting) or contact RANS who offer peripatetic and advice as well as support with equipment purchases or loans.

Partnership with parents

As a school we work in partnership with all parents whose children attend HSNS and we have daily contact with most parents. This daily contact gives us the opportunity to establish good relationships through informal low key discussions.

Regular meetings take place with the parents of S.E.N. children to discuss progress and engage in discussions with other professionals. Central to these discussions are the needs and wishes of the children and their families.

It is a policy of Howard Street Nursery School to involve parents at ALL levels, however in the unlikely event of dissatisfaction the following steps will be taken: -

- Meeting of parents and SENCO
- Meeting of parents, Head teacher SENCO and relevant member of staff

If still unresolved: -

- Meeting of parents, Head teacher and Governing Body representative
- Meeting of parents, Head teacher, Governing Body representative and LA representative

As children prepare to move on to primary school, staff at Howard Street Nursery School provide a robust transition, a chance for parents, teachers and other professionals involved in supporting children with S.E.N. to ensure that all those involved with the child are aware of recent progress and continued S.E.N. support.

Useful Contacts:

Rochdale Speech and Language Therapy Service	01706 837197
Rochdale Children's Occupational Therapy Service	01706 676320
Rochdale Additional Needs Service (RANS)	01706 926400
Family Action SENDiass Parent Partnership	01706 515741
Barnardo's (Rochdale)	01706 515717

For further information about contacts, please speak to a member of staff.

Date 18/07/18

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