

St Pius X Catholic Primary School



Pupil Premium Strategy Statement

Summary Information

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| School | St Pius X Catholic Primary School | | | | |
| Academic Year | 2017/18 | Total PP budget | £71,280 | Date of most recent PP Review | Sept 2017 |
| Total number of pupils | 168 | Number of pupils eligible for PP | 54 (32.1%) | Date for next internal review of this strategy | Sept 2018 |

Current Attainment

| Key Stage 2 SATs Results 2017 (7 pupils) | <i>Pupils eligible for PP (St Pius X)</i> | <i>Pupils not eligible for PP (national average)</i> |
|--|---|--|
| % achieving in reading, writing and maths | 29% | 67% |
| Progress score in reading | -5.66 | +0.33 |
| Progress score in writing | -3.16 | +0.17 |
| Progress score in maths | -6.10 | +0.28 |

Barriers to future attainment (for pupils eligible for PP, including high ability)

| In-school barriers | |
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| A. | Low self-esteem has an impact on pupil's motivation to learn. |
| B. | Gaps in mathematic knowledge. |

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| C. | Children do not have enough teacher/support time. |
| External barriers | |
| D. | Low income families (area of high economic deprivation). |
| E. | Low attendance. |

| How will pupil premium funding be spent? | Cost | Reasons for approach | How will the effect be measured? | Impact |
|--|-------------|--|--|---|
| STA to support SEND child in Year 1 (5 afternoons per week). | £10,250 | To allow the class teacher to focus on other children's educational needs. | Learning Walks Discussion with staff Data outcomes | Phonics Screening Check 84%. |
| SERIS worker (2 afternoons per week). | £2,800 | To support emotional wellbeing needs of the children. | SERIS log/diary SENCo monitoring Feedback from staff and pupils | Children are happy at school. |
| Support families to pay for residential trips. | £3,000 | To allow all children the same opportunities as their peers. | Amount of children who attended the residential Feedback from families and pupils | All pupils attended Year 5 & Year 6 residential. |
| Release time for SENCo (1 afternoon per week). | £4,900 | To monitor the impact of intervention. | Discussion | Paperwork is up to date and ready for reviews and further children have been funded EHCP hours. |
| PPA teacher. | £18,000 | To ensure good quality teaching across all subjects to help raise standards. | Observations Workbook scrutiny Data outcomes | Quality of teaching across the school has improved and there is consistency within teaching and learning and adhering school policies and procedures. |

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| Music Service. | £3,500 | To allow children an opportunity to develop a new skill. | Club numbers | Several children have continues music tuition in Year 5 & 6. They will be playing at the Christmas performance in December. |
| Dyslexia tuition for Year 6 pupil. | £1,000 | To increase pupil confidence in English. | Feedback from pupil | Child got expected in all SATs. |
| 1 x FTE teacher. | £20,000 | To enable smaller class sizes to allow for focused teaching. | Appraisal targets/review Pupil progress meetings Data outcomes | Internal data for the Summer term is looking positive. |
| Education Welfare Officer (1 morning per week). | £1,000 | To improve attendance. | Attendance figures | Attendance is in line with national. There is no discrepancy between PP and non-PP/ |

Pupil premium children didn't achieve as well as non-pupil premium children.