



All Saints C of E Infant School Tilford

Relationships and Sex Education Policy

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In consultation with staff and Governors	
Safeguarding Governor:	Caroline Passant
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Introduction

- Sex and relationship education at All Saints Infant School is not taught as a separate subject, but is delivered across many areas of curriculum and in response to questions from pupils. References to the relevant subject policy documents are highlighted in this policy. In particular, sex and relationship education should be firmly rooted in the framework for Personal, Social and Health Education (PSHE) at the school and in conjunction with the Christian ethos.
- This policy provides a consistent and appropriate framework in which sex and relationship education will be provided in the school. It is written for the attention of all members of the school's staff, with guidelines for procedures to be followed where issues of concern arise.

Aims

The school aims to:

- Help and support all its children in their physical, emotional and moral development
- Communicate the value of family life, marriage and stable and loving relationships for the nurture of children
- Encourage all its children to value respect, love and care and to promote consideration of moral questions and individual conscience
- Provide truthful and factual information about basic physical processes, including reproduction, appropriate for the age of children at the school

Philosophy

The school believes that, at this age, sex education should not be given as a separate subject, but should be taught across the curriculum as and when the need arises. This will usually be in response to questions from children and all aspects of sex education, including human, animal and plant reproduction could be discussed. The school believes that at this age further information is best given within the context of the child's family. The school views the family as constituting a unit which is best described as a group of adult(s) and child(ren) living together in a loving, caring environment. If the need arose, we would be prepared to discuss the physical aspects of sex but only in a language and environment appropriate to the child. This would include answering questions about lesbianism and homosexuality, mindful of the school's responsibilities under government legislation.

Responsibilities

- All adults within the school, whether or not they are teaching staff, will ensure that all responses are in line with the above statements. Non-teaching staff could refer children to a teacher if they wished to.
- All adults within the school will notify the headteacher of any issues that give cause for concern that arise from the application of this policy. The headteacher will deal with any such issues accordingly.

Procedures

Sex and relationship education will come into several areas of the curriculum at Key Stage 1, such as religious education, personal and social education and science and should be involved with the following:

- Family life and parenting
 - Needs of human babies

- Parental love and care
- What makes a family?
- Growing from young to old
- Agencies which support families and children

- Personal Relationships
 - Friends
 - Sharing
 - Listening
 - Co-operation
 - Coping with loss/separation
 - Recognising a range of emotions and learning to deal with them
 - Keeping safe – finding help

- Sexual Development and Sexuality
 - Showing Affection
 - Appropriate and inappropriate touching
 - Right to say no
 - Understanding of gender difference
 - Humans produce babies who grow and develop and in turn have babies

- Social Pressures
 - Appropriate behaviour and language
 - Media images, especially of gender
 - Roles within the family
 - Cultural views of gender and roles in the family

- Body Image
 - Name external parts of the body including the genital area if questions arise
 - Appropriate language
 - Acceptance of difference

Resources

Since sex and relationship education is not given as a separate subject at All Saints Infant School, there are no specific resources within the school for teaching this subject. However, resources exist for the teaching of RE, PSHE and Science and cover the areas that come under the remit of this policy and reference should be made to these resources. In particular NSPCC Pants scheme and SEAL.

Parental Right of Withdrawal

Parents have the right to withdraw their children from sex and relationship education in the school. However, this right does not extend to education within the statutory National Curriculum. Since sex and relationship education is not given as a separate subject at All Saints Infant School, effectively this means that there is no part of the school's curriculum from which parents have the right to withdraw their children. However, the school and its governors recognise that there may remain sensitivities. Therefore parents who are unhappy about aspects of the delivery and/or content of sex and relationship education within the curriculum, have the right to discuss this with the headteacher and/or governors and are encouraged to do so.