

Horfield CEVC Primary School – Pupil Premium Spend & Impact 2012-2013

The Government introduced the Pupil Premium Grant in April 2011. This grant is seen by the government as the best way to address the national inequalities between students eligible for free school meals (FSM), Looked After Children (LAC) and other students. This funding will ensure that funding to tackle disadvantage reaches the students who need it most. The Pupil Premium is allocated to schools and is clearly identifiable in our budget. Schools can decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual students within their responsibility.

At Horfield CEVC Primary School we support all of our children. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as well as additional support to enable the higher ability pupils. The Senior Leadership Team work alongside staff and governors to ensure that the Pupil Premium is targeted and provides the best possible support to students that may be at a disadvantage.

The number of pupils on role as at January 2013 census:	411
Number of pupils in receipt of Free School Meals:	95 (23%)
Pupil Premium grant received in 2012-13:	£75,600
Pupil Premium grant expected in 2013-14:	£108,900

Gap in the percentage of pupils achieving level 4+ (others –			
	English	Maths	Eng/Maths Combined
National	17%	16%	20%
School	4%	2%	8%

Priorities for 2013-2014

EYFS

- Increase % of children on Yellow level in Reading.
- Increase % of children with knowledge of Phase 2/3 sounds.

KS1

- Increase % of Y1 children at 1a+ in Reading, Writing & Maths.
- Narrow the gap between FSM/non FSM pupils, particularly in Reading and Writing so that all children are supported and challenged.

KS2

- 75% of every class are at MARE in spelling.
- Increase % of FSM children at L4+, particularly in Maths and particularly girls so that all children are supported and challenged.
- Increase % of FSM children at L5 in Maths and support able Y6 children at L6 in Maths and English.

KS1 Pupil Premium Spend and Impact 2012-2013					
Year group	No. of pupils	No & % FSM	Strategies used	Expenditure	Impact
EYFS	8	8 100%	Social Inclusion and Language skills	450	<ul style="list-style-type: none"> 8 children: small group provision 100% were FSM. Focus: PSED and communication Entry criteria: below 2.00 points on entry (well below expected entry scores) Impact: Average exit scores:
EYFS	10	10 100%	Phonics support	450	<ul style="list-style-type: none"> 10 children: small group provision 100% were FSM. Entry criteria: below 2.00 on Entry and below 10 letter names and 5 sight words Exit: 20 letter sounds and 15 sight words Impact: 100% letter sound / 50% 15 sight words
Y1	7	7 100%	Literacy Interventions	7950	<ul style="list-style-type: none"> Support for Y1 phonics check – below 6 words identified Exit criteria 32 words identified Impact: Intervention improved scores - 4 children passed the test
Y2	6	50%	Writing Intervention	2210	<ul style="list-style-type: none"> 100% achieved challenging target.
Y2	9	5 55%	Reading Intervention	3150	<ul style="list-style-type: none"> Reading level: Pink well below MARE Exit criteria: L2C+ 100% Impact: 8 children attained 2B+ - accelerated progress
Y2	4	3 75%	Rapid Maths	2220	<ul style="list-style-type: none"> Entry criteria: 1C and below Exit criteria: 2C and above Impact: 100% of children attained 2C+
Y2	4	3 75%	Rapid Reading	1,473	<ul style="list-style-type: none"> Entry criteria: 1B and below Exit criteria: 2C and above Impact: 100% of children attained 2C+ 3 children attained 2B+
Y2	4	3	Thrive	960	<ul style="list-style-type: none"> Social Skills programme
KS1	8	8 100%	Phonics	2280	<ul style="list-style-type: none"> 1A and below Exit criteria 2C+ Reading Impact: 6 children attained 2C+ 1 child attained 2B
Total KS1 Spend				21143	

KS2 Pupil Premium Spend and Impact 2012-2013					
Year group	No. of pupils	No & % FSM	Strategies used	Expenditure	Impact
Y3	12	12 100%	Writing Intervention	2500	<ul style="list-style-type: none"> • Entry criteria: 1A and below • Exit criteria 2b+ • Impact: 100% of children attained 2C+ and 75% attained 2B+
Y3	9	9 100%	ICT Learning Club	3240	
Y3	6	3 50%	Maths Intervention	2500	<ul style="list-style-type: none"> • Entry criteria: 2C and below • Exit criteria 2B+ • Impact: Maths assessments showed 50% attained L2B+
Y4	6	3 50%	Rapid Maths	600	<ul style="list-style-type: none"> • Entry criteria: 2B and below • Exit criteria 2A+ • Impact: 5 children attained 2A+
Y4	8	4 50%	Rapid Writing	1500	<ul style="list-style-type: none"> • Entry criteria 2B and below • Exit criteria 2A+ • Impact: 50% attained 2A+
Y4 LB	8	6 75%	English/Maths – Small group work	2400	<ul style="list-style-type: none"> • Entry criteria 2B and below • Exit criteria 2A+ • Impact:
Y4	4	3 75%	Thrive	1350	<ul style="list-style-type: none"> • Social Skills Programme
Y4	8	6 75%	Reading Intervention	2400	<ul style="list-style-type: none"> • Entry criteria 2B and below
Y4	4	2 50%	ICT/Maths Access	1142	<ul style="list-style-type: none"> • Entry criteria 1C and below • Exit criteria 2c+ • Impact: 100% achieved 2C+
Y5	5	4 80%	Maths Intervention	1430	<ul style="list-style-type: none"> • Entry criteria: 3C and below • Exit criteria 3B+ • Impact: 80% of children attained 3B+
Y5	2	2 100%	Thrive	235	

Year group	No. of pupils	No & % FSM	Strategies used	Expenditure	Impact
Y5	4	3 75%	Reading intervention (CP)	1146	<ul style="list-style-type: none"> • Entry criteria 2A • Exit criteria • Impact
Y5	4	3 75%	Maths intervention	1146	
Y6	4	3 75%	Targeted support	1000	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C+ • Impact: 100% attained 4C+
Y6	3	3 75%	LSA targeted support	750	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C • Impact: 100% attained 4C+
Y6	12	8 75%	Maths Club JT / YK	900	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C • Impact: 100% attained 4C+ 3 children attained 4B+
Y6	10	8 80%	Maths Club SB	2500	<ul style="list-style-type: none"> • Entry criteria: 4B and above • Exit criteria 5C • 100% attained 5C+
Y6	12	6 50%	Creative Writing	1440	<ul style="list-style-type: none"> • Entry criteria 3A and below • Exit criteria 4C+
KS2	6	4 66%	Social skills groups	1500	<ul style="list-style-type: none"> • Social skills improved
KS2	4	4 100%	Phonics Intervention groups	1000	<ul style="list-style-type: none"> • 2A and below • Exit criteria 3A+ Reading • 3 children attained 3A+
Total KS2 Spend				30679	

School Priorities – social inclusion and equality of opportunity					
Year group	No. of pupils	No & % FSM	Strategies used	Expenditure	Impact
Yr 5	10	10 100%	Contribution to Residential Camp	£1,300	
Yr 6	10	10 100%	Contribution to Residential Camp	£1,315	
All Year Groups	SLT priorities including Social Inclusion, and equality of opportunity			3943	
	Learning Mentor - 50%			9494	
Total KS2 Spend				16052	

Resources	
iPads – small group work	2000
Rapid maths resources for small group work	750
Numicon	3100
Guided Reading	150
Phonics resources - Letter & sound kits	505
Thrive Licence	1250
Total Resources Spend	7755

Total pupil premium spend	£
KS1	21143
KS2	30679
School Priorities	16052
Resources	7755
Total Pupil Premium Spend	75629
Pupil Premium Grant	75600
Balance	-29