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## Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

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<b>Academic Year:</b>	2018 – 2019
<b>Total Funding Allocation:</b>	£17,680
<b>Actual Funding Spent:</b>	£16, 795

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To ensure all children can take part effectively in PE curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>We will re-stock PE kit for each class from Years 1-6 and Foundation Stage.</li> </ul>	£250.00	<ul style="list-style-type: none"> <li>All children engaged, confident and safe when taking part in PE lessons.</li> <li>Children made aware of the need for a healthy lifestyle through regular exercise and appropriate clothing.</li> </ul>
<ul style="list-style-type: none"> <li>To engage a greater number and a wide variety of children in sport.</li> </ul>	<ul style="list-style-type: none"> <li>We will offer a wide range of curriculum activities.</li> <li>We will offer a wide range of sporting after-school clubs.</li> <li>PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time).</li> </ul>	(see indicator 4 for coaching costs)  Supply cover £200.	<ul style="list-style-type: none"> <li>A wide range of curriculum activities will be taught.</li> <li>A wide range of sporting after-school clubs will be offered.</li> <li>A wide range of children will attend clubs.</li> <li>Children will know their opinions are being sought and considered.</li> </ul>

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<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To raise children's awareness of PE throughout the school.</li> <li>To raise the profile of PE for staff, governors and parents throughout the school.</li> <li>To ensure curriculum coverage is appropriate across key stages.</li> </ul>	<ul style="list-style-type: none"> <li>To work with the local Football Club, Dunstable Town FC to hold a sponsored event for all children to participate in</li> <li>Children will take part in activities during National School Sports Week in June 2019</li> <li>SL will update and evaluate the curriculum map.</li> <li>Headteacher and SLT to share updates from the funding within School Improvement Board meetings and Local Governing Body meetings.</li> <li>Headteacher to share with parents via newsletters updates regarding use of funding</li> </ul>	Supply cover £200.	<ul style="list-style-type: none"> <li>Profile of PE is raised and children are more aware of the benefits of being more active</li> <li>Children will have participated in an activity that broadens their knowledge of their local community</li> <li>Governors are more aware of the funding in the school, what it is used for and the impact of it</li> <li>Children enjoy sport and appreciate the effect it can have on their life in terms of their well-being.</li> <li>Teachers will know what topics they are teaching and when, ensuring all children can access a range of PE topics. SL can ensure that curriculum coverage is appropriate.</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To ensure teachers are confident to teach a wider range of activities.</li> </ul>	<ul style="list-style-type: none"> <li>Resources purchased to enable a new Val Sabin scheme of work for Athletics to be implemented in the Summer term.</li> <li>Teachers to work alongside coaches who are employed for</li> </ul>	(see indicator 4 for coaching costs) <ul style="list-style-type: none"> <li>Supply cover £400</li> <li>Scheme of work: £300.</li> </ul>	<ul style="list-style-type: none"> <li>Staff are more confident and enthusiastic in the teaching of PE.</li> <li>Staff confidence impacts children by engaging them and encouraging them to try new sports and ideas.</li> <li>PE curriculum coverage is appropriate and</li> </ul>

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	<p>curriculum time.</p> <ul style="list-style-type: none"> <li>• CPD courses for staff.</li> <li>• Teacher questionnaire to identify areas of PE CPD for staff (PE SL time).</li> <li>• School Games Organiser to support teachers in the teaching of PE linking it to the PE values (Spring Term 2019)</li> <li>• Y5 children trained as sports leaders by SGO to lead a KS 1 Sports afternoon</li> <li>• PE SL to attend PE training (14.11.18)</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of SGO Support £2500.00</li> </ul>	<p>up to date ensuring children are working to the expected standard and challenging children as needed. Also ensuring that Year 6 children are secondary ready.</p> <ul style="list-style-type: none"> <li>• Teachers have a better understanding of what effective PE teaching looks like and are able to replicate the values system within all PE lessons.</li> <li>• Y5 Class Teacher able to replicate the training for future classes.</li> </ul>
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>• To engage a greater number and wider variety of children in sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches booked for curriculum time. <ul style="list-style-type: none"> <li>- Football and</li> <li>- Tennis.</li> </ul> </li> <li>• Coaches booked for after-school clubs. <ul style="list-style-type: none"> <li>- Tennis,</li> <li>- Football,</li> <li>- Gymnastics and</li> <li>- Energise Club</li> </ul> </li> <li>• PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for</li> </ul>	<ul style="list-style-type: none"> <li>• Tennis: ASC: £1550 per year.</li> <li>• Curriculum: £880 per year.</li> <li>• School Games annual package: £2,500.</li> <li>• Gymnastics: £250 per term.</li> <li>• LTFC (Football): £4785 per year.</li> </ul>	<ul style="list-style-type: none"> <li>• There will be a wider range of groups of children and % of children participating in sporting after-school clubs.</li> <li>• Children will be engaged who don't normally take up sporting opportunities.</li> <li>• Children will know their opinions are being sought and followed through.</li> </ul>

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	<ul style="list-style-type: none"> <li>additional clubs (PE SL time).</li> <li>School Games package to be booked and implemented.</li> </ul>	<ul style="list-style-type: none"> <li>ASC football (LTFC): £1980 per year.</li> <li>Supply cover £200</li> </ul>	
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To engage all children in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Each class to attend school games competitions in the academic year 2018 – 2019.</li> <li>Extra staff to be arranged to cover a trip.</li> <li>Transport to be booked for events, through the School Games package.</li> <li>PE SL to determine which events are most suitable for each class to attend.</li> <li>PE SL to develop intra school competitions to enable all children to take part in at least one</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs to attend competitions £1000</li> </ul>	<ul style="list-style-type: none"> <li>Children are more aware of and engaged in competitive sport.</li> <li>Children are encouraged by their own and others' achievements.</li> </ul>

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## PE and Sport Premium Impact Review (to be completed in June 2019)

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"><li>We will re-stock PE kit for each class from Years 1-6 and Foundation Stage.</li><li>We will buy and install new wall bars and ropes for the school hall.</li></ul>				
<ul style="list-style-type: none"><li>We will offer a wider range of curriculum activities.</li><li>We will offer a wider range of sporting before and after-school clubs.</li><li>PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time).</li></ul>				

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**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"><li>• We will carry out a Sports Week in the w/b 25th June 2018.</li><li>• Take part in Sports for Schools morning event, raise money and buy sports equipment for school – Spring term 2018.</li><li>• SL will update and evaluate the curriculum map.</li></ul>				

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### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"><li>• New Val Sabin scheme of work for Athletics to be implemented.</li><li>• New Schemes of work bought for entire PE curriculum. PE SL to review and decide how to implement this.</li><li>• Teachers to work alongside coaches who are employed for curriculum time.</li><li>• CPD courses for staff.</li><li>• Teacher questionnaire to identify areas of PE CPD for staff (PE SL time).</li></ul>				



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#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"><li>• Coaches booked for curriculum time.<ul style="list-style-type: none"><li>- Football and</li><li>- Tennis.</li></ul></li><li>• Coaches booked for after-school clubs.<ul style="list-style-type: none"><li>- Tennis,</li><li>- Football and</li><li>- Gymnastics.</li></ul></li><li>• Staff providing additional sporting after-school clubs.<ul style="list-style-type: none"><li>- Netball and</li><li>- Dance.</li></ul></li><li>• PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time).</li></ul>				

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### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"><li>• Each class to attend two School Games competitions in the academic year 2017 – 2018.</li><li>• Extra staff to be arranged to cover a trip.</li><li>• Transport to be booked for events, through the School Games package.</li><li>• PE SL to determine which events are most suitable for each class to attend.</li></ul>				