

Byron Court Primary School

Best Value Statement

Introduction

The Governing Body is accountable for the way in which the Byron Court Primary School's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

Governors will apply the four principles of **best value**:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors and school management will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

Governors, and the school management, will:

- make comparisons with other/similar schools using data provided by the LA and the DCSF
- challenge proposals, examining them for effectiveness, efficiency, and cost.
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup.
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching and learning
- purchasing
- pupils' welfare
- health and safety

Governors and school management:

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for community access to appropriate resources.

Use of Resources

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and learning.

Teaching

Governors and the school management will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum, national and L.A. strategies, and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement

Learning

School management will review the quality of children's learning, by cohort, class and group, to ensure teaching which enables children to achieve expected progress.

Purchasing

The school management will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost.

Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £5,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services direct from known, reliable suppliers.

Pupils' Welfare

Governors and school management will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning, social development and recreation.

Health & Safety

Governors and school management will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Executive Headteacher and Faculty Leaders.
2. Target setting meetings between the Executive Headteacher and Faculty Leaders.
3. Annual Performance Management
4. Annual Budget Planning
5. Executive Headteacher's financial review
6. Visits by the LA Link Inspector
7. Visits by the LA Finance Auditor
8. Analysis of school pupil performance data
9. Analysis of LA pupil performance data
10. Analysis of LA financial data
11. Benchmark against similar school set up within London area
12. Analysis of DCSF pupil performance data
13. Ofsted Inspection reports
14. Governors' committee meetings
15. Governors' full meetings

**Confirmation the Best Value Statement in respect of Byron Court Primary
School has been discussed by the Governing Body**

Signed:..... (Chair of Governors)

Dated _____

