



## Cliddesden Primary School PE and Sports Grant



The PE and Sport allocation is funding provided to schools in addition to main school funding. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

The government has provided additional funding to schools to improve provision of physical education (PE) and sport in primary schools. This funding -

provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers.

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual school census.

The funding has been provided to ensure impact against the following **OBJECTIVE:**  
To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

- The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

It is for schools to decide how the PE and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance the provision for PE in school. Schools are to be held accountable for how they have used the additional funding.

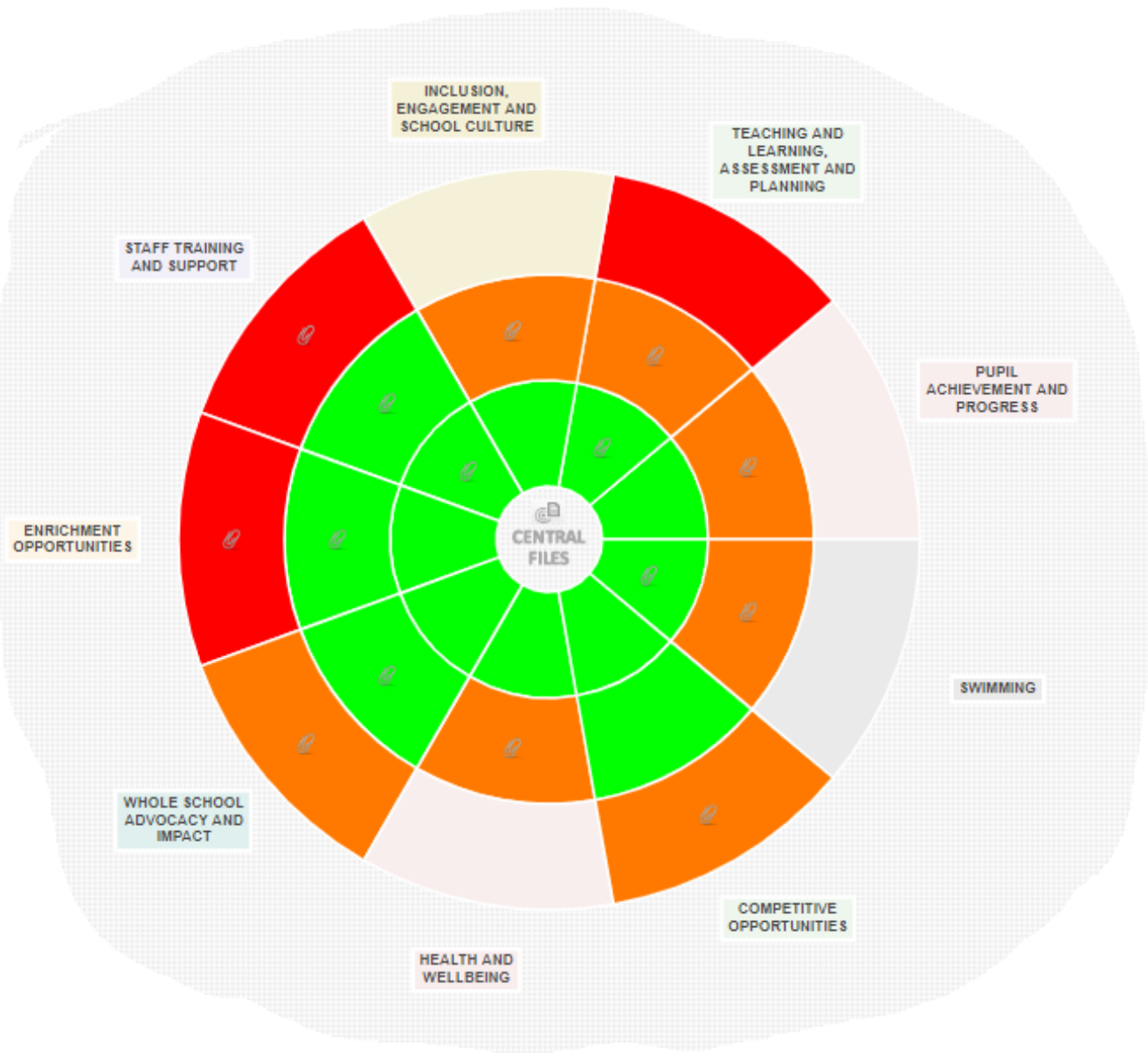
### **Development Wheel**

Cliddesden Primary School use 'The Create Development Wheel' to identify strengths and weaknesses and highlight our targets and next steps. It is a dynamic tool which enables us to show progress and upload and attach supporting evidence. By keeping close track of our progress it enables us to accelerate our pupils learning and encourage a lifelong participation in sport.



The colours on the wheel give us a visual record of where we are and where we need to go next. Each area begins in the centre of the circle and progressively moves out. When an area is changed to green it means this area is completed. Amber means partially completed and red highlights our target area. Within our working wheel we aim for no more than three target areas to enable our staff and pupils to focus on these and develop our practice.

Please see our current development in the diagram on page 4.



**Targets from the wheel:** Green -completed, orange - partially completed and red - target.

- Pupils show exceptional levels of thinking skills, imagination and creativity. Pupils know how to improve their own performance and work for extended periods without need of guidance or support. Assessment for learning embedded with peer assessment and collaborative learning integral to all lessons. Clear progress celebrated and shared with pupils and parents/carers.
- Positive growth mindset culture established among staff, with effective ongoing internal lesson based observation, review and staff support in place. - Evidence: All staff have received Real PE training and have implemented the use of resources, planning and assessment guides in weekly lessons. This will be practiced and secured throughout the year. PE manager and Head Teacher will monitor its use and development through observations and support in implementation.
- Diverse and quality assured extra-curricular clubs and residential opportunities established with clear pathways and links to local opportunities. Positive family engagement and pupil voice driving decision making around the enrichment offer, with participation data effectively used to plan for further widening of opportunities. Junior leaders experience high quality training and supported to be deployed across a range of whole school opportunities. Evidence: Aim to investigate and bring in some more extracurricular clubs in association with our Sport Leaders. Children's participation is monitored and analysed to explore club popularity and highlight any non-participants. Parent and child questionnaire will be introduced at the beginning and end of the year to investigate children's sporting participation and views towards sport outside of school. Sport Leader training will continue and sport leaders will be deployed across a range of whole school opportunities. We have links with a number of local providers and advertise these for children and parents to see: Basingstoke hockey Club, Basingstoke Football Club, Kim Chapmans Swimming School, Overton Rugby Club and Totally Tennis. Children throughout the school have experienced lessons, competitions and tasters provided by the above links.

The following are the targets listed in the School Development Plan 2018/19

- ❖ 3.2 To develop physical skills focusing on the development of agility balance, coordination, healthy competition and cooperative learning
  - Introduce real PE across school
  - Class Boards for children to track personal progress
  - Embedding values of real PE across the curriculum
  
- ❖ 3.2 To increase participation in physical activity
  - Introduction of golden mile strategy to ensure regular physical activity
  - Sports leaders to be picked from range of abilities
  - Sports leaders to receive training from Premier Sports
  - Track pupil involvement in sports clubs and encourage greater participation
  - Continue to use Basingstoke PE coaches to take weekly sports activities for key pupils
  
- ❖ 3.2 To evaluate sports grant spend and PE wheel
  - Update PE wheel to show impact of sports grant and PE development in school
  - PE link governor to observe PE lesson and meet with coordinator
  - Evaluate use of sports grant and its impact



Use of Sports Grant 2018/19		
Income received (April 2018 - Oct 2018) £7,050		Total income (April 2018 - March 2019) £16,920
Project	Amount	Impact

Sports Funding 2018/19

Sports Services by Specialised Sports Coach. Includes delivery of PE lessons alongside Class Teacher and after and before school multi sports clubs	£11,620	Developed staff confidence and skills. Pupils have specialised coaching and are highly engaged in lessons.
Subsidised After school football club provided by Basingstoke Town FC	£200	Additional after school sports clubs enhance opportunities for participation in sport.
Subsidised lunchtime inclusive sports club provided by Basingstoke Town FC	£425	This has engaged and developed sportsmanship and skills within the playground.
Other PE equipment	£1065.87	The school is well resourced with quality PE equipment for a wide range of sports.
Transport and Staffing costs for inter school sports competitions	£200	Enabled PE leader to attend competitions outside school and intra-school competitions and training
Annual membership of Basingstoke Affiliated School Sports SLA	£500	Membership enabled the school to participate in Netball, Football, Athletics and Gymnastics inter-schools competitions
Basingstoke Schools FA	£20	Membership enabled the football team to participate in inter-schools competitions
Sparkling Rugby Participation Fee	£70	Membership enabled the school to participate in inter-schools tag rugby

		league and sparkling rugby competitions
Total remaining to be spent	£2641	

**Key priorities for further development**

- Staff training NEEDED 2018 /2019 - heatmaps plus introducing either Golden mile or hamster wheels - BBC Supermovers timestables / aim at least 15 minutes daily activity.
- Afterschool Clubs - Engage 50% of pupils in afterschool clubs **every week** - ensure sport leaders influence provision.
- Sport leaders - lead through PE and influence provision.
- Promote sport every 2 weeks in the newsletter.
- Target provision for the least active - minimum take up of 15% from those identified as least active - take up must be sustained for a term
- List of all children taking part in clubs - monitor SEND children ensuring participation (Inter Competition calendar - SEND children /inclusive)
- Questionnaire to parents - focus on club attendance out of school and consistency of that attendance.
- Inclusion: staff wide awareness - staff meeting - highlight the inclusive tool in Real PE
- Must have x2 personal challenges - children to take home a personal challenge and demonstrate / record how/if they achieved it.

**Swimming**

All Year 5 pupils are provided with swimming lessons through the normal school budget. In Year 6 all pupils who achieved below Swimmer 1 will be provided with further booster lessons to improve their swimming skills.

**Current Year 5 achievement**



Sports Funding 2018/19

Improver - 20%

Swimmer 1 - 27%

Swimmer 2 - 20%

Swimmer 3 - 33%

The descriptors for swimming levels can be viewed here.

<http://www.swimming.org/learntoswim/asa-learn-to-swim-awards-1-7/>

Click the links below for reports on some of our intra and inter school sports events

<http://www.cliddesden.hants.sch.uk/events-1/october-2018/year-56-rugby-league-1>

<http://www.cliddesden.hants.sch.uk/events-1/october-2018/dodgeball-competition-2>

<http://www.cliddesden.hants.sch.uk/events-1/september-2018/year-45-football-tournament>

<http://www.cliddesden.hants.sch.uk/events-1/september-2018/year-56-football-tournament-2>

<http://www.cliddesden.hants.sch.uk/events-1/june-2018/year-6-hockey-tournament>

<http://www.cliddesden.hants.sch.uk/events-1/may-2018/endurance-run>

<http://www.cliddesden.hants.sch.uk/events-1/april-2018/year-56-sparkling-rugby-tournament-1>

<http://www.cliddesden.hants.sch.uk/events-1/april-2018/high-five-netball-tournament-1>



<http://www.cliddesden.hants.sch.uk/events-1/february-2018/ks2-cross-country>

<http://www.cliddesden.hants.sch.uk/events-1/february-2018/year-56-cluster-cup-football>

<http://www.cliddesden.hants.sch.uk/events-1/january-2018/ks1-gymnastics-competition>

<http://www.cliddesden.hants.sch.uk/events-1/november-2017/ks1-skipping-competition>