

PE is on Thursday afternoons and Friday afternoons, children will need both their inside and outside PE kits in school at all times so that we can do PE even when the weather is a bit chilly.

Art/ DT is on a Tuesday afternoon, aprons will be needed for when we make a mess. We have storage capacity for aprons so they don’t need to clog up PE kits but they will be required to keep your children’s clothes relatively clean.

Homework – Pick and Mix books

All children will be given a homework sheet for homework to be completed in their Pick and Mix books. The children have a choice of work and are asked to complete 5 pieces each half term. This work is expected to be presented to a high standard. Please remember that reading as often as possible and learning times tables are in addition to this homework. Children can bring their books in for changing as often as they need, **please ask about reading in Willow class if you haven’t been to the meet the teacher evening.**

Mon	Tues	Wed	Thurs	Fri
Please bring Pick and Mix Book in for marking each week Spelling test – children need their books in school.	Apron	Times tables Test – children need their times tables book in school.	PE kit	PE kit

The next table shows what we will be studying this year to help you be prepared or find things that your child would like to bring to school to contribute to lessons.

Autumn	Spring	Summer
Topic Tudors and Castles	Topic Explorers	Topic Mini Beasts and Mega Beasts
Science States of Matter / Electricity	Science Living Habitats / Animals including Humans	Science Sound
RE Christianity- What does it mean for God to be holy and loving? Was Jesus the Messiah?	RE Sikhism Islam	RE Humanism, Sikhism, Islam and Christianity and other philosophies.
Literacy and Numeracy will be following the national curriculum for the appropriate age range. Where possible and suitable there will be links made to the term’s topic		

Reading in Willow Class

The reading record book is the best way to communicate your child's progress in reading with the staff in Willow class. We are always pleased to encourage pupils to develop their reading and so we want to be able to change reading books as often as is possible. If your child finishes their book and there is some evidence in their reading record book that they have completed it then we will give them a new book on the same day, personnel permitting.

Sometimes the children will be given a bubble question to complete in relation to their reading, these help their understanding of the text but also help them to see how authors operate and encourage them to use similar skills in their own work.

As a parent it is important not just to listen to your child read but also to ask questions around the text to help them to understand that there is often inferred meaning. Unless these discussions take place it is difficult for pupils to complete the reading comprehension tasks and tests which are used to determine progress and levels.

Children can and should write in the reading record book themselves, especially when answering the bubble questions. It always helps us to see honest feedback; we want to work with you to improve your children's reading.

If a parent helper hears your child read they will stamp the reading record book with a green stamp that says 'read with an adult today', although actually the words are small and hard to read!

Please come in and speak to either Miss J if you want to clarify any points regarding your child's reading.

Thank you.

Here are some examples of questions that might increase your child's understanding of the text you have read together. (They are only a beginning guide as you will have your own ideas specific to the context of the text.)

- What examples can you find of...?
- How would you solve that problem?
- How would you change their minds?
- What ideas could you give that character?
- Can you put that sentence into your own words to show your understanding?
- What do you think will happen if...?
- Does ... ever happen in your life and if so what do you do about it?
- How would you change that situation so that the problem doesn't occur in the first place?
- Why did that happen?
- If you could talk to (particular character) what would you say?