



Grange Primary School Curriculum Principles

The curriculum at Grange Primary School is designed to meet the needs of the wide range of students who attend our successful and happy school. We follow the 2014 National Curriculum, but we do so in a way which ensures that our curriculum:

- is engaging and relevant
- has a creative, cross curricular and thematic approach
- is delivered to reflect the individual student's ability, needs and learning style
- is flexible and relevant
- is centred on developing social skills and communication in all their forms
- promotes and develops independence and prepares students for all life's experiences
- is delivered in a way in which learning and progress can be both demonstrated and measured
- meets statutory requirements
- reflects our school Values of "Friendship, ambition, respect and responsibility" (F.A.R.R)

At the heart of our curriculum is the promotion of fundamental British values which we believe is an essential element of pupils' understanding and preparation for later life in modern Britain. These are taught discretely and interwoven through daily learning and life experiences.

We believe that a broad and balanced curriculum is essential to providing children with a fulfilling and challenging experience throughout the primary phase. There is a strong focus on the core subjects of English, Maths and Science. Foundation subjects provide ideal opportunities for giving children real, multi-sensory experiences that excite and inspire them to apply their learning in key subjects in a creative, individual way and connected. We raise the status of these subjects while continuing to provide a rigorous education in the core subjects.

Learning environments are also a key focus, as we believe, the spaces children learn in have the potential to transform the way pupils learn; at the same time giving powerful messages about school expectations, values and beliefs. A connected approach to planning for high quality learning, placing environment at the centre of learning, shifts the focus of learning away from surface learning towards deeper levels of understanding. High quality resources such as: deployment of adults for targeted intervention to ensure progress for all.

Our rich curriculum ensures that we provide an education for all of the children within our school. Enrichment is every pupil's entitlement and we promote opportunities to learn beyond the classroom which inspire and motivate pupils to achieve outstanding progress in every lesson.

Quality First Teaching by the class teacher is at the core of this aim. Building on this Quality First Teaching, there is also an additional range of support and expert advice that can be put in place to meet the needs of children with special educational needs or when we identify that a child might be underachieving.