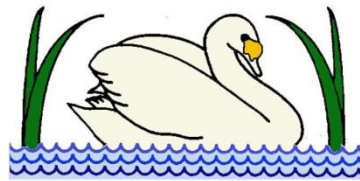


# Year 2 Curriculum



## Mathematics

Mathematics is taught following the White Rose Maths Hub scheme.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value			Number: Addition and Subtraction				Measurement: Money		Number: <u>Multiplication</u> and Division		
Spring	Number: Multiplication and <u>Division</u>		Statistics		Geometry: Properties of Shape		Number: Fractions			Measurement: length and height	Consolidation	
Summer	Position and direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature		Investigations		

Add and subtract numbers to 100.

Recall and use multiplication and division facts for 2s, 5s and 10s.

## Writing

**Various texts and genres will be taught throughout the year, incorporating the following learning objectives:**

Write simple sentences and compound sentences.

Use conjunctions – or, and, but & when, if, that, because.

Use different sentence types.

Use question marks and exclamation marks.

Use apostrophes and commas in a list.

Use expanded noun phrases.

Check writing makes sense and make simple changes.

Spell words with previously taught phonemes correctly.

Spell common exception words.

## Reading

Various texts and genres will be read throughout the year, incorporating the following learning objectives:

Decode and read age-appropriate texts fluently.

Recite simple poems.

Make simple predictions and inferences.

Discuss word meanings.

Discuss how non-fiction texts are structured in different ways.

Check reading makes sense and self-corrects.

Listen to and discuss a wide range of poetry, fiction and non-fiction texts.

## Phonics

Phonics is taught daily in Year 2 following the Letters and Sounds scheme until children reach Phase 6. Children on Phase 6 then follow our school spelling scheme.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b> (History/Geog/ Art and Design/Music)	Bright Lights, Big City		Globe Trotters		War and Remembrance	
<b>Science</b>	How does your garden grow?	Make Me Amazing	How useful is a chocolate teapot?	Let's investigate!	All creatures great and small.	
<b>RE</b>	Nature and God	Light and Dark	Rules and Routines	Beginnings and Endings	Ceremonies	Places of worship
<b>PSHE</b>	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My Relationships	Me and Other People
<b>PE</b>	Our PE curriculum is underpinned by Real PE, which focuses on the development of agility, balance and co-ordination, healthy competition and cooperative learning.					
<b>Computing</b>	Coding, Online Safety, Spreadsheets, Questioning, Effective Searching, Creating Pictures, Making Music, Presenting Ideas					

## **Assessment**

Assessment of all pupils takes place on a regular basis to enable teachers to plan and set learning which is appropriate to the needs of all the children. Throughout the year, pupils are assessed in the following ways:

- On-going: regular monitoring and assessment, following the school's marking policy.
- Every term: official assessments in Writing, Reading and Mathematics.
- Weekly spelling tests completed on Fridays.
  
- Year 2 SATs (May)

## **Weekly Homework**

Spellings.  
Reading to an adult for 10 minutes at least 3 times a week.