



# “A Loving School”

Love is patient, love is kind.

It is not jealous,

It does not boast or show off.

It does not speak badly of others,

It is not selfish, it is not angry

It does not look for revenge.

Love does not enjoy doing the wrong thing but is honest.

It always protects, always trusts,

Always hopes, always makes its best effort.

Love never fails.



## Bransgore C of E Primary School.

We are Proud to be a “Loving School”

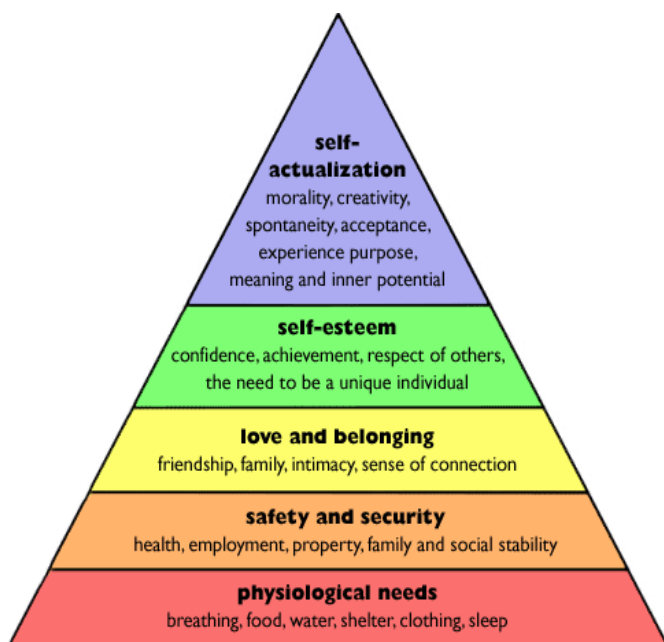
Our mission statement says we aim to:

“Help every person recognise and celebrate their uniqueness as a miraculous creation of a loving God.”

We considered all the different values that we cherish and work to promote every day in our school. The more we thought about it, the more we realised that we can express our vision, our mission and our beliefs in one all-encompassing value; Love.

This document sets out to clarify how Bransgore defines itself as a Loving School and how we express our love for ourselves, our community and our world in the way we conduct ourselves, relate to each other and live our lives within and beyond our school community every day.

Love is fundamental to the development and growth of every single person whatever your age.



- Maslow suggests that our fundamental needs are breathing, shelter clothing and sleep
- After this comes security; feeling safe.
- The next need is to feel loved and to experience a sense of belonging.

Without this need being met our self-esteem cannot grow and we cannot recognise ourselves as lovable or unique. We cannot move on to self-actualization, the top of the pyramid, the “fulfilling our potential” we hear so much about in schools.

The bridge between our basic survival needs and growing and flourishing as a person in our own right developing our skills, talents and ideas is dependent upon our sense of feeling loved and belonging.

As a Church of England school we follow the example of Christ who distilled down into the most potent form his instruction about how we should live our lives and exist in community together:

### John 13:34-35

<sup>34</sup> “A new command I give to you: Love one another as I have loved you, so you must love one another. <sup>35</sup> By this everyone will know that you are my disciples, if you love one another.”

When we talk of being a “Loving School” this should not suggest a place without challenge. Rather, if we fundamentally believe that every person is worthy of love and should love others, then we should expect the very best of them and of ourselves because we, and they, are worthy of the effort required to excel through challenge and support.

This means that by acknowledging the miracle and intrinsic worth of each person, we, as a community, will strive to make each and every one of us the best we can be simply because we are worthy of the effort. We were created in love and deserve to be loved.

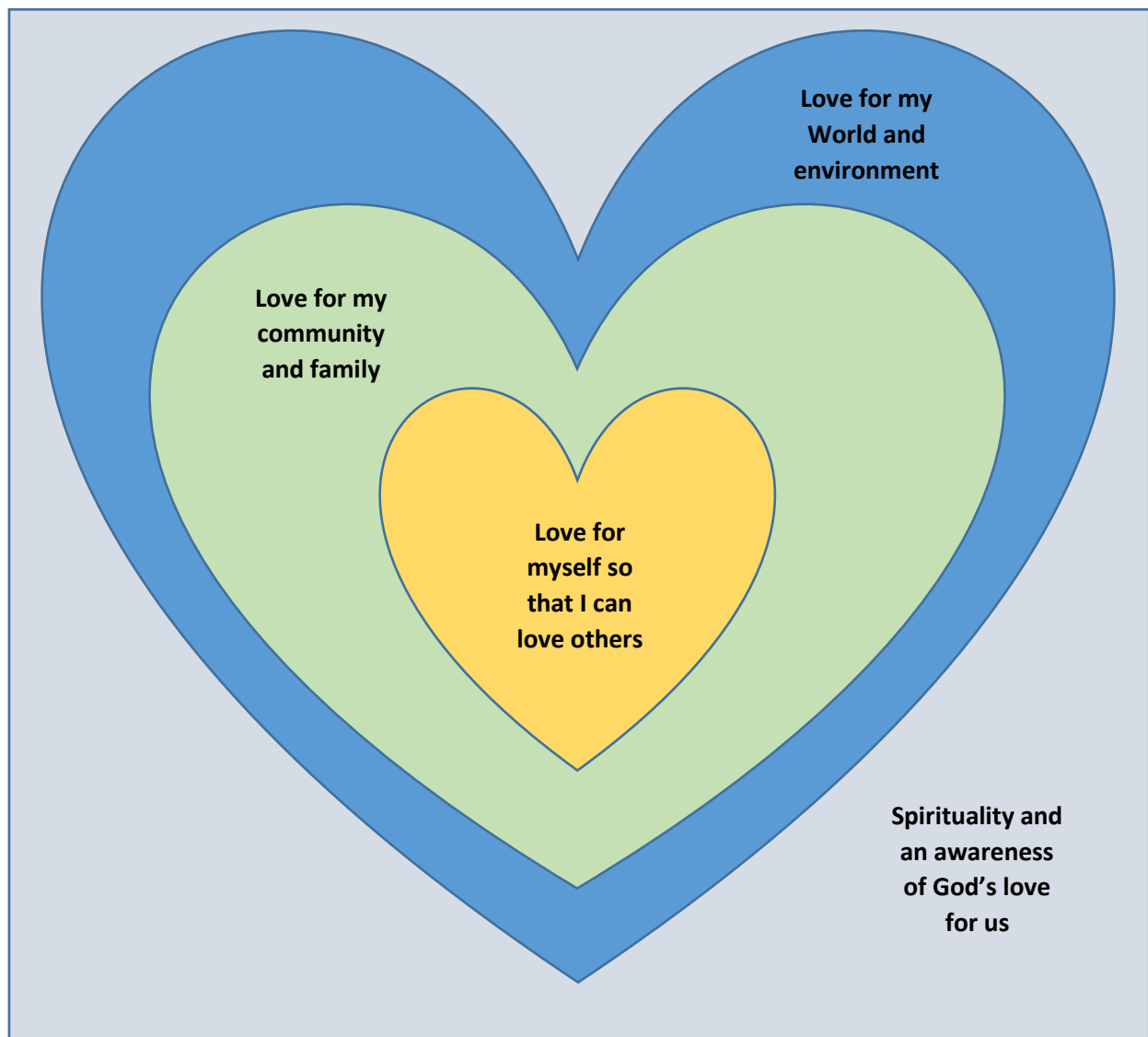
We believe that by defining ourselves as a “Loving School” and by identifying how we live this out in our daily life in school we are supporting the Church of England’s vision for education of:

- Educating for Wisdom Knowledge and Skills
- Educating for Hope and Aspiration
- Educating for Community and Living Well Together
- Educating for Dignity and Respect

For greater detail on the Church of England’s vision for Education visit the full statement here:

<https://www.churchofengland.org/more/education-and-schools/vision-education>

We believe that we can express how we develop each other within our “Loving School” with a concentric circles model:



How do we demonstrate being a “Loving School” in a practical sense?

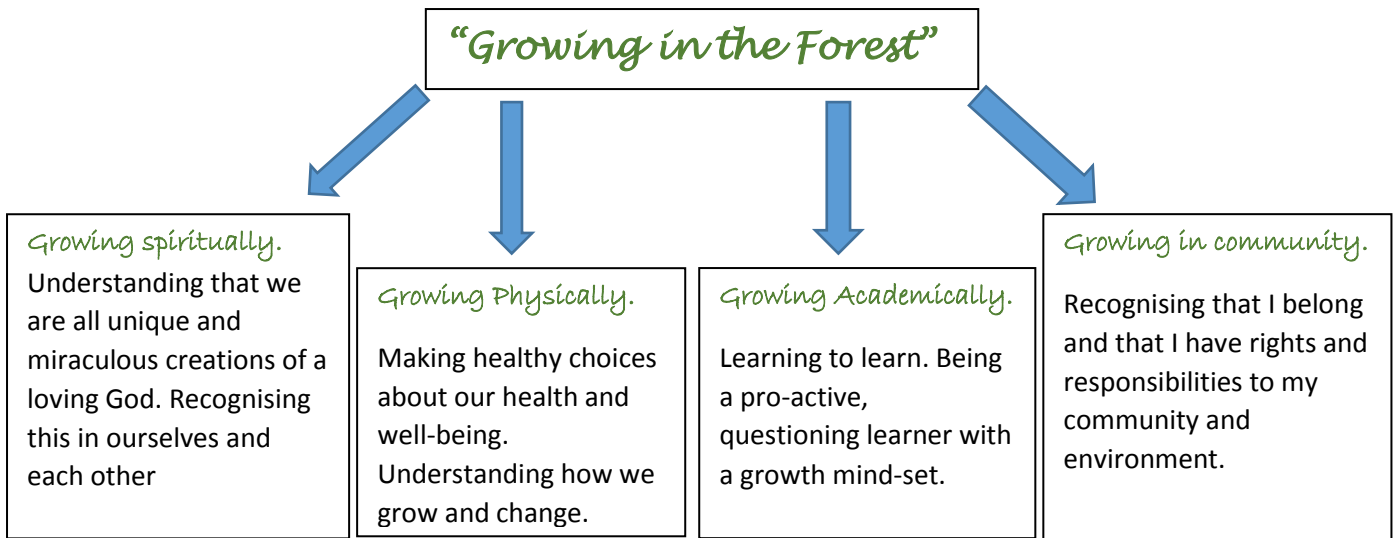
The following table gives examples of how we live out our vision, mission and value as a Loving School every day in our effort, attitude and interactions with each other and those around us and in the wider world.

<b>Love for Myself so I can Love others</b> <ul style="list-style-type: none"> <li>• Educating for Wisdom Knowledge and Skills</li> <li>• Educating for Dignity and Respect</li> </ul>	<b>Love for my community and family</b> <ul style="list-style-type: none"> <li>• Educating for Community and Living Well Together</li> <li>• Educating for Dignity and Respect</li> </ul>
High quality PSHCE and relationships education	Jigsaw learning
V.I.P Scheme	Connect Project
Thrive intervention	Health and education partnership
ELSA self-esteem and social support	Exit and entry points
Golden Rules	Local fundraising (Julia's House)
Positive behaviour policy focus on the good	Events involving local community (carol singing)
Dignity in discipline and sanctions	Links to Rotary, churches, charities (Food Bank)
No shouting	Year 6 leadership award
Growth Mind-set language and support	Inter school collaboration and competitions
Good communication with parents	Regular parents evenings
Time for reflection and improvement	Parent workshops to support learning and parenting (e-safety for parents)
Broad curriculum offering chance of success for all	Food bank vouchers
Active listening and "being heard"	Uniform vouchers
Well-being of all valued and promoted adult and child.	Performances (Summer show)
Mindfulness	Inter-generational work
Head teacher's tea party	Carrier bag project
Open door policy	Eco-schools local projects
High expectations (attendance, uniform, behaviour and effort in learning and teaching)	Questionnaires and open forums for parents half termly
Adults make effort to know the children.	Knowing our families and building relationships.
<b>Love for my world and the environment</b> <ul style="list-style-type: none"> <li>• Educating for Dignity and Respect</li> <li>• Educating for Wisdom Knowledge and Skills</li> <li>• Educating for Community and Living Well Together</li> </ul>	<b>Spirituality and an awareness of God's Love for us</b> <ul style="list-style-type: none"> <li>• Educating for Hope and Aspiration</li> <li>• Educating for Wisdom Knowledge and Skills</li> <li>• Educating for Community and Living Well Together</li> </ul>
Eco-schools work towards Green Flag	Daily acts of worship (some led by clergy)
Competitions and visitors to raise awareness	Regular church services marking the liturgical year
Rights Respecting Schools projects and council	Development of "spirituality walk" in grounds
Global links to Rwanda and China	Prayer box
Visits to Parliament	Links with Churches together
Curriculum with local and global perspective	Bible Explorers club
Philosophy for children	Mindfulness
First news and poll of the week	Forest school and outdoor learning (awe and wonder)
Talking topics	RE Visits and visitors (Mosque, synagogue etc.)
Forest school experiences	VIP scheme
Send my friend to school	Worship reflection book
Links to Sailors' society	Daily prayer
Shoe box appeal	Gospel stories and godly play
Stonewall faith school champions	Reflection/ prayer space
Instilling notion of "stewardship"	Philosophy for children
Addressing concerns around the global news.	Singing together

## Our Vision statement is:

### "Growing in the Forest"

When staff discussed our vision statement, we wanted something that described us as a school, what we aspire to be and to reflect our enviable learning environment with so much opportunity for outdoor and experiential learning.



We considered the type of learners we wanted to send on to secondary school. If we were to get this approach right we needed to ask pupils, parents, governors and staff the characteristics and values we would like our children to display by the time they leave us.

Everyone chose up to twelve words. These words were then fed into a word cloud creator which made the most frequently chosen words appear bigger. This word cloud describes the type of pupils we wish to develop at Bransgore school. It is displayed in every learning space as a reminder to staff and pupils of what we are aiming for as we work together day to day.



Our school badge was created through a competition open to parents, pupils and the community. The badge recognises our unique location between the sea and the forest. The Bransgore Lilly from our original badge is retained but is symbolised as still growing as opposed to being a cut stem. The coloured ring enclosing the water is also growing and this represents our four house colours that make up our school. The colours also acknowledge the diversity of our school community and wider world. The imagery of water, growth and community fit with our loving school value. The badge is worn by each individual school pupil. It is the symbol that whilst we are all unique and

miraculously different, we belong together. We are loved for who we are and the contribution we make to the greater whole.

To develop pupils with these characteristics, attitudes and values, we must move them beyond simply passive attendance at school and bring them, through love, challenge and support, to "active participation" recognising that education is a gift to each and every one of us and that we are all worthy of our best effort because our uniqueness and diversity is something to treasure, respect and celebrate. We cannot all be *the best* but we can all be *our best*. We must bridge the gap between simply existing and self-actualisation and "thriving" by being a "Loving School".