



Curriculum Policy

To be reviewed and ratified at the FGB Curriculum Committee – 26.11.18

Review: Autumn 2021

Aims

We aim to provide a curriculum that;

- has a broad and balanced content
- inspires children to learn and to love learning for its own sake
- provides the foundation for lifelong learning
- that has an emphasis on how to learn as well as what to learn
- encourages a range of learning styles
- enables children to achieve and enjoy
- provides challenge and progression
- engages children in practical and real experiences
- develops key skills, knowledge and understanding across Key Stage 2.
- is creative and flexible and reflects children's different abilities and aptitudes
- provides children with a combination of subject content knowledge and cross curricular learning

Organization

We presently follow the statutory National Primary Curriculum 2014 and aim to teach the objectives through:

- contextual learning with cross curricular links while keeping the integrity of the subject specific
- thematic learning and sustained project work
- speaking and listening including drama
- the continuing development of thinking skills, ICT and PHSE to underpin, enhance and extend the learning across the curriculum.

Leadership

Each National curriculum area is led by a subject leader who adheres to the guidelines outlined in our subject leader school policy. The Assistant Head Teacher for curriculum oversees the work of these subject leaders.

Planning

Each subject leader is responsible for long term planning which reflects the Programmes of Study from the National Curriculum. The subject leader draws up a scheme of work that ensures progression across the Key Stage and is focused on the learning intentions. Suggestions are made as to how these intentions are met; however, we encourage autonomy and creativity in the crafting of lessons and teaching activities that will enable the children to achieve. Yearly plans ('Curriculum maps') are available for each year group on their page of the school website.

Assessment

See Assessment policy.