

Wednesday 28th November 2018

Dear Parents/Carers,

Thank you to those who took the time to complete the Survey just before half term- we value your feedback. The full survey is included below.

Please find responses to the comments made:

1. All teachers are aware of the need to open doors promptly and check who is picking up the children at home time. Please do report to the office if this is not happening.
2. There is a Governors section on the school website <http://www.westactonprimaryschool.org/about-us/governors>. The Chair of Governors is Mr Lipscombe and messages can be left for him at the school office or on email via admin@west-acton.ealing.sch.uk
3. The Friends of West Acton Primary (PTA) work together and welcome all parents/carers and families in our school community. A group of Japanese parents are extremely active and supportive of school events and work with the Friends of West Acton. Please do join and support our PTA. Email: fowap2014@gmail.com
4. At the October parents' consultation evening teachers gave out information on targets for pupils for Reading, Writing and Maths in addition to times tables booklets and spelling booklets. We hope it is very clear what the expectations for your child to achieve by the end of the year are. Throughout the year we offer/will offer workshops to help you support your child with their learning such as SATs, phonics, maths, reading and writing.
5. This year's Harvest focussed on the concept of sharing food with others rather than singing. Please do join us at the end of Autumn 2 term for Nativities and winter shows. Just advance notice that the usual Easter Bonnet parade will change in 2019 – but details will be sent out in advance.
6. From January 2019, a Halal option will be available each day – so non-Halal, Halal and vegetarian meals will be available at lunchtime.
7. Teachers are working relentlessly to provide stimulating lessons with the right level of challenge for the pupils. If you strongly believe the work your child is doing is not at the right level then do arrange an appointment with the teacher

- however please remember children often work and act differently at home compared to how they perform in school.
8. We endeavour to communicate with parents/carers via several means: letters, newsletters, displays in the playground, notices in the playground, emails and text: always in advance as much as possible.
 9. Currently we do not have the capacity to open breakfast club earlier but are looking into ways to expand the service.
 10. Unfortunately teachers cannot complete communication books on a daily basis; parent/ carers are offered three meetings per year with the class teacher, a written report and three opportunities to look at their children's books.

Thank you so much for the really positive comments, it means a lot to me and my fantastic team who are committed to making West Acton Primary School the very best we can be. If you would like to discuss any of your comments further then please do not hesitate to email me via admin@west-acton.ealing.sch.uk

Furthermore I would like to invite you to share your views with me at the **Parent Forum on Wednesday 5th December at 9.00am to 9.30am, 2.30pm to 3.00pm and 5.30pm to 6.00pm**. I would like to ask your opinions specifically on: *homework, the school website, the end of year report and mixing the children's classes at the end of the year*. Please note this is an opportunity for you to talk to me and the senior leadership team; I will not be giving a presentation. Please contact me via the email above or school office if you are unable to attend but would still like to share your views.

Thank you for your continued support on your child's learning journey.

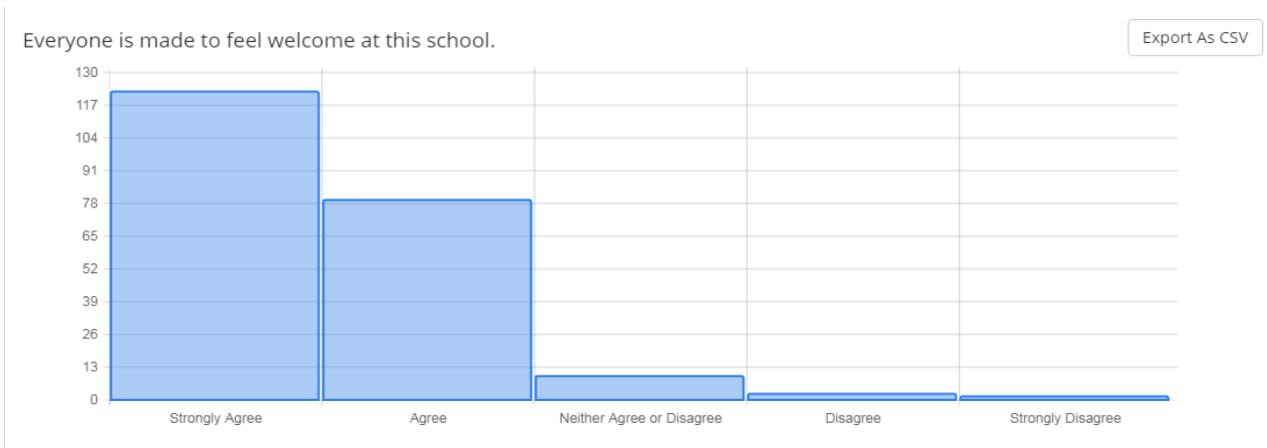
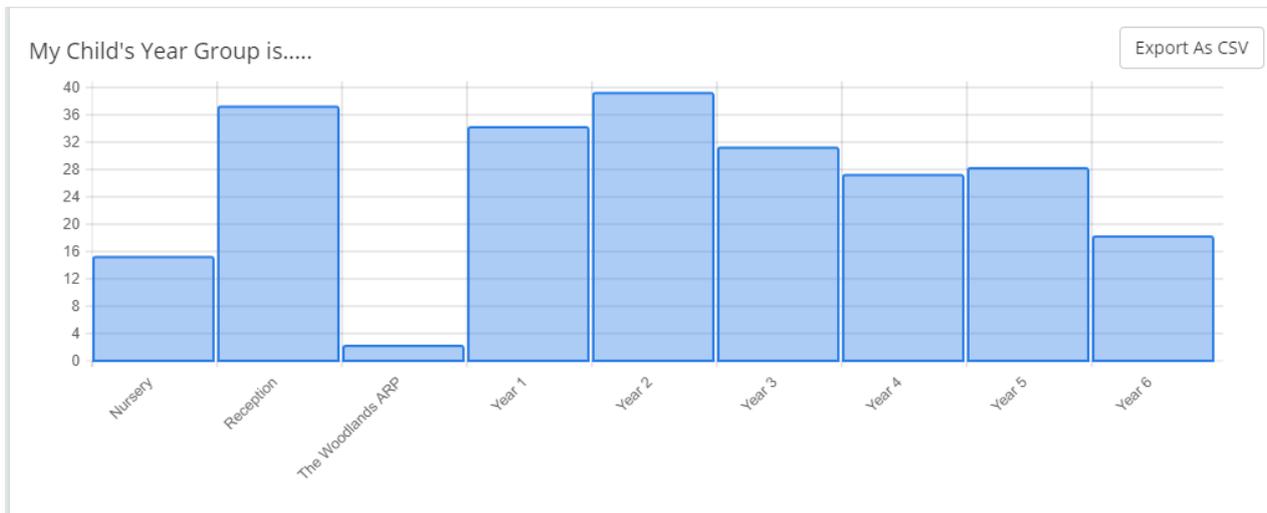
Yours faithfully,

Karen Kondo
Headteacher

Annual Parent Survey Results – October 2018

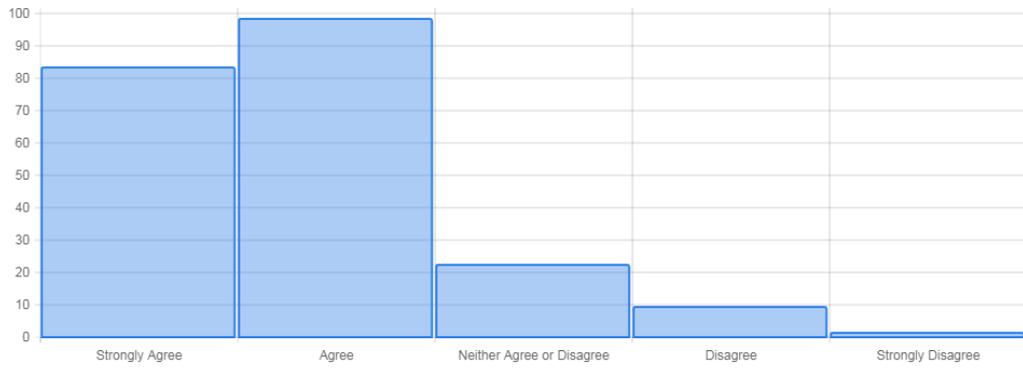
Summary

213 responses received for this survey when we had 634 pupils on roll at the time of publishing.



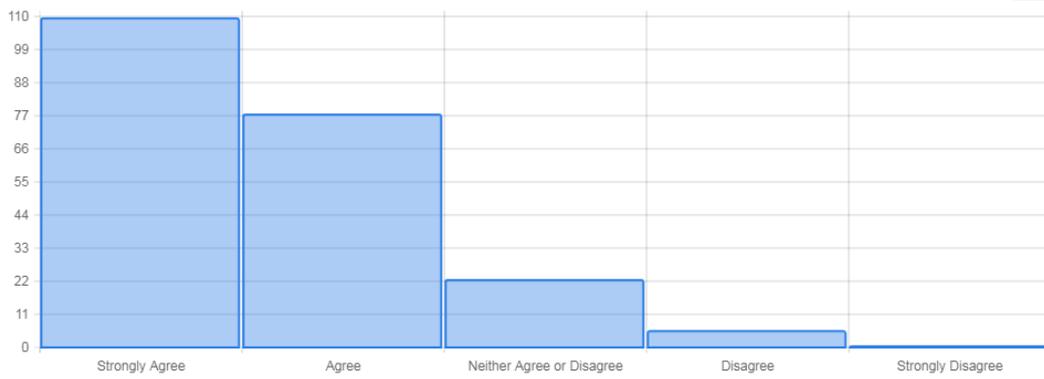
Parents are encouraged to play an active part in the life of the school.

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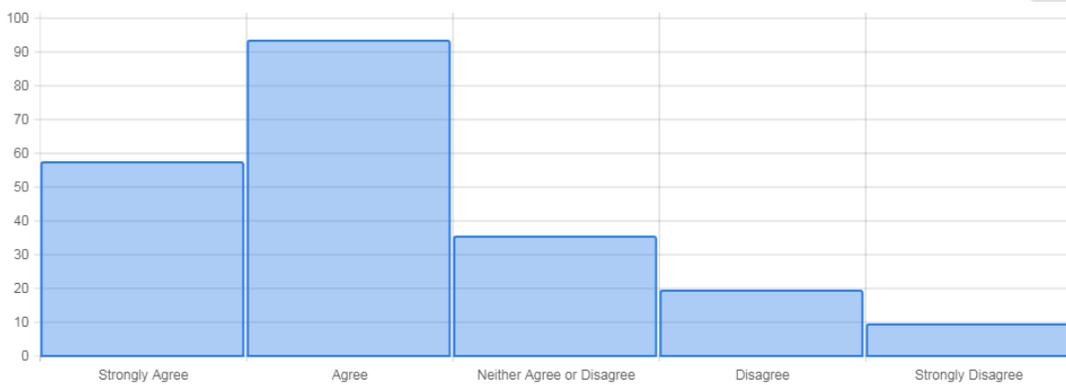
I know who to contact with questions or problems to do with my child

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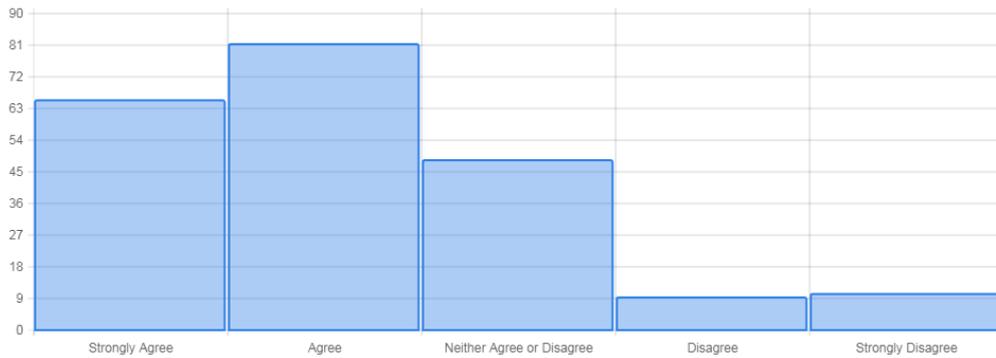
I know what my child is being taught

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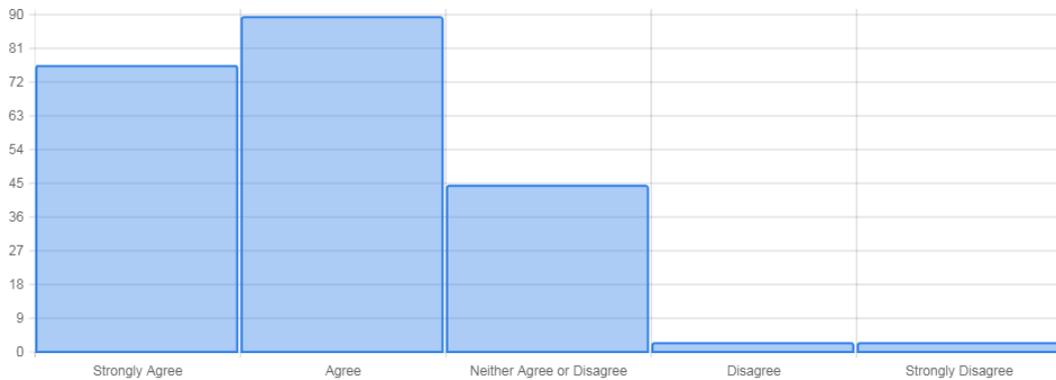
The school keeps me informed about my child's progress.

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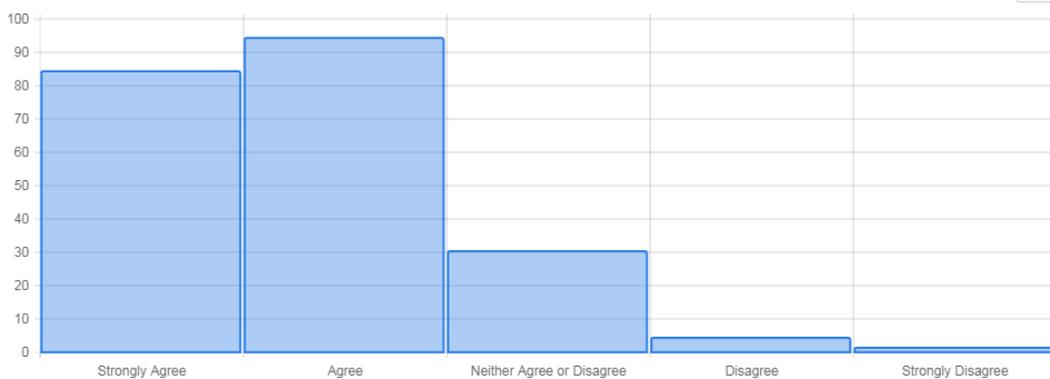
My child is making good progress.

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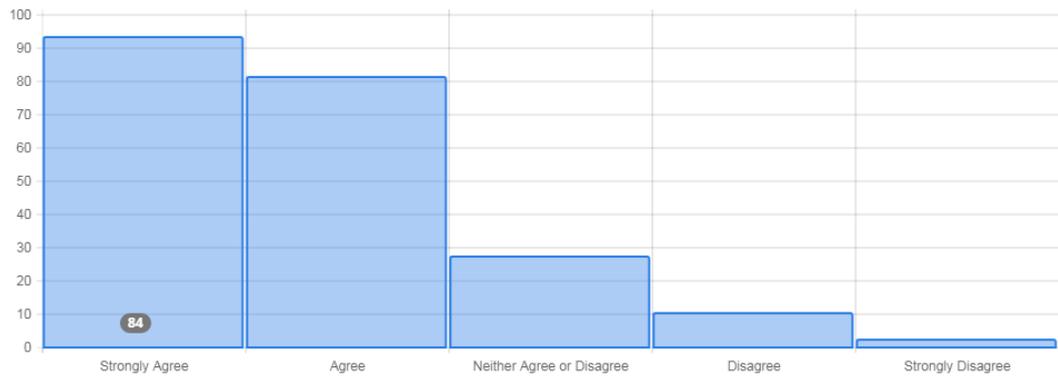
The school is well managed and led.

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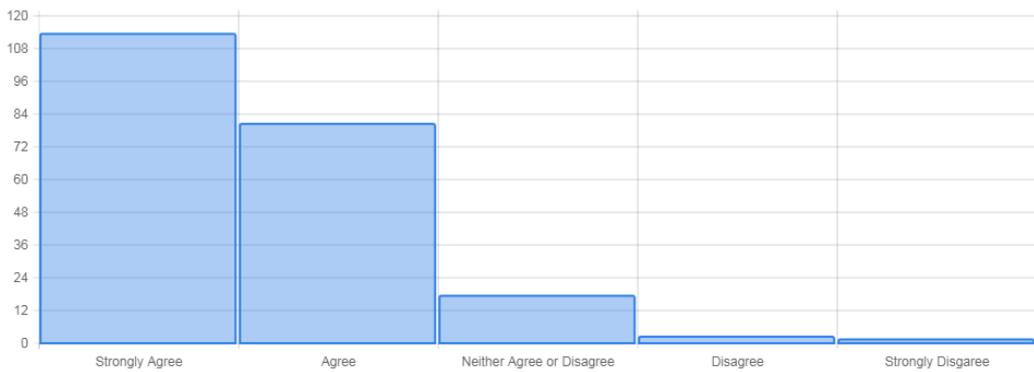
My child is taught well at this school.

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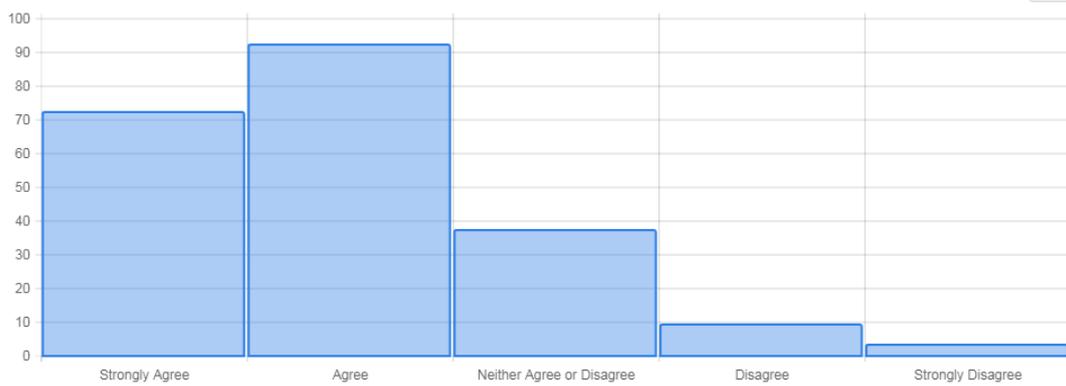
My child feels safe at the school

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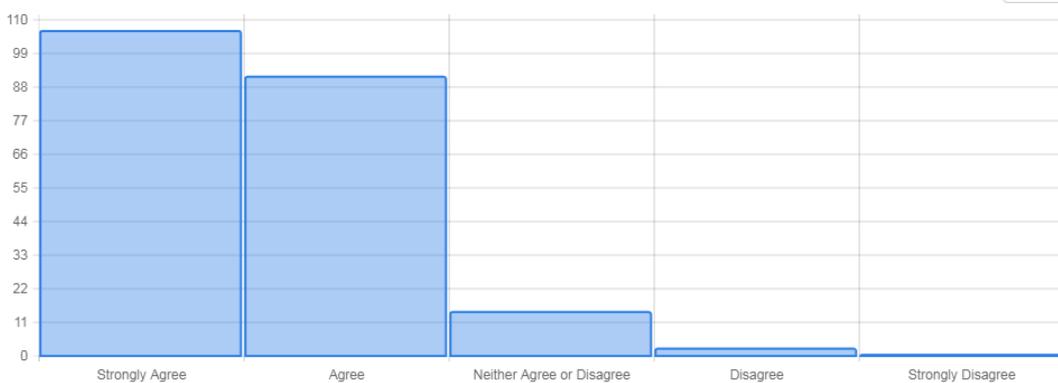
I am satisfied with the work that my child is expected to do at home.

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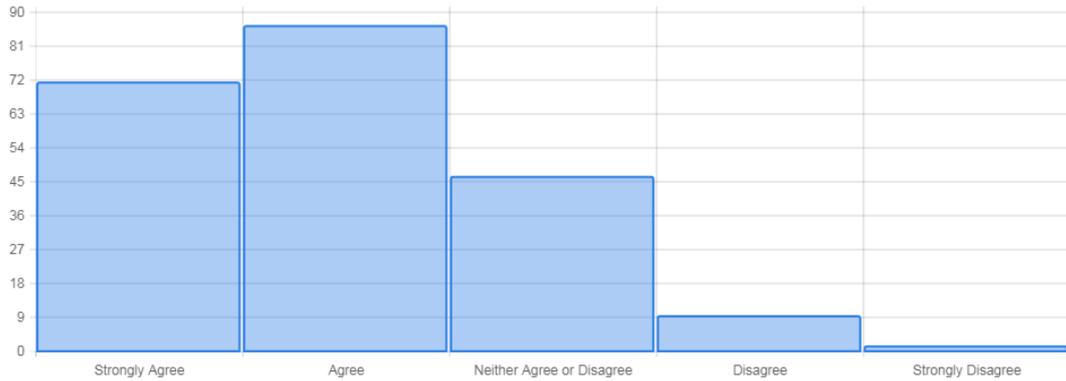
My child is happy at school.

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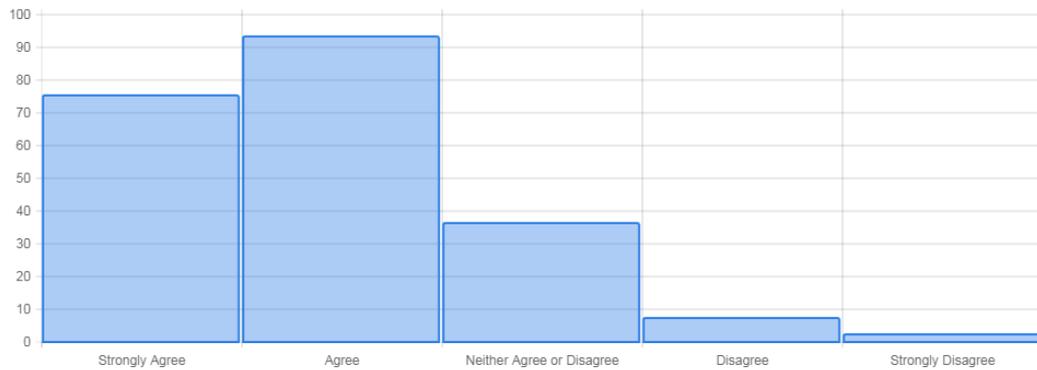
The school achieves high standards of good behaviour.

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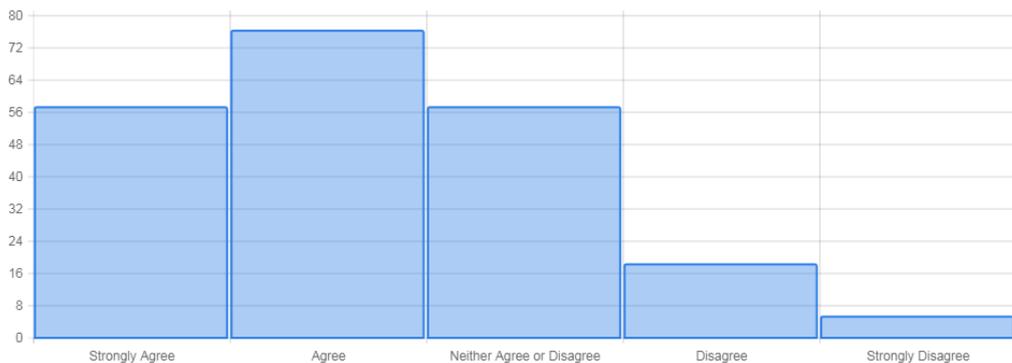
The school responds well to any concerns I raise.

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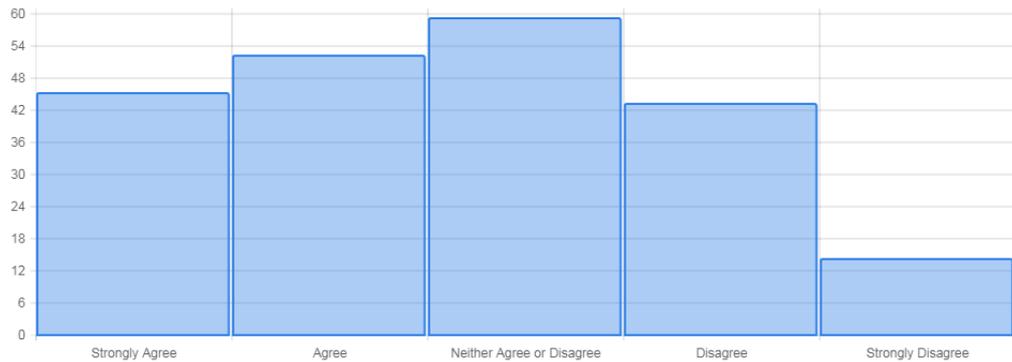
I understand the role and responsibility of the Governing body.

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I know how to contact the Governing body.

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Any other comments:

- I hope the door of classroom will be opened at 8:55 am sharp. Classrooms of year 1 are located in the playground, it's often crowded.
- Comments for Q10 - they don't check who is picking up your child in year 1. Year 2 is much better.
- We don't know how to contact Governing body
- I do feel that having two PTA's is not needed. Why do we need a separate one? Can we all not work as a community? I feel it allows segregation of communities, this is not good for our children. The Japanese PTA signs are written in Japanese making others feel not welcome. What does this teach our children?
- The teachers, should support the parents to help the child reach their targets for the end of the year.
- Teachers should outline exactly, how parents are able to support their children to reach their targets by the end of the year. It's always, 'she/he is doing well' and then when you receive the end of year report it's a different story. I'd rather know earlier in the academic year.
- Why couldn't we see the concert for Harvest, I was looking forward to seeing it.
- I have always waited for a chance to request the school to provide halal food every day. Thank you
- I believe that the work set for my child is not challenging enough. I believe that the work is too easy and is not regular
- I want teachers to make effort to let kids concentrate (ex. to give enjoyable and interesting classes.)
- School is very disorganised and staff don't know how to plan ahead

- Start breakfast club at 7.30am like other schools. The 8am start is too tight for working parents.
- I would appreciate more regular feedback on my child's progress. I understand teachers are busy as the start/end of the day. Perhaps there could be a small "communications book" in which the teachers could make some brief comments about what the child has done that week. Give to parents Friday and return on Monday?
- Generally I am happy with the care and education my child receives. She is making excellent progress. It would really help my child if they had a whole week to complete homework. Thursday to Monday is not long enough and interferes with family life at the weekend. I often have to ask several times for something to be resolved, e.g. my child needs help dressing after P.E. comes home having worn shoe on wrong feet all day and trousers back to front.
- Satisfied so far but still early in the school year
- West Acton is a great school that the community should be proud of and should be a true rival to Holy Family School and not a standby school until a vacancy at a preferred school is available. Maybe petition council to extend zone times start 10.30 so that parents with cars can attend full workshops
- The school is very well managed and a very welcoming and safe place for all students.
- Comments for Q8. The school is well managed and led - I hope it continues with the new management
- Since Ms Kondo, has taken over the school, there has been a major improvement. Ms Kondo listens to parents and takes on board what has been spoken about. Wonderful stuff
- Our son is in the ARP, year 1 and we are extremely happy with his progress. He really enjoys school
- I do believe Ms Kondo has made a brilliant start at West Acton Primary, there are positive changes already on show. She has already made it clear she will

listen to parent concerns with positive steps taking place. Bad behaviour is still an issue but early days yet.

- Thanks for the attention but I want to be more focused on my son in order to improve his level of reading and writing, and thank you very much
- Many thanks for all your great efforts