



# OAKWORTH PRIMARY SCHOOL

## “committed to the safety and welfare of its pupils”

### SEX AND RELATIONSHIPS EDUCATION POLICY

Sex and relationship education (SRE) is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of loving and caring relationships. It is about the teaching of sex, sexuality and sexual health in an age appropriate context. SRE will reflect the values of the PSHE and Citizenship programme. SRE will be taught in the context of relationships.

#### Legal requirements

Oakworth Primary School teaches SRE following Sex and Relationship Education Guidance (DfEE 0116/2000) and as part of the National Curriculum. Every child is entitled to receive SRE regardless of ethnicity, gender, religion, age, culture, disability, sexuality, language special needs, disadvantaged and looked after children.

The Senior Leadership Team has responsibility for ensuring that SRE is delivered according to the above.

*Parents/carers do not have the right to withdraw their child/children from those aspects of sex and relationship education included in the National Curriculum Science Orders*

Parents/carers who wish to withdraw their child from aspect of the SRE curriculum will be advised that they have an obligation to provide the information at home using information available from the DfE.

#### Specific Issues

Sex and relationship education is usually delivered in gender groups.

The school informs parents/carers when aspects of the sex and relationship programme are taught and provides opportunities for parents/carers to view the videos and resources being used.

Teachers need to be aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue. Staff members will then follow the Child Protection Protocols

External agencies/ visiting speakers may be invited to input into the programme. All linked agencies will be appraised of this policy and where they fit within the planned programme; there will be discussions before any input, including on confidentiality issues, and joint evaluation afterwards. No visitor will work with pupils in a classroom situation without a teacher present.

#### Child Sexual Exploitation:

Children throughout the school are taught particular strategies to help them avoid Child Sexual Exploitation as they grow up. Children from Years 1-6 are taught what a healthy and kind relationship is, understanding the idea of 'power' in relationships, understanding their self-worth,

knowing they have the choice to say yes or no, understanding which parts of their body are private and what is appropriate and inappropriate touch. These objectives are covered in PSHE lesson, however, teachers are aware of the issues surrounding Child Sexual Exploitation and will be sensitive around this subject. If, during any discussions during Sex and Relationships teaching, concerns arise about a child in a potentially vulnerable or dangerous situation, the teacher will consult the Designated Safeguarding Lead

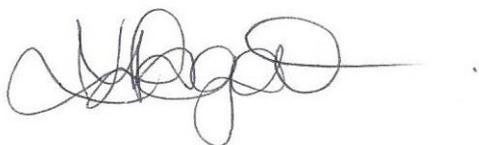
#### Inclusion:

This policy is written with the inclusion of all pupils in mind. Its content will be differentiated to accommodate all levels of ability. We aim to generate an atmosphere where questions and discussion on personal matters can take place without stigma or embarrassment.

#### Confidentiality:

Teachers conduct sex education lessons in a sensitive manner and in confidence. However, if a child makes a disclosure or gives cause for concern, then the teacher will take the matter seriously and deal with it as a matter of child protection. Teachers will respond in the same way if a child indicates that they may have been a victim of abuse (see 'Safeguarding and Child Protection Policy'). In these circumstances the teacher will talk to the child as a matter of urgency. If the teacher has concerns, they will draw their concerns to the attention of the Headteacher (Designated Safeguarding Lead) in line with the school's procedures for children protection and safeguarding. A member of staff cannot promise confidentiality if concerns exist and we are very open and honest with children about this. We always make sure that children are aware that information may need to be passed on if we are concerned about anyone's safety. This is communicated clearly to children.

The policy will be reviewed annually or earlier if necessary.



Signed:

Chair of Governors

Dated: 28 November 2018