

# Bugthorpe C of E Primary School Sports Premium Report April 2018

**Vision:** “To achieve self-sustaining improvement in the quality of PE and sport so that ALL pupils will leave our primary school being physically

literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.” (DfE)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Staff subject development, including Active Maths and English.</li> <li>• Staff specialist knowledge: tennis, football, dance, gymnastics, swimming and netball.</li> <li>• Resources for planning and teaching lessons to develop core skills within physical education across all year groups.</li> <li>• Wide breadth of opportunities across the PE curriculum including alternative sports for all year groups.</li> <li>• Links with external providers, the sports partnership and the authority.</li> <li>• Links with secondary schools.</li> <li>• Opportunities for competition at Level 0, 1 and 2.</li> <li>• Healthy lifestyles are promoted regularly throughout the school year.</li> <li>• Opportunities in PE and sport are inclusive for all pupils.</li> <li>• Pupils are offered additional lessons in swimming if they do not meet the national curriculum requirements before the end of Year 4. (Not funded through sports premium.)</li> <li>• After school clubs established for all children within school.</li> <li>• High levels of enjoyment in PE and sport across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an understanding of having a ‘healthy mind’ as well as a healthy body through stress relieving techniques and mindfulness.</li> <li>• Update and monitor the outdoor areas, including EYFS, to promote the development of fine and gross motor skills across the school.</li> <li>• Develop the school grounds to allow for outdoor activity throughout more of the year (including an all-weather track)</li> <li>• Offer a wider range of clubs to appeal to all ages, abilities and genders.</li> <li>• Develop a skills progression in PE across the school to ensure that children build upon previous successes and are challenged appropriately, including being competition ready by Upper Key Stage 2.</li> </ul>

# Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Action Plan and Budget Tracking

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £20,053		<b>Date Updated:</b> April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>45%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<p><u>Resources</u></p> <ul style="list-style-type: none"> <li>• Sports leader training to Class 4 pupils – ideas given by class teacher and outside bodies visiting school (see next column). 'Sporty Spots' cards designed as an incentive for children to participate in break time activities.</li> <li>• Remove current trim trail and replace with safer, more durable piece of equipment.</li> <li>• Intended to impact on all pupils within school, from Y6 to Rec. Must be accessible to all.</li> </ul>	<ul style="list-style-type: none"> <li>• Class 4 trained as sports leaders to promote activity at break times to all children within school.</li> <li>• Sports Leaders to maintain the PE equipment and ensure it is accessible, tidy and in working order.</li> <li>• Freddy Fit to deliver sessions for whole school – Sports Leaders to take part and observe activities so they can deliver them to other children at break times.</li> <li>• Owen Denovan to deliver 'Active Maths' sessions to staff and children. Sports Leaders to take ideas from activities and adapt them for children around school at break times.</li> <li>• Receive quotes from 3 different suppliers of outdoor play equipment. Liaise with HT, gvnrns and staff and choose most appropriate option.</li> <li>• To reduce cost, ask if any parents are able to help remove existing trim trail.</li> <li>• Site Survey to assess groundwork requirement and suitability to commence build.</li> </ul>	<p>£0</p> <p>£0</p> <p>£841.28</p> <p>£0</p> <p>£8,000</p> <p>£150</p>	<ul style="list-style-type: none"> <li>• 100% of pupils took part in inclusive sports activities throughout the school year.</li> <li>• 75% of Class 4 have all completed a sports leaders course in preparation for leading sport and active playtimes across school. The pupils are aware of the ways they can make activities inclusive for all ages and abilities.</li> <li>• Freddy Fit ran activities and mini competitions that got all the children engaged with using KC nets.</li> <li>• Evidence and impact of new trim trail yet to be collated – the process is ongoing.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop a regular 'in school' competition calendar to engage pupils across the school with the ongoing expectation of team work and modelling the Olympic values.</li> <li>• 'Sports Leaders' role to be developed in Class 4 with a rolling programme of Year 6 training new Year 5 pupils. To maintain a high level of enthusiasm for the role, pupils will be able to achieve increasing levels of reward in appreciation of their dedication.</li> <li>• Increasing opportunities to compete at Level 0 to be added to the curriculum with ongoing opportunities to learn about the importance of active, healthy lifestyles.</li> <li>• Invite high-class athlete to come into school to deliver / assist in a sporting activity. Also talk to the children regarding their route to success.</li> <li>• Correctly maintain the trim trail once it is installed.</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Confidence and comfortableness for all children whilst undertaking active sessions.</li> <li>Raise awareness of sport happening around school.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrated achievements recognised in Good Work Assembly and in newsletters for sporting endeavours in and out of school, regardless of ability.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increase in children wanting to show their achievements.</li> <li>Children who progressed to Level 2, 3 and 4 competitions seen as role models and inspired others to persevere.</li> <li>Children wanting to contribute to the newsletters and doing so in their own time.</li> </ul>	<ul style="list-style-type: none"> <li>Create an 'Achievement' section on the Sports Board as another way to inspire and encourage children to participate in sport.</li> </ul>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Tennis Coaching – 2018</u></p> <p><u>Freddie Fit Day</u></p> <p><u>Skip 4 Life</u></p>	<ul style="list-style-type: none"> <li>Tennis coaching to continue to develop progression across the school, in particular our 'Greater Depth' pupils through specialist coaching.</li> <li>Staff to gain experience in ways to promote fitness, including the importance of this, in fun ways with minimal preparation time.</li> <li>Pupils have the experience of 'alternative' sports, in particular to appeal to our less active pupils.</li> </ul>	£960	<ul style="list-style-type: none"> <li>Record signing up for the school tennis tournament held in June/July.</li> <li>Freddie Fit day (see K11).</li> <li>Skip for life delivered by Jenna from ER. All children actively participated in sessions and recorded baseline scores. Six weeks later (after several sessions of practising) Jenna returned to note improvements. Almost all children demonstrated an improvement in skips-per-minute and many UKS2 children were proficient in some of the more advance techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use all resources and activity ideas obtained from specialists who came to school.</li> <li>Continue to look for more diverse coaching and activity opportunities provided by appropriate instructors. Looking into dodgeball sessions and possibly karate.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>SSCO Sports Partnership</u>  <u>Transport to competitions</u>	<ul style="list-style-type: none"> <li>• CB to attend termly meetings to organise a calendar of Level 2 competition dates.</li> <li>• Pupils from Y2-Y6 to have the opportunity to participate in Level 2 competitions, with all pupils being offered at least one opportunity each in UKS2.</li> <li>• Encourage parents to volunteer to transport children to and from sporting events.</li> </ul>	£1810  £396.32 (supply cover)	<ul style="list-style-type: none"> <li>• All classes from Y2 to Y6 were given Level 2 competition opportunities.</li> <li>• Increasing success at Level 2 competitions with progression to Level 3 events in orienteering, cricket and rounders, with a Level 4 participant in cross-country.</li> <li>• Lots of enthusiasm across the school to participate in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Use core skills progression across the school to ensure that pupils can compete at their best at Level 2 with some pupils competing at Level 3.</li> <li>• Make use of our collaboration with SUD to develop team sports, in particular practicing playing against other teams.</li> <li>• Develop the outdoor area to ensure there are spaces to practice competitive sports throughout the year.</li> <li>• Greater opportunities for Level 0 and Level 1 competition.</li> <li>• Wider opportunities for participation in a range of after school clubs and greater signposting to external providers.</li> </ul>