

# Delph Side Sport Premium Strategy Sep 2018 – Sep 2019 (working document)



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Nursery, year 3, 4, 5 and 6 attended swimming lessons in the last academic year.</li> <li>- Children competed in a range of intra and inter sports competitions led by SHARES.</li> <li>- Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson).</li> <li>- Children in Y5 are trained as playground leaders to lead physical activity for KS1 children.</li> <li>- Gross Motor Intervention Group targeted SEN children and those with poor gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce new initiative to ensure all children take part in at least 30 minutes of physical activity per day.</li> <li>- Lunch time staff to be more proactive on the yard with motivating and leading physical activity.</li> <li>- Introduce new initiatives outside the class to provide children with wider experience to improve child wellbeing.</li> <li>- Provide children in EYFS with a wider range of physical activities.</li> <li>- To increase whole school participation in competitive sport by attending a wider range of competitive sport events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (Nursery)

Physical Education

Activity

Sport

<b>Academic Year:</b> September 2018 – July 2019	<b>Total fund allocated:</b> £17410	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (PE and Activity)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation in sport and activity at lunch times and after school.</p> <p>Introduce new initiatives to ensure all children undertake at least 30 minutes of physical activity a day in school.</p>	<ul style="list-style-type: none"> <li>○ Change for Life club to be set up at lunch times (x2 per week) to target SEN and those with poor gross motor skills in KS1.</li> <li>○ Install a mile a day track around the playground. Set up a timetable for classes to use this. Incorporate this into personal best challenges at lunch time and during gross motor group activities. Monitor how it is being used at playtimes.</li> </ul>	<p>WLSF (incl in £12,458)</p> <p>Re:Play (£1400)</p>		

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement (PE & Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children participate in high quality PE lessons assisted by qualified sports coaches.</p> <p>Qualified sports coaches to deliver extracurricular school clubs (twice weekly)</p>	<ul style="list-style-type: none"> <li>○ WLSP have been bought in to support PE delivery.</li> <li>○ Qualified sports coaches are to deliver a KS1 and KS2 extracurricular sports club each half term. Each sports club will be specialised (e.g. dance coach to deliver high quality dance clubs).</li> <li>○ Attendance at clubs will be monitored by the PE subject leader.</li> </ul>	<p>WLSP (incl in £12,458)</p> <p>WLSP (incl in £12,458)</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.	<ul style="list-style-type: none"> <li>○ WLSP coaches are to coach teachers and demonstrate what good and outstanding PE lessons look like.</li> </ul>	WLSP (incl in £12,458)		

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils (Sport and Activity)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in a range of activities outside PE lessons to improve overall wellbeing.	<ul style="list-style-type: none"> <li>PE subject leader is to liaise with outdoor learning specialists to develop an outdoor learning scheme of work to develop overall wellbeing of pupils in KS2.</li> <li>Equipment to be purchased to be used during outdoor learning activities.</li> </ul>	Outdoor Learning Equipment (£823)		
Pupils with identified Gross Motor needs to participate in gross motor intervention sessions.	<ul style="list-style-type: none"> <li>Organise gross motor skill CPS training for Mr Mather so that he can deliver gross motor group sessions with SEN children and those with poor gross motor skills. Targeted children will be in LKS2.</li> </ul>	WLSP (incl in £12,458) Support Staff (£1029)		
Provide pupils in EYFS with a broader range of activities.	<ul style="list-style-type: none"> <li>Balance bikes and balance bike equipment to be purchased.</li> </ul>	Balance Bikes (£1200)		

Key indicator 5: Increased participation in competitive sport (Sport)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.	<ul style="list-style-type: none"> <li>o Enter SHARES and WLSP competitions and events.</li> <li>o Monitor who has attended competitions and events.</li> </ul>	WLSP (incl in £12,458)		
To increase whole school participation in competitive sport.	<ul style="list-style-type: none"> <li>o Allocate part of the sports budget to fund transportation to events. Sign up for both SHARES and WLSP competitive events.</li> </ul>	Transport (£500)		