

English: Year 5 and Year 6 National Curriculum Objectives will be followed in reading and writing. Each morning will start with reading activities. All children have a reading journal to record their responses to reading. Children are expected to read for at least 20 minutes daily at home.

A range of writing activities will be covered including narrative, autobiography and biography, non-fiction writing and play –scripts. Spelling and grammar will be taught and practised through writing. Weekly spellings from the National curriculum lists will be tested.

A range of fiction texts will be used to inspire writing e.g. The Hobbit, Dickens and modern fiction.

Art and DT: Design and make 3D models of a rivers journey from source to waterfall. Key skills – knowledge of perspective and collage. Christmas Art and design will have a mathematical focus.

French: This will be taught using the expertise of Miss Fielder. Speaking and listening skills will be developed with some writing. Themes will include: Ordering food in a Café, Numbers to 20 and Greetings.

Carols in other languages.

Science: Science themes are **Changes of State** and the 'Journey of a Cookie' and **Forces** (to include, What makes a hot air balloon rise? Rockets and Floating and Sinking) Children will work scientifically to develop fair testing. They will need to record outcomes and draw conclusions.

P.E. Hockey. Swimming. Dance.

P.E. kit should be in school for Weds and Fri.
A change of footwear is required.

Maths: This term will focus on using formal written methods to perform calculations in all four operations extending to fractions and their relationship to division. We will apply these methods to reasoning and problem solving. Towards Christmas we will focus on shape and space with some practical construction.

Tables (up to x12) should be practised at home and be fluent.

History: The history of a river (from Saxon times to the present day) to include local history and the River Deben. Sutton Hoo workshop with the National Trust.

World War 1 – looking at types of evidence – how do we know?

BLUE CLASS JOURNEYS

Geography: Physical geography linked to the course of a river with a focus upon the river Deben.
Key Skills: map work and geographical vocabulary.
Human Geography – settlement and employment.

Computing: e-safety. Research from primary and secondary sources.

Music: Cyclic rhythms to create a vocal 'Harvest Samba'.

Composition- the course of a river (inspired by Rick Wakeman, Journey to the Centre of the Earth)

Singing- Christmas songs from around the world

R.E. Looking at '*Beliefs and Values*' in different religions (Christianity, Hinduism and Islam)

Seasonal: Harvest, Divali and Christmas

PSHE: The 'Talk About' scheme will be used. Children will be thinking about their own personal journeys, developing confidence and self-esteem and exploring 'Feelings and Emotions'.