



Goring C E Primary School

Faith, Love and Learning

Attendance Policy

Autumn 2018

Mission – what is our reason for being?

- To educate
- To nurture
- To serve the community
- To develop children's faith and spirituality
- To be inclusive
- To improve life outcomes
- To develop children's life and learning skills
- To develop morals and principles

Our Values

- ✓ Love
- ✓ Faith
- ✓ Self –worth
- ✓ Respect
- ✓ Aspiration
- ✓ Equality
- ✓ Fun

Our School Vision for 2020

To be a Church of England Primary School that:-

- Secures outstanding outcomes for all children throughout the primary age range.
- Establish positive, recognisable 'hallmarks' for children that reflect our ethos and values.
- Reflects God's love in the community and beyond.

Introduction

All children of compulsory school age have the right to an efficient full-time education.

For each child to make the most of the educational opportunity available to him/her, a high level of school attendance is essential. We acknowledge that irregular attendance seriously disrupts continuity of learning and educational progress, can lead to underachievement and low attainment and can affect a child's ability to develop positive relationships and friendship groups within school.

Goring Church of England (Aided) Primary School is committed to providing children with the best possible opportunity to achieve to the best of their ability and embraces the concept of equal opportunities for all.

This policy seeks to ensure that all members of the school community share an understanding of the procedures in place to promote and monitor children's attendance and a shared a commitment to achieving high attendance for all.

1. Aims:

- To promote a positive and welcoming environment in which children feel safe, secure and valued
- To promote opportunities to celebrate and reward high attendance
- To convey to children, to parents and all stakeholders, the importance of regular and punctual attendance and the link with achievement and attainment
- To set out procedures to promote high attendance, punctuality and to address persistent absence
- To ensure that attendance and punctuality is monitored effectively
- To ensure that reasons for absence are recorded promptly and accurately
- To establish clear roles and responsibilities

2. Statements of expectations

2.i) Children

We will help to lay the foundations for children's growing awareness of their responsibility to themselves to make the most of the educational opportunities available to them and to play a full and active role in the life of the school.

What is expected of children:

- To respect themselves and others
- To understand the need to attend school regularly and punctually
- To help to ensure that they arrive at school on time
- To tell an adult if they are unhappy about something
- To be friendly and caring to others

2.ii) Parents

Parents have a legal responsibility for ensuring that their child attends school regularly.

If a child is in the care of the Local Authority (Looked After), the school will work closely with the carers to ensure that they recognise their parenting role where attendance is concerned and to ensure good attendance.

What is expected of parents/carers:

- To ensure that their child attends school and receives a full education
- To telephone the school on the first day of absence, providing a reason for absence
- To ensure that their child arrives at school in good time for a smooth start to the day and in a condition to learn
- To provide a reason for any lateness, signing the 'Late Book' on arrival
- To take family holidays in school holiday periods
- To ensure that their child is in school during the time of compulsory testing (Yr 2 and Yr 6)

2.iii) The School

The school will show commitment to providing a safe, happy and secure environment that is conducive to the learning and well-being of every child. We will maintain a positive approach to attendance, recognising and rewarding success and supporting parents/carers and children where attendance, lateness or persistent absence is an issue.

We will ensure good communication with parents/carers so that they are aware of the school's statutory responsibility to record and monitor the punctuality,

attendance and persistent absence of all children, and what we will do to promote high attendance so that children can make the most of the educational opportunities available to them.

What is expected of the School:

- To create a school ethos that children will want to be part of
- To treat children kindly and with respect, inspiring trust and a willingness to share any problems at school
- To provide a motivating curriculum to inspire children to want to be at school and to learn
- To meet statutory responsibilities
- To promote punctuality and high attendance
- To develop systems and procedures to ensure that attendance, lateness and persistent absence is recorded accurately and that all absences are followed up
- To work in partnership with parents and ensure good communication and sharing of information between home and school
- To work with the Pupil Entitlement Service to address attendance issues

3. School Procedures for Recording and Monitoring Absence and Promoting High Attendance

Children will 'self-register' on arrival at school and by 8.45am at the latest, when the school day begins. Teachers will take registers electronically using the SIMS module by 9.00am.

The register is a legal document and the teacher is responsible for recording in the register who is present and who is absent, in accordance with registration requirements and codes. The register should be returned to the school office promptly.

3.i) Lateness

School gates will open at 8.35am and be locked at 8.45am. A child arriving after the start of school at 8.45am but before the register is closed at 9.00am, will be marked present, but will be coded as late before registers close. The time of arrival should be noted in the appropriate column.

Parents/Carers of children arriving after the gates have been closed at 8.45am are asked to enter the school through the main entrance and via the office, where office staff will ask the parent to sign a Late Book that records the name of the child, class, date, time and reason for lateness. This is important because of fire regulations.

Any child arriving after registers are closed at 9.00am will be marked as having an unauthorised absence unless there is an acceptable explanation e.g. attending

an early morning medical appointment, in which case, the appropriate authorised absence code will be entered. Parents/carers will be asked to record arrival in the Late Book.

Afternoon registration will also be taken by teachers after lunch. The same procedures for lateness will apply.

3.ii) First Day Absence

Parents are expected to telephone the school on the first day of absence. Office staff will enter the appropriate absence code in the register. On receipt of the note, office staff will enter the coding for the full period of absence.

Parents who have not made contact with the school by 9.30am on the first day of absence will receive a telephone call from office staff requesting the reason for absence. Office staff will note the reason for the absence in the class register.

If the school is not able to make contact the Headteacher will send a letter requesting parents/carers to contact the school with the reason for the absence.

If a parent does not respond, a second (computer generated) letter will be sent. If a reason for the absence is still not forthcoming, the absence will be recorded as unauthorised.

3.iii) Ten days absence

In the unlikely event that a child is absent without an explanation for 10 consecutive days the Headteacher will notify the Local Authority by submitting a referral to the Pupil Entitlement Service (this is a legal requirement). The school will include details of the action that they have taken.

3.iv) Frequent Absence and Pattern of Absence

Teachers (and office staff) will bring to the attention of the Assessment Lead, any emerging attendance concerns.

The Assessment Lead will write to inform parents when a child's attendance falls below 90%.

In cases where a child begins to develop a pattern of absences, the Assessment Lead will contact the parents/carers and try to resolve the issue with them. If this is unsuccessful the Assessment Lead will take the following action:

- Refer the matter to the school nurse if the problem appears to be a medical one
- Seek advice from the Attendance Support Worker

3.vi) Persistent Absence

In cases where a child's accumulated absence, at any point in the year, reaches 10% (regardless of whether or not any of it is authorised), the Assessment Lead will write to parents/carers promoting a strong message about the importance of their

child's good attendance. If there is no improvement, the Assessment Lead will seek the support of the Attendance Support Worker.

3.vii) Returning to School

It is important that on return to school, especially after more than 1 day of absence, children are made to feel welcome. This should include ensuring that children are helped to catch up on missed work and that they and their parents/carers are brought up to date on any information/letters that have been passed to other parents or children.

3.viii) Absence notes

Notes received from parents/carers explaining absence should be kept by office staff for the remainder of the academic year. If there are attendance concerns about the child that may require further investigation, the notes will need to be retained for a longer period.

3.ix) Request for Absence in School Time

Holidays in term time will not be allowed. Parents/carers will be reminded of the effect that absence can have on a child's learning. The Headteacher will not authorise absence for the purpose of holidays except in exceptional circumstances but parents must apply in advance for permission, using the appropriate form.

Routine medical or dental appointments should not be booked to take place during school hours.

3.x) Fixed Penalty Notices

A fixed penalty notice (FPN) is a fine given for unauthorised absence. A FPN may be issued when a pupil has a minimum of 10 school sessions recorded as unauthorised.

4. Recognising and Rewarding High Attendance

The school will use opportunities as they arise to remind parents/carers, that it is their responsibility to ensure that their children receive a full education (e.g. the Prospectus, promotional displays, Home/School Agreement, Website)

Children achieving 100% attendance for the year will be invited to attend a Celebration Ceremony at Durrington High School along with children from other local schools.

5. Clarification of Stakeholders' Responsibilities

Governors are responsible for

- Ensuring that the school promotes the welfare and educational potential of all children through an Attendance Policy
- Ensuring that the policy is reviewed every 3 years
- Monitoring the school's progress towards achieving its attendance target through the Pupil Welfare Committee

The Headteacher and Assessment Lead are responsible for

- Promoting high attendance and punctuality
- Addressing attendance, punctuality or persistent absence issues
- Maintaining good communication with parents
- Rewarding high attendance
- Sending out letters to parents if the reason for absence has not been received or recorded in the register.
- Analysing the attendance of the whole school, cohorts and vulnerable groups
- Liaising with the Attendance Support Worker, Pupil Welfare Committee and Pupil Entitlement Service

The teachers are responsible for

- Maintaining an accurate electronic attendance register
- Drawing to the attention of the Assessment Lead, any child whose attendance or punctuality gives cause for concern
- Welcoming children back into school following an absence
- Ensuring that children catch up on work missed
- Ensuring that children and their parents/carers are brought up to date with any missed information

The Administration Assistant is responsible for

- Ensuring that parents of children arriving late, sign the Late Book
- Registering late arrivals and recording the time of arrival
- Drawing to the attention of the Headteacher, any child whose attendance or punctuality gives cause for concern
- Telephoning parents/carers on the first day of absence if they have not contacted the school with the reason by 9.30am
- Entering the reason for absence in the register
- Updating the Attendance module on SIMS daily with information on any lateness and reasons for absence
- Assisting the in maintaining absence levels.
- In the Summer Term, providing a list of children achieving 100% attendance for the year

Children are responsible for:

- Respecting themselves and others
- Understanding the need to attend school regularly and punctually
- Helping to ensure that they arrive at school on time
- Telling an adult if they are unhappy about something
- Being friendly and caring to others

Parents are responsible for:

- Ensuring that their child attends school and receives a full education
- Telephoning the school on the first day of absence, providing a reason for absence and to confirm this in writing on their child's return to school
- Ensuring that their child arrives at school in good time for a smooth start to the day and in a condition to learn

- Providing a reason for any lateness, signing the 'Late Book' on arrival
- Taking family holidays in school holiday periods
- Ensuring that their child is in school during the time of compulsory testing (Yr 2 and Yr 6)