



MARSDEN COMMUNITY PRIMARY SCHOOL



Marsden Community Primary School RE Policy

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POLICY FOR RE

Legal requirements

Marsden Community Primary School, in accordance with the 1988 Education Reform Act, provides Religious Education for all pupils registered at the school. Religious Education is part of the basic curriculum but not part of the National Curriculum because it is taught in accordance with a local agreed syllabus (in our case The Lancashire Agreed Syllabus). Religious Education has the same status and importance as any other subject and the high standards are applied to Religious Education as to all subjects. We teach Religious Education according to the aims of The Lancashire Agreed Syllabus 2011 and it is clearly stated that the Religious Education should not attempt to alter a child's belief but to provide knowledge of their own and other's beliefs.

Time allocation

A minimum of 5% of curriculum time is required for teaching Religious Education.

Key stage one: 60 minutes a week

Key stage two: 60 minutes a week

Aims

Our aims are that through Religious Education we will be helping children to:

- Acquire and develop knowledge and understanding of Christianity and other principal religions represented in Great Britain.
- To develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.
- To develop the ability to make reasoned and informed judgements about religious and moral issues with reference to the teaching of principal religions represented in Great Britain.
- Enhance their spiritual, moral, cultural and social development by:
 - Developing awareness of the fundamental questions of life raised by human experience, and how religious teaching can relate to them.
 - Responding to such questions with reference to the teachings and practices of religions and their understanding and experience.
 - Reflecting on their own beliefs, values and experiences in light of their study.
 - To develop respect for other people's right to hold different beliefs.
 - To develop a positive attitude towards living in a society of diverse religions.

The principal aim for RE in Lancashire:



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The Lancashire Field of Enquiry for RE lies at the heart of the syllabus with its central question 'What does it mean to be Human?' Pupils will progress in RE with regard to the exploration of **shared human experience, beliefs and values, living religious traditions and the search for personal meaning.**

Attainment targets

RE is to be taught through **two attainment targets** (learning about religion and belief, AT1 and learning from religion and human belief AT2).

Content and approach

All pupils will study Christianity throughout their years in schools (50%). Other religious traditions represented in Great Britain will also be studied, in line with the requirements of the syllabus for **breadth, depth and progression.**

Foundation Stage

Foundation stage must have the opportunities to learn about Christianity and other religions represented in the class such as Islam.

Key Stage One

In key stage one two other principal religions which are represented in the school community should be explored.

Key Stage Two

In key stage two two other principal religions which are represented in the local area (Lancashire and Blackpool region) should be explored. The progression religions currently being studied throughout Marsden Community School are Islam, Hinduism, Buddhism, Sikhism and Judaism.

Scheme of work outline

All classes follow the Lancashire Agreed Syllabus.

Resources

We are continually developing our resources for Religious Education which range from DVDs, posters, CDs, CD Roms, books and a variety of artefacts suitable for all religions. These materials are aimed to support the scheme of work and to enhance the children's learning. Resources are stored with regard to beliefs and values of relevant faiths. They are clearly labelled and kept in a central place which staff have easy access to. Teachers are also encouraged to arrange visits to places of worship and visitors into school.

Assessment, recording and reporting

The **assessment of pupils progress** is governed by the Lancashire and Blackpool **8 level scale of attainment.** Assessment for Learning in RE means that schools are to use this scale to set standards and expectations and to monitor pupils' progress in RE. A **P scale** is provided for pupils with special needs and working below level 1.

During the summer term attainment scores should be collected at the end of each key stage and sent to Lancashire SACRE.



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Withdrawal from Religious Education

Parents may withdraw their children from Religious Education provided they give written notification to the school. Teachers can exercise their right to withdraw from teaching the subject. However, we hope that all parents and teachers would feel comfortable with the type of Religious Education being taught at our school.