



R.E. Whole-school skills coverage

KSI	EYFS	Year 1	Year 2
<p>Attainment Target 1: <u>Knowledge and understanding of:</u></p>	<ul style="list-style-type: none"> Recall some parts of religious stories from at least 2 religions. Talk about people and situations important to themselves within the school community 	<ul style="list-style-type: none"> Use some religious words and phrases to recognise and name features of religious traditions Recall religious stories and recognise symbols and other verbal and visual forms of religious expression. 	<ul style="list-style-type: none"> Retell and suggest meanings for religious stories, actions and symbols. Use religious words and phrases and consistently identify some features of religious traditions. Begin to identify and describe how religion is expressed in different ways.
<p>Attainment Target 2: <u>Response, evaluation and application of questions of:</u></p>	<ul style="list-style-type: none"> Begin to ask questions Talk about people and situations important to themselves in their families and community 	<ul style="list-style-type: none"> Talk about what is of value and concern to themselves Talk about their own experience and feelings. Know what relevant questions are and to ask them 	<ul style="list-style-type: none"> Ask important questions about religions and beliefs Talk about what they find interesting or puzzling religions and belief. Talk about what is of value and concern to themselves and to others.



KS2	Year 3	Year 4	Year 5	Year 6
<p>Attainment Target 1: Knowledge and understanding of:</p>	<ul style="list-style-type: none"> Show awareness of similarities in religions. Identify how religion is expressed in different ways, e.g. dress, prayer, celebrations. Use a developing religious vocabulary to describe some key features of religious traditions recognising some similarities and differences. 	<ul style="list-style-type: none"> Use specific vocabulary to describe key features of living religious traditions, recognising similarities and differences Begin to identify the impact religion has on believers' lives 	<ul style="list-style-type: none"> Make links between beliefs and sacred texts, including stories and various religious sources Suggest meanings for a range of living religious traditions e.g., Guru Granth Sahib, Wudu before handling the Qur'an Describe the impact of religion on people's in terms of beliefs, values and personal meaning 	<ul style="list-style-type: none"> Use developing religious vocabulary to describe and show understanding of religious traditions, including sources, practices, beliefs, ideas, feelings and experiences.
<p>Attainment Target 2: Response, evaluation and application of questions of:</p>	<ul style="list-style-type: none"> Identify what influences them, making links between aspects of their own and others' experiences Ask important questions about religion and beliefs and find out answers. In relation to matters of right and wrong, recognise their own and others' values. 	<ul style="list-style-type: none"> Make links between believers' values and commitments and their own Ask important question about religions and beliefs, and compare to their own experiences 	<ul style="list-style-type: none"> Apply their ideas to their own and other peoples' lives simply Ask important questions about religion and beliefs, and compare the different viewpoints within a faith group 	<ul style="list-style-type: none"> Compare different viewpoints within a faith group-Explain what inspires and influences them, expressing their own views whilst respecting other people. Ask important questions about religion and beliefs, (e.g., identity, belonging, meaning, purpose, truth, values and commitments). To analyse religious information and begin to develop their own opinions