

Age related expectations chart

Point in School	Where my child will be if they are working at the Expected Level	SATS Expected level	Where my child will be if they are working ABOVE the expected standard	SATS Above the expected standard
End of Reception	GLD 2			
Year 1 February	1EM		1OT	
Year 1 July	1OT		1EXC	
Year 2 February	2EM		2OT	
Year 2 July	2OT	EXS Expected Standard	2EXC	GREATER DEPTH (Reading, writing and Maths)
Year 3 February	3EM		3OT	
Year 3 July	3OT		3EXC	
Year 4 February	4EM		4OT	
Year 4 July	4OT		4EXC	
Year 5 February	5EM		5OT	
Year 5 July	5OT		5EXC	
Year 6 February	6EM		6OT	
Year 6 July	6OT	EXS Expected Standard	6EXC	GREATER DEPTH (Writing only)

EM= EMERGING OT=ON TRACK EXC= EXCEEDING EXS= EXPECTED STANDARD

Year Group	If my child is on track within Phonics they will be at the following level	Book Bands
End of Reception	Completed and confident at Phase 3	PINK RED YELLOW
End of Year 1	Completed and confident at Phase 5	BLUE GREEN ORANGE TURQUOISE
End of Year 2	Completed and confident at Phase 6	ORANGE TURQUOISE PURPLE GOLD
End of Year 3	Completed and confident at No Nonsense Spelling Year 3	WHITE LIME/own choice
End of Year 4	Completed and confident at No Nonsense Spelling Year 4	LIME+/own choice
End of Year 5	Completed and confident at No Nonsense Spelling Year 5	LIME+/own choice
End of Year 6	Completed and confident at No Nonsense Spelling Year 6	LIME+/own choice

LIME/LIME+ = Own choice of reading book at the level of recommended reads – often books with a number of chapters and of areas of interest for children from Years 3 onwards.