

Our 2017 results compared to national figures

Attainment measures	All	Boys	Girls	PP	Non PP	National	Diff
% with a GLD at the end of EYFS	73%	62%	81%	71%	70%	71%	+2%
% exceeding GLD at the end of EYFS	22%						
% achieving the expected standard in phonics by end of year 1	58%	50%	67%	56%	59%	81%	-23%
% achieving the expected standard in phonics by end of year 2	86.7%	88%	92%	90%	89%	91%	-1%
% achieving the expected standard or above in reading at the end of year 2	73%	67%	81%	73.3%	73%	76%	-1%
% achieving a high standard in reading at the end of year 2	17%	12%	23%	16%	18%	25%	-8%
% achieving the expected standard or above in writing at the end of year 2	77%	71%	85%	73.3%	80%	68%	+8%
% achieving a high standard in writing at the end of year 2	17%	15%	19%	16%	18%	16%	+1%
% achieving the expected standard or above in mathematics at the end of year 2	80%	76.5%	85%	77%	83%	75%	+5%
% achieving a high standard in mathematics at the end of year 2	27%	33%	19%	20%	33%	21%	+6%
% achieving the expected standard in reading or above at the end of year 6	46%	28%	56%	46%	46%	71%	-25%
% achieving a high standard in reading at the end of year 6	4%	6%	3%	2%	8%	25%	-21%
Reading average scaled score	99	97	99	98	101	104	-5
% achieving the expected standard in writing at the end of year 6	69%	50%	78%	66%	77%	76%	-7%
% achieving a high standard in writing at the end of year 6	7%	6%	8%	2%	2%	18%	-11%
% achieving the expected standard in mathematics at the end of year 6	57%	50%	61%	54%	69%	75%	-18%
% achieving a high standard in mathematics at the end of year 6	4%	6%	3%	0%	15%	23%	-12%
Mathematics average scaled score	101	102	100	99	106	106	-5
% achieving the expected standards in R,W and M at the end of year 6	41%	22%	50%	39%	46%	61%	-20%
% achieving at a higher standard in R,W and M at the end of year 6	2%	6%	0%	0%	8%	9%	-7%
% achieving the expected standard in EPGS at the end of year 6	65%	50%	72%	61%	77%	77%	-12%
% achieving a high standard in EPGS at the end of year 6	4%	6%	14%	4%	31%	31%	-27%
EPGS Average Scaled Score	103	102	104	102	108	104	-1
Progress measures							
Progress scores for reading from key stage 1 to key stage 2	-4.67					0 Floor -5	
Progress scores for writing from key stage 1 to key stage 2	-0.47					0 Floor -7	
Progress scores mathematics from key stage 1 to key stage 2	-3.59					0 Floor -5	
% Attendance of statutory age children and pupils	95.9%	95.2%	96.6%	96.6%	95.5%	Sheffield 95.9%	0%
% Persistent Absence	11.2%					9.8%	1.4%