Marton & District CE (Aided) Primary School



Pupil Premium Funding

PUPIL PREMIUM FUNDING ALLOCATION PLAN 2017-18

| Number of pupils and Pupil Premium Grant (PPG) £15840 | | |
|---|------------------|--|
| Total number of pupils on roll | 183 in Sept 2017 | |
| Total number eligible for PPG | 12 | |
| Amount of PPG received per pupil | £1320.00 | |
| Total amount of PPG received | £15840.00 | |

| Item / Project | Cost | Objective | Outcome | Impact |
|-----------------------|--|--|---|------------------------|
| Employ Beanstalk | £1926 Charity but school has to pay a | Narrowing the gaps in reading for 3 | Increase in the progress of reading and | 3 children in year 2 |
| reading volunteer | contribution towards the 3 volunteers | children in years 2, 3 children in 3 and | confidence after working 1:1 with Beanstalk | made progress in |
| | | 3 children in 4 | reader | reading |
| | | | | 2 children in year 3 |
| | | | Children to have greater opportunities to read | made progress |
| | | | and build confidence in reading aloud. Small | 3 children made |
| | | | social interaction and group work. | progress. |
| Play therapy sessions | Sought via the contribution we make to CeCP | Increase confidence and support | Children and families to feel support has aided | Children given tools |
| | (Congleton cluster) | families that may need or request | them as a family. | to use to support |
| | | support from school. | Children's behaviour or concentration may | them and to have the |
| | Additional therapy sessions to support some | | have improved. | opportunity to share |
| | pupils. Member of staff to be involved in this | | More support via friendships etc. | any concerns they |
| | training to work with 6 pupils. | | | may have. |
| | Supply cost £75.00 per half day x 8 sessions | | | |
| | £600.00 | | | Use of the nurture |
| | | | | room to work in. |
| | | | | Staff upskilled to |
| | | | | deliver Tools for |
| | | | | Schools initiative and |
| | | | | this was cascaded to |
| | | | | all staff. |
| | | | | Agreed action for |
| | | | | next year – to seek |

Marton & District CE (Aided) Primary School

77

Pupil Premium Funding

| rupii Freimum | | | | additional therapy sessions for pupils and staff CPD. |
|---|---|--|---|---|
| Safeguarding support package bought | Online resource purchased to enable staff to record any safeguarding/pupil concerns £645.00 | Staff to keep a record of children eligible for PPG clearly to be able to identify support needed quickly and effectively. | Concerns raised and addressed in appropriate ways. Financial support to attend play therapy or after school clubs or resources. | This is a very effective tool for staff to record any concerns they have and for school to identify patterns in behaviours. |
| Support social and emotional well being | £370.70 | Theatre trips and school trips for eligible children in all year groups. | Children given the experience for interacting with others and enjoying out of school experiences. | All children able to participate in activities. |
| Support pupils in peripatetic music lessons | £80 per term | Weekly piano lessons for pupils | Support children's self-confidence and concentration skills. Enabling children to make a commitment to music and aid their enjoyment. | All children able to participate in activities. |
| Phonics resources EYFS | Teacher to support children needing SALT activities 3 x per week £21.00 per week (£840) | Small group work with class teacher as recommended by SALT team. | Increase confidence and speed for speech and language. Listening skills in small directed teacher led group work. | EYFS progress good; Year 1 phonics results: 81% |
| Continuous provision area – EYFS | SALT resources recommended and purchased. CD player £50 CD's £30 Mirrors £5 Talking tins £55.00 Wooden letters £30.00 Total: £170 | Resources to enhance listening skills and exposure to language via various methods. | Increase confidence and speed for speech and language. Increase independence skills (where appropriate) | Resources much improved. Further SALT referrals to be conducted. |
| TA support for 1:1 for pupil | £11747 (7 months support) Support for child to have high qualified support that was recommended by LA. | Child to be able to attend school and make a positive contribution. | Child to attend school and begin to work within small group work with TA. | Pupil attended school fulltime till end of the summer term. Thereby completing his academic primary |

Marton & District CE (Aided) Primary School



Pupil Premium Funding

| | | | | years in a positive and rewarding way. Great success all round. |
|---|--|---|--|--|
| Team Teach Positive handling training Refresher training | All staff CPD £600 | To support PPG pupils that have been identified as needing further support and to provide staff with strategies to use if needed. | Staff accreditation for Team Teach techniques | All staff accredited in January 2018. |
| Provide financial support for PP children for after school clubs | Approx £130.00 per term £390.00 | Children to be given sporting opportunities with quality sports coaches. | Increased stamina and wellbeing. Encourage sporting opportunities and activities. | All children able to participate in activities. |
| Support families where children have residential trips and school visits. | 3 KS1 children x £80 (£240) 3 KS2 children x £240 (£720) Total: £960 | Children to be given further opportunities to develop socially in outdoor activities. | Residential trips for children to engage in a range of outdoor activities such as canoeing, den building, ropes, etc | All children able to participate in activities. |
| Children eligible in years 3, 4 and 6. | | | Residential trip for children to develop cultural awareness by visiting City centres and taking part in planned visits to museums, theatres etc. | |

| Total PPG allocated | £15840.00 |
|-------------------------------|-----------|
| Total PPG planned expenditure | £18328.70 |
| PPG remaining | -£2488.70 |

Marton & District CE (Aided) Primary School Pupil Premium Funding

