



Maths Parent Presentations for Addition-Parent/Carer Evaluation



Many thanks to Miss Blades-Baker, our Deputy Head teacher and Y5 teacher, who led our maths calculation sessions for addition. 56 parents/carers attended over the three presentations offered and we have shared below the feedback and a selection of comments from the evaluation forms completed after the workshops.

	Yes	No
Would you find it helpful to have the demonstration videos on the website for subtraction, multiplication and division for children and parents to refer to?	100%	
Is it helpful to see some of the examples of the differentiated tasks used in class?	100%	
Is it helpful to have the Additions Calculations Policy on the website, with the content and calculation methods for each year group? Would it be helpful to have this for subtraction, multiplication and division too?	100%	

We are planning parent presentations with a focus on subtraction for the spring term. Please note down anything you would wish us to include/any suggestions you have to make this as helpful as possible for parents/carers.

- I feel that the presentation today has been very helpful. Would appreciate more of the same. Thank you.
- Same format would be great. Appreciate all the work that's gone into it!
- Multiplication and division methods online on the website would be great please.
- Liked this approach! Thank you.
- A presentation similar to the addition with subtraction would be great.
- I found today really helpful. Thank you for the opportunity to come in and observe learning methods. Different session timings meant I was able to attend.
- Very helpful.
- Presentations on all methods would be great and helpful.
- A copy of the maths/English that the children will be working on each term would be useful to be using at home.

(School comment: A brief overview of the planned learning in maths, English and other subjects is provided in the half termly parent curriculum leaflets sent out at the start of each new project. The long term plans for English are shared on the website for each year group and the National Curriculum booklets shared at the start of each year outline all the objectives that will be covered in reading, writing, spelling and grammar and maths. Our spelling scheme of work is available on the website and a booklet that outlines the spelling and grammar content, together with a glossary of terms. These can all be found under the 'Learning' section of the website and the 'search' option is also available.)

- Thank you for your support and time.

- I agree with the school demonstrating different principles and methods of mathematics and as you say understanding the value, not just a number. Core time should be spent on understanding this, which from the demonstration the school does, as maths forms the basis of many other life activities.
- Today's format worked well.
- A glossary of terms used e.g. 'inverse operation' etc. (School comment: This is a helpful suggestion which we will take forward. In response to parents' request we produced leaflets with the grammar content for Y3/Y4 and for Y5/Y6 with a glossary and explanation for terms, so it is a good idea to do the same for maths.)
- Thank you for inviting us. Great to see the children involved in leading some of the session.
- The format used was helpful and informative.
- Presentation for one year group at a time.

(School comment: We do appreciate your view, however as not all children will be working within the year group expectations outlined in our Maths Calculation Policy, we felt it would be helpful to show the progressions of skills and methods taught through school. We will consider ways in which we could offer sessions for parents/carers to discuss specific methods in the future, so that parents/carers can choose sessions that will most meet their needs.)

- Really informative and enjoyable. Thank you!
- I thought the presentation for addition was excellent. A repeat performance for subtraction, multiplication and division would be excellent. Enjoyed it very much and it will help me support my child. Thank you.
- Would be helpful to see children demonstrating perhaps how they use the concrete materials/resources.
- Would be helpful to look at a child's book showing a sequence of lessons/learning. (School comment: Two helpful suggestions; we will include both these in our next presentation.)
- It is helpful that worked examples are given with homework as useful for the parents to see the methods used.
- Excellent presentation. Very clear. Particularly liked the children presenting who showed real understanding of numbers and their value. It is much better for parents to work in line with the school and use the same methods.
- Thought the format was great and would value the same for subtraction, multiplication and division.
- I enjoy all the communication that comes from school - it helps us encourage our son and helps build his confidence, the role here is that we don't confuse him too much with alternative methods. Thank you.
- A very enjoyable and interesting session, much appreciated.
- Excellent, great to use the children, really helpful.
- Thanks, really informative session.
- Fantastic presentation, a great help in understanding.
- Clear and simple - well presented. The children were great!
- Very informative and yes please for Multiplication and Division workshops. Thank you, good job.
- Very helpful to have the information on the website.

Well done to our pupil presenters, pictured with Mrs Wilkinson, governor, who demonstrated our calculation methods with so much confidence.

