

## Coombe Road Primary School

Minutes of the Education and Learning Committee

Meeting Date: 12 June 2018

Meeting Time: 3.30pm – 4.45pm

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Present: Gillian Burns (GB) (Chair), Vicky Phillips (VW) (Head Teacher), Kiran Eyre (KE)

Apologies: Rowan Milsted (RM), Ray Williams (RW), Nargis McCarthy (NM)

In attendance: Melanie Arnold (MA) (Clerk), Kate Folley (KF)

Quorum: The meeting was quorate from 3.50pm

Item	Discussion and decisions	Action
1	<p><b>Subject Presentation: Art</b></p> <p>Governors decided, in consultation with Kate Folley (KF), to take this item first. A number of apologies had been received and KE was unavoidably delayed, so business was deferred until KE was present.</p> <p>KF described the art learning that was taking place at the school and displayed examples of artwork prepared by the children. She said that although the focus was currently on end-products, she was encouraging a more developmental approach, concentrating on the process of creating art. This involved exploring a range of materials, experimenting with colours and textures and examining how art forms are developed. She had led a staff meeting aimed at developing the appropriate skills in other teachers and has written a policy statement based on this. <b>Governors asked whether this approach linked to the national curriculum for art and KF confirmed that it does.</b> KF explained that she would like the children to have sketchbook portfolios showing the range of techniques and skills that children had studied and developed. These would build up as children progressed through the school. <b>Governors asked if art tended to be isolated from other topics and asked if art could be brought into other lessons, such as maths.</b> KF said she viewed art as something that should be a regular part of learning, and to this end is encouraging teachers to introduce art 'bites' in other topics.</p> <p>Governors felt that KF displayed a passion for art that would be picked up by the pupils. They thanked KF for her contribution and welcomed her plans for taking the art curriculum forward at the school.</p>	
2	<p><b>Apologies and declarations of interest</b></p> <p>KE joined the meeting at 3.50pm, at which point the meeting became quorate.</p> <p>a) Apologies: Governors accepted apologies from NM, RM and RW. b) Declarations of interest: there were none.</p>	

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3	<p><b>Minutes of the meeting held on 6 February 2018 and matters arising</b></p> <p>a) Minutes: The minutes of the previous meeting were agreed and the Chair signed them.</p> <p>b) Actions: Item 8 - Governors noted that Helen Horsley had not been available to attend the Full Governing Body (FGB) in March, and that the school had since joined the Teaching Service Alliance (TSA).</p>	
4	<p><b>Raising Attainment Plan (RAP)</b></p> <p>Governors reviewed the RAP and noted that items for the Summer term were due to be reported to FGB, rather than Education and Learning (E&amp;L) Committee.</p> <p>VP informed Governors that on a Learning Walk with the Schools Partnership Adviser (SPA) that had taken place that day. The SPA had remarked that the quality of teaching was good or better. <b>Governors asked about middle leader development.</b> VP reported that she had discussed this with the SPA, who will lead a 'next steps' meeting with middle leaders. She said that she is aiming to reinforce the ethos that teachers are experts in their field and can build on this. Several teachers were already doing work within the TSA.</p> <p>VP reported that the school is trialling use of Nurture Groups. These are interventions for children with emotional or behavioural difficulties that impact on their learning. Sandra Whalen (SW), Teaching Assistant, has set up the first Group. Children are selected using the Boxall profile, a diagnostic tool that is also used to monitor progress within the Group. <b>Governors asked how this approach manifested itself in terms of teaching strategies.</b> VP said that SW runs sessions that are intended to develop learning behaviour within a nurturing environment, with the ultimate aim of integrating the children into mainstream learning. <b>Governors asked how outcomes were measured.</b> VP reported that a diagnostic scale is used that allows teachers to score skills and developmental strands. <b>Governors agreed this appeared to be a useful approach and asked who does the assessments.</b> VP confirmed that they are completed by the Special Educational Needs Co-ordinator with the class teacher. <b>Governors asked which year the Nurture Groups was used with.</b> VP said that it was being used in Year 1, and that parents are aware and supporting the trial. <b>Governors asked if the Groups could be used before Year 1.</b> VP replied that they can also be used in Reception.</p>	
5	<p><b>Attainment and progress data, including current in-school data</b></p>	

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	<p><b>Data:</b> VP introduced a draft of the Governor Meetings Calendar for 2018-19. Governors discussed this in relation to the reporting of data. Points included:</p> <ul style="list-style-type: none"> <li>• In order for VP to produce up-to-date data reports to E&amp;L, it was preferable for the Committee to meet after Pupil Progress meetings, which take place near the end of term.</li> <li>• If E&amp;L meets towards the end of term, what would the timelines be for reporting on data to FGB?</li> <li>• In the past, the same data had been discussed in depth at both E&amp;L and as part of the Head’s report at FGB.</li> <li>• Would it be appropriate to review E&amp;L terms of reference so that data is reported directly to FGB, while E&amp;L focuses on curriculum and related issues?</li> </ul> <p>Governors agreed to take the discussion to all Governors at the next FGB. MA to add it to the next FGB agenda.</p> <p><b>KS1 and KS2 Sats update:</b> The data is due at the end of July. KS1 predictions are:</p> <ul style="list-style-type: none"> <li>• Reading - 61% at ARE (Age-related expectation), of which 57% are boys and 43% girls.</li> <li>• Maths – 65% at ARE, of which 40% are boys and 60% are girls.</li> </ul> <p>Governors asked how these compared with what was aimed for in the RAP, and whether RAP targets were realistic. VP stressed that she felt the targets should be aspirational. Governors asked if they were based on national ARE and VP confirmed this. Governors asked if the RAP could also show what the school thinks will be realistically achievable, giving a picture of whether teachers have been on track with what they know about the children. VP will circulate an updated RAP.</p> <p><b>Phonic screening:</b> The prediction is for 57% to achieve the standard.</p> <p><b>Current in-school data:</b> This had been reviewed at the previous meeting.</p>	<p>MA</p> <p>VP</p>
6	<p><b>Disadvantaged pupils, including review of current year’s progress against 2016-17</b></p> <p>VP presented data comparing progress for the last three years. Governors asked why Year 3 children did not appear to have progressed as much this year. VP explained that some children had left and new ones with different abilities had started, so a direct comparison is not possible. Governors asked if VP could continue to provide this report as they felt it was useful.</p>	

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	<p>They wondered if the data allows class progress to be linked to teacher progress. VP confirmed this is possible, but stressed that the figures should be regarded in the context of several other ways of assessing progress.</p>	
7	<p><b>Subject presentations for 2018-19</b></p> <p>Governors agreed to seek a presentation on PE for the Autumn term. They will consider other topics at the next meeting.</p>	
8	<p><b>Year 6 School Leaver destinations</b></p> <p>Governors reviewed the data presented by VP. There will be 32 leavers this year, with 44% going to BACA. There were seven other destinations, including Longhill and Patcham High. Governors acknowledged the difficulties for children leaving the school and that they might not be going on to new schools with their friends. <b>Governors asked if Coombe Road had links with all the schools shown.</b> VP explained that all the schools come in to carry out transition events with the children going to their school.</p>	
9	<p><b>Any other business</b></p> <p>Governors noted that this was KE's last meeting as a Governor at Coombe Road. The Chair thanked him for his valuable contribution to the Committee and to the Governing Body and wished him well for his future career.</p> <p>The meeting ended at 4.45pm</p>	
	<p><b>Date of next meeting:</b> Tuesday 16 October 2018 at 3.30pm</p>	

Signed .....  
(Chair)

Date .....