

Rawdon Littlemoor Primary School		LONG TERM PLAN		Upper Key Stage 2		Year B		September 2019 onwards		
		ROTTEN ROMANS		WATERY WORLD		GROOVY GREEKS				
English Reading Writing	<ul style="list-style-type: none"> Baseline letter from holiday Non chronological report – based on workshop Traditional tales – Romulus and Remus Poetry: structure and style - Roman Centurion's Song Instructions – Cookery Recipe/ How to make an Onager Journalistic Writing – Murder of Caesar Setting description – Colosseum Character description – Boudicca Autobiography – Boudicca <ul style="list-style-type: none"> Ongoing: spelling, grammar, punctuation Reading comprehension skills – themes linked to topic Spoken language developed through roleplay, drama and project presentations Free writing - Adventure 		<ul style="list-style-type: none"> Poetry – Imagery/ Personification – waterfalls/ rivers Explanations – the Water Cycle Significant Author Study/ Novels – e.g. Michael Morpurgo Diary – based on Significant Author study/ Novel selected Letter writing - Formal & Impersonal - Letter of persuasion – flood defences for Burnsall Recount – chronological recount of Linton and Burnsall trip <ul style="list-style-type: none"> Ongoing: spelling, grammar, punctuation Reading comprehension skills – themes linked to topic Spoken language developed through roleplay, drama and project presentations Free writing 		<ul style="list-style-type: none"> Myths – Ancient Greek Myths Play script – based on an Ancient Greek Myth Persuasion – Holiday brochure/ leaflet Greek resort Biography– Alexander the Great/ significant figure from Ancient Greece <ul style="list-style-type: none"> Ongoing: spelling, grammar, punctuation Reading comprehension skills – themes linked to topic Spoken language developed through role play, drama and project presentations Free writing End of year show 					
French	Je me présente Jobs Houses	Latin	Weather Places to stay Ways to travel	La France – les rivières Postcard from a holiday destination	Food and balanced meals breakfast	Le sport Poster presentation about meals athletes would eat/ design and label a meal	Greek			
Maths	Geometry - Position and Direction (where did the Romans come from?) Statistics		Measurement- Converting units – Imperial measures Statistics – data from war records		Measures – time (time tables, planning journeys – to Greece) money, budgeting (holidays to Greece), Geometry – Groovy Greek mathematicians – Pythagoras etc. Statistics					
Science	Forces (5)		Animals, including humans (5&6)		Properties and changes of materials (5)	Earth and Space (5)				
DT	Onagers		Bridges		Nutrition/cooking					
History	The Roman Empire and its impact on Britain.				A study of Greek life and achievements and their influence on the western world.					
Geography			Locational knowledge – maps – world, Europe, UK. Physical Geography – rivers/water cycle. Human Geography – land use, economic activity, natural resources. Fieldwork – river study Burnsall. Case study of a river: trade links, distribution of natural resources, food, minerals and water.							
Art	Sketchbook techniques/ drawing Critique skills	Textiles	Painting	Surface pattern design/ printmaking	3D Design/ Sculpture	Architecture / practitioner case study (if not already done during the year)				
Music*	Listen and appraise (the history and style of music)		Developing a singing voice (Voices Foundation material)		End of Year Show - performance					
PE Real PE	Year 5: Inside Dodge ball Link with Benton Coach/ outside Y5 unit 1 Net, Court, Wall Year 5/6: Indoor Athletics/ Outside Year 5 Unit 1 Net, Court, Wall Year 6: Indoor Athletics/ Outside Y6 Unit 1 Invasion	Year 5: Inside Dance Year A Romans Year B WW2/ Outside Unit 2 Invasion & Target Year 5/6: : Inside Dance Year A Romans Year B WW2/ Outside Unit 2 Invasion & Target Year 6: : Inside Dance Year A Romans Year B WW2/ Outside Unit 2 Net, Wall	Year 5: Inside Gym I moves Y5 Travelling and rolling/ Outside Y5 Unit 3 Invasion Year 5/6: Inside Imaoves Y6 Jumping and Travelling/ Outside Y6 unit 1 invasion Year 6: Inside I moves Y6 balancing, rolling and equipment/ Outside Y6 Unit 3 Striking and Fielding	Year 5: Inside Real PE Unit 1 throw tennis benchball/ Outside Y5 Unit 4 striking and Fielding Year 5/6: Inside Real PE Unit 3 River Crossing Kabadi/ Outside Y6 Unit 3 Striking and Fielding Year 6: Inside Real PE Unit 6 Throif Rainbow baseball/ Outside Y6 Unit 4 Invasion	Year 5: Inside Gym I moves Y5 balancing, jumping equipment/ Outside Athletics Y5 Unit 1 Year 5/6: Inside Real PE Unit 4 Jumpball Jump roll, balance/ Outside Athletics Y5 Unit 2 Year 6: Inside Real PE Unit 5 Beanbag Riad 2v2 throw squash/ Outside Athletics Y6 Unit 1	Year 5: Inside Dance Year A Greeks Year B Bollywood/ Outside Athletics Y5 Unit 2 Year 5/6: Inside Dance Year A Greeks Year B Bollywood/ Outside Athletics Y6 Unit 1 Year 6: Inside Dance Year A Greeks Year B Bollywood/ Outside Athletics Y6 Unit 2				
PSHE	Physical health and wellbeing: In the Media	Keeping safe and managing risk: When things go wrong	Mental health and wellbeing: dealing with feelings	Careers, financial capability and economic wellbeing	Drug, alcohol and tobacco education: different influences	Sex and relationship education: Healthy relationships/ how a baby is made				
ICT	E-safety	Internet searching	Data handling		Coding					
RE	Christianity/ Catholicism	Christianity/ Catholicism Why are some places and journeys special?	Global thinking – Water aid etc	Buddhism	Islam What do we know about Islam?	Global Issue What matters to most believers?				
Visits/ Visitors	Y6 Residential Roman Drama Workshop	Art Gallery Visit/ science workshop	Visits to Headingly water works and Esholt Sewerage works Linton and Burnsall – field study		Greek Drama Workshop		Greek pampering parlour and food tasting afternoons			

