

Rawdon Littlemoor Primary School		LONG TERM PLAN		Upper Key Stage 2		Year A		From September 2018		
BLITZED BRITS			VICIOUS VIKINGS Vs SAVAGE SAXONS			CREEPING COASTS				
English Reading Writing	<ul style="list-style-type: none"> <li>Biography – Winston Churchill</li> <li>Poetry – performing poetry – Flanders Fields</li> <li>Journalistic writing – interview transcript of Blitz survivor</li> <li>Significant Author Study/ Novels – Michelle Magorian, Goodnight Mr Tom</li> <li>Diary – based on Goodnight Mr Tom</li> <li>Non-chronological report/ Explanation text – Battle of Britain</li> <li>Letter writing – informal – letters from the frontline/ from evacuees to home</li> <li>Ongoing: spelling, grammar, punctuation</li> <li>Reading comprehension skills – themes linked to topic</li> <li>Spoken language developed through roleplay, drama and project presentations</li> <li>Free writing</li> </ul>			<ul style="list-style-type: none"> <li>Baseline letter from holiday</li> <li>Myths – Viking Sagas</li> <li>Setting description – Jorvik waterfront</li> <li>Non-chronological report – based on workshop</li> <li>Explanation – Viking Longships</li> <li>Journalistic – Viking Attack on Lindisfarne</li> <li>Instructions - Cookery Recipe</li> <li>Ongoing: spelling, grammar, punctuation</li> <li>Reading comprehension skills – themes linked to topic</li> <li>Spoken language developed through roleplay, drama and project presentations</li> <li>Free writing</li> </ul>			<ul style="list-style-type: none"> <li>Recount – Trip to Filey</li> <li>Poetry -</li> <li>Discussion/ Argument – Who was to blame for the sinking of the Titanic?</li> <li>Formal/ impersonal letter writing – Who was to blame for the sinking of the Titanic?</li> <li>Persuasion – brochure/ advertisement/webpages for coastal holiday destination (Filey, Monaco, location linked to class texts)</li> <li>Ongoing: spelling, grammar, punctuation</li> <li>Reading comprehension skills – themes linked to topic</li> <li>Spoken language developed through roleplay, drama and project presentations</li> <li>Free writing - Adventure</li> <li>End of Year show</li> </ul>			
French	Countries in Europe War Transport Adjectives Which Map is Mine? Transport Game			Je me Presente	Classroom routines Clothing Materials Craete a Viking Character and explain what he is wearing	A la plage		Highstreet Directions – asking/giving		
Maths	Measurement- Converting units – Imperial measures Statistics – data from war records			Geometry – Position and Direction (Where did the Vikings come from? Tactics when invading Holy Island) Statistics		Measures – time (time tables, planning journeys) money, budgeting (Coastal businesses), Geometry – Position and Direction (link with map work done on trip) Statistics				
Science	Electricity (6) Distribution of energy resources (Geog overlap)	Light		Living things and their habitats (5&6)		Evolution and Inheritance (6)				
DT	Bletchley Park security system			Saxon footwear Viking Longship		Nutrition/cooking				
History	An aspect of British history that extends pupils' chronological knowledge beyond 1066. A significant turning point in British history – Battle of Britain.			The Viking and Anglo Saxon struggle for the Kingdom of England.						
Geography						Place knowledge - France – a region in a European country. Locational knowledge – world, Europe, UK. Mountains and Volcanoes Fieldwork – Filey.				
Art	Graphic design & typography	Print making		Sketchbook techniques/ drawing Critique skills	3D Design/ Sculpture	Painting		Photography (linked to field trip)/ practitioner case study (if not already done during the year)		
Music	Developing appreciation and understanding of music (1940s)			Developing a singing voice (Voices Foundation material)		End of Year Show - performance				
PE REAL PE	Year 5: Inside Dodge ball Link with Benton Coach/ outside Y5 unit 1 Net, Court, Wall  Year 5/6: Indoor Athletics/ Outside Year 5 Unit 1 Net, Court, Wall  Year 6: Indoor Athletics/ Outside Y6 Unit 1 Invasion	Year 5: Inside Dance Year A Romans Year B WW2/ Outside Unit 2 Invasion & Target  Year 5/6: : Inside Dance Year A Romans Year B WW2/ Outside Unit 2 Invasion & Target  Year 6: : Inside Dance Year A Romans Year B WW2/ Outside Unit 2 Net, Wall	Year 5: Inside Gym Imoves Y5 Travelling and rolling/ Outside Y5 Unit 3 Invasion  Year 5/6: Inside Imaoves Y6 Jumping and Travelling/ Outside Y6 unit 1 invasion  Year 6: Inside Imoves Y6 balancing, rolling and equipment/ Outside Y6 Unit 3 Striking and Fielding	Year 5: Inside Real PE Unit 1 throw tennis benchball/ Outside Y5 Unit 4 striking and Fielding  Year 5/6: Inside Real PE Unit 3 River Crossing Kabadi/ Outside Y6 Unit 3 Striking and Fielding  Year 6: Inside Real PE Unit 6 Throlf Rainbow baseball/ Outside Y6 Unit 4 Invasion	Year 5: Inside Gym Imoves Y5 balancing, jumping equipment/ Outside Athletics Y5 Unit 1  Year 5/6: Inside Real PE Unit 4 Jumpball Jump roll, balance/ Outside Athletics Y5 Unit 2  Year 6: Inside Real PE Unit 5 Beanbag Riad 2v2 throw squash/ Outside Athletics Y6 Unit 1	Year 5: Inside Dance Year A Greeks Year B Bollywood/ Outside Athletics Y5 Unit 2  Year 5/6: Inside Dance Year A Greeks Year B Bollywood/ Outside Athletics Y6 Unit 1  Year 6: Inside Dance Year A Greeks Year B Bollywood/ Outside Athletics Y6 Unit 2				
PSHE	Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia)	Identity, society and equality: Human rights		Mental health and emotional wellbeing: Healthy minds	Keeping Safe and managing risk: Keeping safe – out and about	Drugs, alcohol and tobacco education: Weighing up risk		Sex and relationship education: Healthy relationships/ How a baby is made		
ICT	E-safety	Internet searching		Animation (Scratch)		Understanding computer networks				
RE	Judaism What is compassion?	Judaism Should we forgive others?		How does growing-up bring responsibilities and commitments?	Christianity- How do Christians express their beliefs?	Sikhism What does it mean to be a Sikh?		Global Issue		
Visits/Visitors	Y6 Residential WW2 Drama workshop	Visit to Thwaite Mills		Viking drama workshop	Art Gallery Visit/ science workshop	Visit to Filey – field work		Police Community Support -topical issues		