

Pupil Premium Summary

ACADEMIC YEAR 2018/19

STATISTICS FOR 2018/19

- In school we currently have **79** pupils who are entitled to benefit from the additional funding. This number has been increasing year-on-year but this year it is lower than predicted and a decrease on last year even through the school intake has increased.
- 71 entitled pupils receive **£1,320** per annum. = **£93,720**
- 3 children receive **£300** per annum (Service Children) = **£900**
- 5 children receive **£2,300** per annum (Children Looked After) = **£11,500**
- In this academic year the school will receive **£106,120** additional funds.
- 19% of the school is eligible for 'Disadvantaged Funding'. The school has seen a decrease in funding since universal free school meals were introduced, even though the number on role (due to expansion) has increased.

STRATEGY FOR USING THE FUNDING

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- At the request of OFSTED, school has carried out a Pupil Premium audit and this has resulted in the formulation of an action plan.
- Providing small group work for pupils entitled to Disadvantaged funding with an experienced teacher and a HLTA, focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 1:1 support out of school and in school for pupils entitled to Disadvantaged funding to help them make improved progress and to raise their standards of achievement.
- An additional reading support program with dedication TA support (Lexia) provided in 2018-19 to support the children in the current year 2. (4x30 minute session 4 times per week)
- Additional TA support has been provided in 2018-19 to support the current year 3 cohort.
- Cluster services have been purchased to support vulnerable children. This includes Family support, art therapy, Bereavement therapy and access to parenting programmes. (£17,000)
- The appointment of a Family Support Worker / Learning Mentor to look after the needs of the whole child.
- Additional teaching and learning opportunities for pupils entitled to Disadvantaged funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement.
- Acquiring effective materials for pupils entitled to Disadvantaged funding aimed at raising standards, particularly in reading.
- £6940 to provide Speech and Language support through the Cluster.
- Providing free places for holiday sports clubs for targeted vulnerable children. (£500)
- 1:1 reading 2 x 30-minute session per week for children who need further support through 'Beanstalk'. (£1500)
- All our work through the Disadvantaged funding is aimed at accelerating progress and moving pupils entitled to Disadvantaged funding to at least age-related expectations. Initially this will be in English and Maths.
- Providing free residential visits for Disadvantaged children in year 6 to ensure that they are included in the visits.
- Providing free trips where classes have had visits as part of their curriculum.
- Providing free trips and extra-curricular places to support children to attend provision such as choir and Young Voices, Dazl Dance, Young Shakespeare and the Brass Group.
- Targeted support to improve attendance including providing support with transport to and from school.
- Providing free music tuition and instruments for children who showed musical ability but where parents were unable to support their child.

Evaluation of the strategies used:

Attendance for disadvantaged children is approximately 2.5% below others in 2017-18.

There have been no exclusions of disadvantaged children since September, 2016. Previously, 2 Disadvantaged children had various short-term exclusions. This is as a result of effective 'whole child' provision within school through the Learning Mentor role which has also resulted in even better relationships with those families. The Learning Mentor also works with a high percentage of Disadvantaged pupils compared to others.

The gap between attainment of disadvantaged and others narrowed from 47% in 2017 to 32% in 2018. This is evidence of the School's Pupil Premium strategy impacting on attainment. However, the school still has further improvements to make to meet the National attainment gap of 20%