



All Saints C of E Infant School Tilford

Accessibility Plan 2016-19

1. At All Saints we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. The All Saints School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equality
 - Health & Safety (including off-site safety)
 - Special Needs
 - Behaviour Management
 - School Development Plan
 - Teaching and Learning Policy
7. The Plan will be monitored through the Health, Safety and Buildings Committee of the Governors.
8. The school will work in partnership with Guildford Diocese in developing and implementing this plan.
9. This plan will be available:
 - on the school website
 - from the School Office – on request
 - by email - on request.

Access to Curriculum					
Target	Tasks	Timescale	Resources	Responsibility	Monitoring
Create an environment that ensures the best possible sound for pupils with hearing impairment	<ul style="list-style-type: none"> Ensure sound field system is effective and for pupils with hearing aids 	Review termly	HT Governors	HT Governors	
Create effective learning environments for all.	<ul style="list-style-type: none"> Ensure all classrooms are resources and organised to meet needs. Review displays to make sure they are accessible to all. 	Review each year	H&S inspections Money allocated in the budget	Governors HT	
Increase participation in all school activities.	<ul style="list-style-type: none"> Audit after school activities to identify barriers. Introduce morning French clubs to offer a wider variety of clubs 	Review each year	Yearly clubs audit	Governors HT	
Access to the School in its widest sense					
Target	Tasks	Timescale	Resources	Responsibility	Monitoring
Increase site access to meet the needs of our community.	<ul style="list-style-type: none"> Review ease of access to all areas of the school. Is our site security adequate? 	Review each year Review site security summer	Review DFC allocation to meet costs.	HT Governors	New fencing, security system installed.
To ensure the layout of the building allows equal access for all	<ul style="list-style-type: none"> Architect to review the layout of the main school to give ideas for better use of the building. Plans agree for the development of the building. 	2016/17	DFC/FOAS fund raising/trust funds	Governors	