



Year: 1 Half term overview of planning
 Teacher: Miss Wright. Topic: What happened in the Christmas story?

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
RE	<p>Introduction to new topic.</p> <p>(AT1 ii: I can recognise some of the signs and symbols of Advent and Christmas.)</p> <p>(AT1 ii: I can use some religious words about Advent and Christmas.)</p>	<p>To reflect on the news that Mary was asked to be Jesus' Mother.</p> <p>(AT1 i: I can recognise the Annunciation as a religious story.)</p> <p>(AT1 ii: I can use some religious words about Advent and Christmas)</p>	<p>To know the story of Mary visiting her cousin Elizabeth.</p> <p>(AT1 i: I can recognise the Visitation as a religious story.)</p> <p>(AT1 ii: I can use some religious words about Advent and Christmas)</p>	<p>To reflect on how we celebrate the birth of Jesus.</p> <p>(AT1 iii: I can recognise some ways in which I and Christians prepare for Christmas)</p> <p>(AT2 i: I can talk about Christmas. I can talk about how Christmas makes me feel.)</p>	<p>To hear and learn the story of the birth of Jesus and Mary's role in it.</p> <p>(AT1 i: I can recognise the birth of Jesus as a religious story.)</p> <p>(AT1 ii: I can recognise some of the signs and symbols of Advent and Christmas. I can use some religious words about Advent and Christmas)</p>	<p>To learn that Mary is our Mother too and reflect on how she looks after us.</p> <p>(AT2 ii: I can say what I wonder about Mary, Advent or Christmas.)</p>	Assessments.
PHCE/ Circle time.	Thinking about friendship.	Anti-bullying week. Posters.	Road safety week. Posters.	Listening well	Friendship, getting angry and falling out.	Friendship and making up.	
Maths	<p>White rose hub.</p> <p>Geometry: Shape.</p> <p>Recognise and name common 2D shapes including: rectangles, squares, circles and triangles.</p>	<p>White rose hub.</p> <p>Number: Place value.</p> <p>Count to twenty, forwards and backwards, beginning with 0 or 1, from any given</p>	<p>White rose hub.</p> <p>Number: Place value.</p> <p>Count, read and write numbers to 20 in numerals and words.</p>	<p>White rose hub.</p> <p>Number: Place value.</p> <p>Given a number identify one more and one less.</p>	<p>White rose hub.</p> <p>Number: Place value.</p> <p>Identify and represent numbers using objects and pictorial representations</p>	Assessments	<p>White rose hub.</p> <p>Number: Place value.</p> <p>Identify and represent numbers using objects and pictorial representations</p>

	Recognise and name common 3D shapes including: cuboids, cubes, pyramids and spheres.	number. Count, read and write numbers to 20 in numerals and words.	Focusing on tens and ones.		including the number line, and the use of equal to, more than, less than, fewer, most, least.		including the number line, and the use of equal to, more than, less than, fewer, most, least.
English	Book: The most magnificent thing. What would you invent? Discuss and share ideas for a 'fantastic new phone.' Plan and label. Grammar and punctuation: To understand how words can be combined to make sentences. Handwriting: curly caterpillar letters: c and a	Book: The most magnificent thing. To write a description of 'fantastic new phone.' To be able to talk to an audience about new phone. Plan, prepare, write and create an advertisement for 'fantastic new phone.' Grammar and punctuation: To understand how words can be combined to make sentences. Handwriting: curly caterpillar letters: o and d	Story: The Nativity. To describe the people involved in the story. To describe the setting. Adjectives. Grammar and punctuation: To use adjectives Handwriting: curly caterpillar letters: g and q	Story: The Nativity. Act out the story Re-write the story. Grammar and punctuation: To use adjectives. Handwriting: curly caterpillar letters: e and s	Share a range of Christmas stories. Plan, prepare and write own Christmas story. Grammar and punctuation: Basic punctuation. Handwriting: curly caterpillar letters: f	Assessments	Book: A letter to Santa. Create letters to Santa. Christmas cards. Grammar and punctuation: Basic punctuation. Handwriting: curly caterpillar letters all.
Spelling	Spelling list: the a do to today of said	Spelling list: says your they be he me she	Spelling list: we no come some one once ask	Spelling list: friend school put are were was is our	Spelling list: his has I you go so by house	Spelling list: my here there where love push pull full	Spelling list: Recap of learnt spellings.
Science	Hamilton Trust. Mending a torn umbrella (part 1)	Hamilton Trust. Mending a torn umbrella (part 2)	Hamilton Trust. Ice observation.	Hamilton Trust. Frozen!	Hamilton Trust. Puddle observation (part 1)	Hamilton Trust. Puddle observation (part 2)	Assessments.
Topic	To create a list of materials needed for fantastic new phone. Plan and prepare.	To use a range of different materials and techniques to create and make our own fantastic phone.	To use a range of different materials and techniques to create and make our own fantastic phone.	To create an information fact file on ourselves as an inventor.	To compare and contrast life now and in the past.	Assessment week.	

PE	Monday and Wednesday PE coach, focusing on movement and dance.	Monday and Wednesday PE coach, focusing on movement and dance.	Monday and Wednesday PE coach, focusing on movement and dance.	Monday and Wednesday PE coach, focusing on movement and dance.	Monday and Wednesday PE coach, focusing on movement and dance.	Monday and Wednesday PE coach, focusing on movement and dance.	Monday and Wednesday PE coach, focusing on movement and dance.
ICT	To know what an algorithm is.	Robot in class.	To know an algorithm is a set of instructions.	To write own algorithms for a bee bot.	I can program a bee bot.	I can debug a bee bot.	I can program a bee bot independently.
Educational visits/visitors							