



Medium Term Plan

Year: Reception **Half Term:** Autumn Two 2018

Teacher: Miss Riggs **Topic:** We can celebrate!

Theme / Topic – We can celebrate!	Week 1 5 th November	Week 2 12 th November	Week 3 19 th November	Week 4 26 th November	Week 5 3 rd December	Week 6 10 th December	Week 7 17 th December	
	Bonfire Night/ Diwali	Kippers Birthday	The Secret Birthday Message	Advent	Christmas	Christmas	Christmas	
Trips / Visitors								
Role Play Area	Post Office				Nativity Stable			
RE	God's Family – see planning							
Core Stories		The story of Rama and Sita Remembrance day Topsy and Tim's Birthday Kippers Birthday The Secret Birthday Message	The Annunciation The Christmas Story Sleepy Jesus Jesus' Christmas Party					



PSED - Making relationships (MR) Self confidence and self awareness (SC) - Managing feelings and behaviour (MF)	Learning Objectives:
	Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults (MR 30-50 months). Initiates conversations, attends to and takes account of what others say (MR 40-60 months). Explains own knowledge and understanding, and asks appropriate questions of others MR (40-60 months) Confident to speak to others about own needs, wants, interests and opinions (SC 40-60 months) Can describe self in positive terms and talk about abilities. (SC 40-60 months) Aware of the boundaries set, and of behavioural expectations in the setting (MF 40-60 months). Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them MF (40-60 months)
	Focused Activities: Integrated within all other learning opportunities and activities
	Learning Objectives:
	Joins in with repeated refrains and anticipates key events and phrases in stories and rhymes (LA 30-50 months). Listens to stories with increasing attention and recall (LA 30 – 50 months). Maintains attention, concentrates and sits quietly during appropriate activity (LA 40-60 months). Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. (LA ELG) Respond to instructions involving a two part sequence (U 40-60 months). Listens and responds to ideas expressed by others in conversation or discussion (U 40-60 months). They answer 'how' and 'why' questions about their experiences and in response to stories or events. (U ELG) Uses a range of tenses e.g. play, playing, played (S 30-50 months) Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words (S 40-60 months). Uses language to imagine and recreate roles and experiences in play situations. (S 40-60 months) They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. (S ELG)



	Focused Activities:						
	Tapestry Time Sentence a day. Story time	Tapestry Time Sentence a day. Story time	Tapestry Time Sentence a day Story time	Tapestry Time Sentence a day Story time	Tapestry Time Sentence a day Story time	Tapestry Time Sentence a day Story time	Tapestry Time Sentence a day Story time
	Learning Objectives:						
	<p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles (MH 40-60 months)</p> <p>Experiments with different ways of moving (MH 40-60 months)</p> <p>Travels with confidence and skill around, under, over and through balancing and climbing equipment. MH 40</p> <p>Holds pencil near point between first two fingers and thumb and uses it with good control (MH 30-50 months)</p> <p>Begins to form recognisable letters (MH 40-60 months)</p> <p>Usually dry and clean during the day (HSC 40-60 months)</p>						
	Focused Activities:						
	Finger gym – birthday cake, putting beads on candles. P.E coach Movement Play (Fri am)	Finger gym – matching the colours and the beads. P.E coach Movement Play (Fri am)	Finger gym – birthday cake, putting beads on candles. P.E coach Movement Play (Fri am)	Finger gym – putting baubles on mini tree P.E coach Movement Play (Fri am)	Finger gym – Christmas story pegs P.E coach Movement Play (Fri am)	Finger gym – pom-poms on cut out trees. P.E coach Movement Play (Fri am)	Finger gym – pom-poms on cut out trees. P.E coach Movement Play (Fri am)



Literacy - Reading (R) - Writing (W)	Learning Objectives:					
	Looks at books carefully and independently, knowing that print carries meaning and is read from left to right in English (R 30-50 months). Hears and says the initial sound in words (R 40-60 months) Beginning to segment the sounds in simple words and blend them together (R / W 40-60 months). Writes own name and other things such as labels and captions (40-60 months).					
	Focused Activities:					
	Guided Reading Phonics Activities Writing labels, cards, envelopes.	Guided Reading Phonics Activities Writing labels, cards, envelopes.	Guided Reading Phonics Activities Writing labels, cards, envelopes.	Guided Reading Phonics Activities Writing labels, cards, envelopes. Lists to Santa	Guided Reading Phonics Activities Writing labels, cards, envelopes. Lists to Santa	Guided Reading Phonics Activities Writing labels, cards, envelopes. Lists to Santa
	Learning Objectives:					
	Counts objects to 10, and beginning to count beyond 10 (N 40-60 months). Counts out six or more objects from a larger group (N 40-60 months). Matches numeral to quantity (N 40-60 months). Uses positional language (SSM 30-50 months). Describes their relative position, e.g. behind (SSM 40-60 months). Uses everyday language related to time (SSM 40-60 months). Orders and sequences familiar events (SSM 40-60 months).					



		Focused Activities:					
		Number 3 See planning	Number 3 See planning	Number 4 See planning	Number 4 See planning	Number 5 See planning	Number 5 See planning
		Learning Objectives:					
		<p style="text-align: center;">Recognises and describes special times or events for family or friends. (PC 30-50 months). Enjoys joining in with family customs and routines (PC 40-60 months). Children talk about past and present events in their own lives and in the lives of family members.(PC ELG) They know about similarities and differences between themselves and others, and among families, communities and traditions. (PC ELG)</p> <p style="text-align: center;">Talk about why things happen and how things work (W 30-50 months). Developing an understanding of growth, decay and changes over time. (W 30-50 months) Looks closely at similarities, differences, patterns and change (W 40-60 months). They make observations of animals and plants and explain why some things occur, and talk about changes. (W 40-60 months) Completes a simple program on a computer / uses ICT hardware to interact with age appropriate software (T 40-60 months). Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. (ELG)</p>					



		Focused Activities:					
		Talking about Birthdays and Birthday parties, what do we need to have a party? Children's memories of their own parties. Baking cakes for the party. Birthday party at the	Continue to talk about birthdays and what they mean. Writing secret messages to each other.	Advent and Christmas at home. Learning about the Annunciation and Advent. Kindness calendar	Looking at Christmas – The First Nativity How do we celebrate Christmas?	Looking at Christmas. How do we celebrate Christmas?	Looking at Christmas around the world, How do they celebrate Christmas around the world – comparisons.
		Learning Objectives:					
		Manipulates materials to achieve a desired effect (EMM 40-60 months). Uses simple tools and techniques competently and appropriately (EMM 40-6- months). Explores the different sounds of instruments (EMM 40-60 months). Captures responses with a range of media such as music, dance, paint etc. (BI 30-50 months). Introduces a storyline or narrative in to their play (BI 40-60 months).					
		Focused Activities:					
		Talk about how music makes us feel – music about remembrance day.	Making cupcakes in the playdough area	Making birthday cakes in the playdough area Making cards to send in the post office.	Role playing the nativity in the stable.	Making Christmas Cards to take home for their family. Role playing the nativity in the stable. Sounds of different bells and musical instruments during Christmas songs.	Role playing the nativity in the stable.



Dependent on weather (if snow arrives early?) – looking at Winter – change interest table to winter.