



Year: 2 Autumn Half Term 2 Overview of planning
 Teacher: Mrs. Jones/Mrs Clancy-Taylor Topic: Let's Remember

	WEEK 1 5-11-18	WEEK 2 12-11-18	WEEK 3 19-11-18	WEEK 4 26-11-18	WEEK 5 3-12-18	WEEK 6 10-12-18	WEEK 7 17-12-18
RE: The Way, The Truth, The Life	Mysteries: Cover sheet and pre assessment.	Mysteries: To know what a mystery is and talk about mysteries in our own lives and from the bible.	Mysteries: To understand the trinity. Ch learn about 3 people in 1 God.	Mysteries: To know that God chose Mary and Joseph to do a special job.	Mysteries: To know that Jesus is God's gift to the world. Christmas story.	Mysteries: To retell and explain what happened in the Christmas story and talk about why this is important for us.	Mysteries: Assessment week. Revisit pre assessment and level children.
PSHE/ Circle time SEAL: Getting On and Falling Out & Statements to Live by	I try to stand up for myself and others without hurting others.	I try to be just and fair.	I can tell you about how I look after myself.	I think before I make choices that affect my health.	I can work, play, rest and pray each day.	Simple things can make us happy.	I try to love others as I love myself.
Maths: White Rose Hub	Number: Addition & Subtraction <i>Recall and use addition and subtraction facts to 20 fluently and derive and use related facts to 100. Add and subtract numbers using concrete objects, pictorial representations and mentally, including a 2 digit number and tens: two 2 digit numbers; adding three 1 digit numbers. Show that addition of two numbers can be done in any order but subtraction of one number from another cannot. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</i>			Measurement: Money <i>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</i>		Number: Multiplication & Division <i>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</i>	

						Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.	
English	<p>Focus: Flo of the Somme (introduce book...)</p> <p>Reading: Making inferences from texts</p> <p>Writing: sentence types (especially questions)</p> <p>Grammar: expanded noun phrases/ adjectives to express thoughts & feelings</p> <p>Handwriting: Accurate formation (Nelson scheme)</p>	<p>Focus: Flo of the Somme (plan a re-telling of the story...)</p> <p>Reading: Recognising simple recurring language in stories/poems</p> <p>Writing: constructing question sentences Planning by jotting down key words/ideas</p> <p>Grammar: Sentence punctuation. Sub-ordinating conjunctions.</p> <p>Handwriting: Accurate formation (Nelson scheme)</p>	<p>Focus: Flo of the Somme (re-tell the story...)</p> <p>Reading: Re-telling familiar stories</p> <p>Writing: write effectively and coherently, drawing on their reading to inform the vocab/grammar of their writing</p> <p>Grammar: use co-ordination and subordination to join clauses</p> <p>Check sentence punctuation</p> <p>Handwriting: Accurate formation (Nelson scheme)</p>	<p>Focus: Performance Poetry</p> <p>Reading: learn to appreciate rhymes & poems/build up a repertoire of poems</p> <p>Writing: write poetry (explore the style of Roger McGough)</p> <p>Grammar: Suffixes -er, -est (comparatives/ superlatives)</p> <p>Handwriting: Diagonal joins (Nelson scheme)</p>	<p>Focus: Performance poetry</p> <p>Reading: learn to appreciate rhymes & poems/build up a repertoire of poems</p> <p>Writing: write poetry (explore the style of Roger McGough)</p> <p>Grammar: Suffixes to turn adjectives into adverbs -ly -ily</p> <p>Handwriting: Diagonal joins (Nelson scheme)</p>	<p>Focus: : Performance poetry</p> <p>Reading: learn to appreciate rhymes & poems/build up a repertoire of poems</p> <p>Writing: write poetry (explore the style of Michael Rosen)</p> <p>Grammar: understanding terminology (word sorting activities)</p> <p>Handwriting: Horizontal joins (Nelson scheme)</p>	<p>Focus: Christmas Stories</p> <p>Reading: reading for pleasure - checking sense/self-correcting as read</p> <p>Writing: Write for different purposes - Christmas theme</p> <p>Grammar: apostrophe to mark singular possession</p> <p>Handwriting: Horizontal joins (Nelson scheme)</p>
Spelling	<p>List 1 -le endings Eg table, apple</p> <p>+ High Freq words + ORT key words</p>	<p>List 2 -el endings Eg camel, tunnel</p> <p>+ High Freq words +ORT key words</p>	<p>List 3 -il endings - al endings Eg pencil, metal</p> <p>+ High Freq words + ORT key words</p>	<p>List 4 - y Eg cry, dry, fly</p> <p>+ High Freq words + ORT key words</p>	<p>List 5 - y + ies Eg flies, tries</p> <p>+ High Freq words + ORT key words</p>	<p>List 6 - Common Exception Words</p> <p>+High Freq words + ORT key words</p>	<p>Randomly chosen from previous weeks' learning.</p>
Science: Materials Matter! Squash, Bend, Twist, Stretch!	<p>Review of Materials Matter: What have we learnt about the use of properties?</p>	<p>Which ball is bounciest? Plan and carry out an investigation/plot results.</p>	<p>Which fabric is the stretchiest? How can we test these materials? How can we record what we find out?</p>	<p>Testing rigidity. Why is it important that some materials bend and flex?</p>	<p>Tough and flexible. Testing materials for their durability.</p>	<p>Which is the strongest paper? Investigating paper strength and suitability for the job!</p>	<p>Paper Bridges. How can you adapt a flexible/weak material to make something strong and rigid?</p>
Integrated Topic(s): Let's Remember cont. Christmas Performance	<p>Why do we choose to remember certain events? Birthdays/ Christmas/Bonfire Night/ Remembrance</p>	<p>What happened on Remembrance Sunday? Why do people wear poppies? Hist/Art/DT</p>	<p>Who do we remember? Where did events take place? Hist/Geog</p>	<p>How was Bramley affected by WW1? What role did animals play in WW1? Hist/Geog</p>	<p>How can we use our voices expressively and creatively? (Christmas performance) Music</p>	<p>How can we use our voices expressively and creatively? Playing untuned instruments. (Christmas performance)</p>	<p>Use a range of materials creatively to design and make products. Christmas activities. Art/DT</p>

	<i>Sunday Making poppies.</i>					<i>Music</i>	
PE Dance & Multi Skills	Coaches - tbc Class session - Introduction to dance. What is dance? Types of dance. Children experiment with moving to different movement before focusing on a song they would like to use for a sequence.	Coaches - tbc Class session- To explore movement patterns. Children add a section of dance to their sequence.	Coaches - tbc Class session- To explore movement patterns. Children add a section of dance to their sequence.	Coaches -tbc Class session- To change direction and style of movement. Children peer assess each others dance sequences.	Coaches - tbc Class session- To change direction and style of movement. Children use feedback from last session to help them improve.	Coaches - tbc Class session- Children put all their sequences together to create final dance.	Coaches-tbc Class session- Invasion games.
Educational visit/visitors		Walk to Bramley War Memorial?					