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Dear Parents/Carers,

A change to our behaviour policy

I am writing to keep you updated on some changes we have been making to our approach to promoting good behaviour in school. You will be aware that at the start of the last academic year we simplified the school rules and introduced Be Ready, Be Respectful and Be Safe as our three key themes. These have been adopted by both adults and children and have improved consistency and given us all a shared language that we can use, both when praising and when correcting behaviour.

Our focus has moved to developing the children's understanding and desire to do the right thing because it is the right thing to do, rather than to avoid being told off. We want Greens Norton pupils to be some of the best behaved children entering secondary education, and to have the confidence and self-respect to contribute positively to their local community. None of this happens overnight and we recognise that we are on a journey.

Part of the change has been a re-weighting of the positive attention versus the punitive consequences. Consequences are still in place, but these are administered in a quiet, matter of fact manner, whilst we aim for most of the adults' attention to be directed towards the positive behaviours, the over and above behaviours that we want to celebrate.

Golden time, as you know, has been in place for some time now, with a purpose of rewarding the children who consistently behave well and providing a consequence for unexpected behaviours. On reflection we realise that waiting until Friday for this consequence means it has little impact, especially for the younger children, as it is often too far removed from the time of the misdemeanour. In addition, we feel that golden time is no longer seen as an exciting reward for good behaviour, but more as a weekly norm.

We have therefore moved away from using loss of golden time as a consequence to applying a more immediate one of missed playtime. Therefore you may no longer receive a slip home informing you of loss of golden time; instead we may contact you directly because of one serious incident, or because of ongoing concerns.

Going forward we would like to replace golden time with something different, which will help to broaden the children's experience of school and wider areas of the curriculum. In the meantime, I trust this letter helps you to understand where we are on our journey, and enable you to support us. Please do not hesitate to contact me if you have any questions or concerns about any of the above.

Yours sincerely,

Mrs Sue Marsh

Head Teacher

