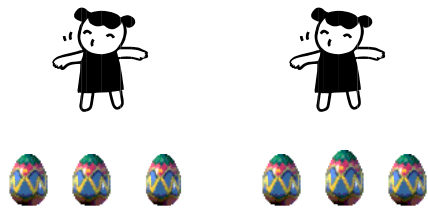


Division

Pictorial Division

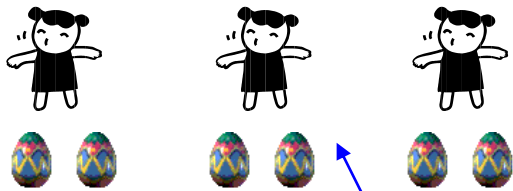
$$6 \div 2 =$$

6 Easter eggs are shared equally between 2 children. How many eggs do they get each



Sharing between 2

There are 6 Easter eggs. How many children can have two each?



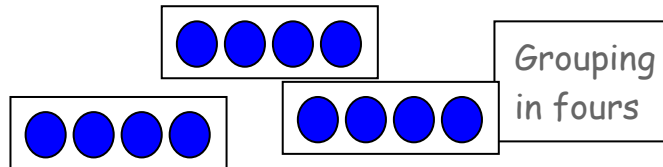
Grouping in twos

Drawing often gives children a way into solving the problem.

Symbolic Division

$$12 \div 4 =$$

4 apples are packed in a basket. How many baskets can you fill with 12 apples?



Dots or tally marks can either be shared out one at a time or split up into groups.

Arrays

Arrays should be used by the teacher to model sharing ($\div 2, 4$ and 3). The inverse (multiply/lots of) should also be reinforced. reinforced.



Jumping backwards on a number line:

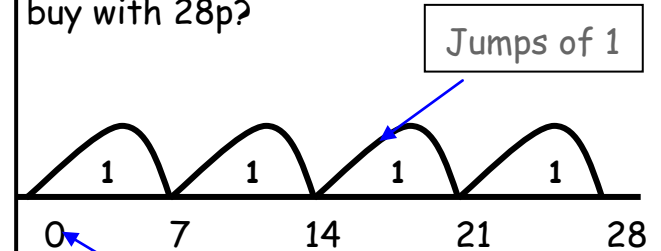
$$10 \div 2 =$$



Blank number line Counting up

$$28 \div 7 =$$

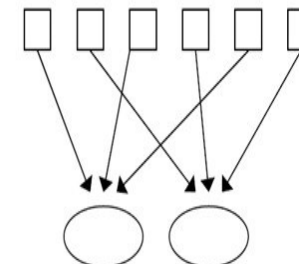
A chew bar costs 7p. How many can I buy with 28p?



Re-emphasise starting at '0'

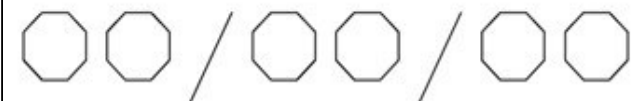
This shows you need 4 jumps of 7 to reach 28. (4 chew bars)

6 sweets shared between 2 people, how many do they each get?



This is an important stage in teaching the difference between grouping and sharing.

There are 6 sweets, how many people can have 2 sweets each?



Sharing- equally into to amount of groups
Grouping-putting into groups.