




	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p>Introductions Letters & Recounts Class Rules</p> <p>Roald Dahl Giraffe, Pelly & Me Topic Descriptions Instructions Invitations</p>	<p>Poetry Hilary Robinson Roger McGough Michael Rosen</p> <p>Christmas Nativity preparations Traditional Tales The Nutcracker The Snow Queen</p>	<p>Information Texts Linked to our topics: Extreme Weather and Growing Up, Staying Healthy</p>	<p>Explanations Linked to our topics: Extreme Weather & Ready, Steady, Grow!</p> <p>Stories by the same author Benji Davies Creating own stories & characters in the style of.</p>	<p>Instructions Linked to our topic:</p> <p>Persuasive Writing Jingles Leaflets Linked to our topic: Great & Ghastly Events</p>	<p>Fantasy Stories Create own worlds/settings Bob the Man on the Moon Crayons Quit</p> <p>Information texts Create own creatures and habitats How to look after them etc...</p>
	Teaching of specific grammar and spelling patterns to feed into writing process eg adjectives /expanded noun phrases with descriptive writing/ suffix endings used to form adjectives etc...					
Maths (White Rose Maths Hub)	Place Value Addition & Subtraction	Addition & Subtraction Money Multiplication & Division	Multiplication & Division Statistics Geometry	Geometry Fractions Measures	Measures Position & Direction	Problem Solving & Investigations
R.E. (The Way, The Truth, The Life scheme)	Chosen People	Mysteries (incl. Nativity)	The Good News	The Mass	Eastertide	The Church Is Born

<p>Science for Y2</p>	<p>Uses of Everyday Materials Materials Matter Squash, Bend, Twist, Stretch!</p> <p><i>Identify & compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper & cardboard for particular uses.</i></p> <p><i>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting & stretching.</i></p> <p>Working Scientifically </p>	<p>Animals Including Humans: Growing Up, Staying Healthy.</p> <p><i>Notice that animals, including humans, have offspring which grow into adults.</i></p> <p><i>Find out about and describe the basic needs of animals, including humans, for survival.</i></p> <p><i>Describe the importance for humans of exercise, eating the right amount of different food, and hygiene.</i></p>	<p>Plants: Ready, Steady, Grow!</p> <p><i>Observe and describe how seeds and bulbs grow into mature plants.</i></p> <p><i>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</i></p>	<p>Living Things and their Habitats: Gardens & Allotments.</p> <p><i>Identify and name a variety of plants and animals in their habitats, including micro habitats.</i></p> <p><i>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</i></p>	<p>Living Things and their Habitats: Habitats and Food Chains</p> <p><i>Explore and compare the difference between things that are living, dead and have never been alive.</i></p> <p><i>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different animals and plants and how they depend on each other.</i></p>
<p>Topics for Y2 (cross-curricular)</p>	<p>Let's Remember (Hist/Geog) Changes within living memory Changes in national life. Events commemorated through festivals or anniversaries. Significant historical events, people and places in their own locality. Use world maps, compasses, globes Use aerial photos etc... Recognise landmarks, human and physical features. Why do we have special days? Roald Dahl Day Remembrance Day, WW1 centenary, local stories, War Memorial visit European countries, the poppy fields,</p>	<p>Extreme Weather (Geog/Hist) Name and locate the world's seven continents and five oceans Use human/physical geographical vocabulary Identify seasonal and daily weather patterns in The UK and hot/cold areas of the world in relation to the Equator and the North and South Poles Use world maps, compasses, globes Use aerial photos etc... Compass directions, locational and directional language. Recognise landmarks, human and physical features. Weather patterns. Events in the news. Lives of significant individuals in the past(linked) Grace Darling, Scott and Amundsen</p>	<p>Great & Ghastly Events (Hist) Events commemorated through festivals or anniversaries. Events beyond living memory. Lives of significant individuals in the past who have contributed to national and international achievements. Compare and contrast life in different time periods. Fire of London/Plague/Gunpowder Plot/ Space exploration & Moon landings (50th anniversary) Neil Armstrong, Tim Peake</p>		

<p>Art/DT Y2 (cross-curricular)</p>	<p>Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form and space. Learn about the work of a range of artists, craft makers and designers, describing the similarities and differences between different practices and disciplines and making links to their own work</p> <p>Explore and evaluate a range of existing products Select from and use a wide range of materials and components Design purposeful, functional, appealing products Generate, develop, model and communicate their ideas</p> <p>Textiles – poppies Remembrance Gardens Crosses</p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Storm pictures</p> <p>Explore and use mechanisms in their products Select from and use a range of tools and equipment to perform practical tasks Select from and use a wide range of materials and components Lighthouses</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes. Science links Food Faces (Archimboldo) Healthy sandwiches/snacks project</p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Learn about the work of a range of artists, craft makers and designers, describing the similarities and differences between different practices and disciplines and making links to their own work</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable Design purposeful, functional, appealing products Generate, develop, model and communicate their ideas Structures – houses Transport – space travel</p> <p>Understand where food comes from. Science links/farm visit/growing our own produce</p>
<p>Music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Christmas performance.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Music Food Fest (The Song Tree)</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Great Fire of London (BBC Music)</p>
<p>Computing</p>	<p>Learning to be creators Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Create and debug simple programs. Create cloakroom labels. Communicate information in different formats (desktop publishing/text editor/digital video/movie maker/branching database etc...)</p>	<p>Learning to be e-safe Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. D-side visit e-safety week activities</p>	<p>Learning to be computer scientists Recognise common uses of information technology beyond school. Understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.</p>

	Re-visit as appropriate throughout year/different topics		Bee-bots/floor turtle/remote controlled toys Screen turtle/logo Scratch
PE Y2	<p><i>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p> <p><i>Participate in team games, developing simple tactics for attacking and defending.</i></p> <p><i>Perform dances using simple movement patterns.</i></p> <p>Visiting coaches to plan</p>	<p><i>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p> <p><i>Participate in team games, developing simple tactics for attacking and defending.</i></p> <p><i>Perform dances using simple movement patterns.</i></p>	<p><i>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p> <p><i>Participate in team games, developing simple tactics for attacking and defending.</i></p> <p><i>Perform dances using simple movement patterns.</i></p>
Planned Visits/Events	<p>Hilary Robinson – author visit</p> <p>Local visit to Bramley Park War Memorial</p> <p>British Legion visit to school?</p>	School Garden project?	<p>Cannon Hall Farm Visit</p> <p>RSVP Habitat Hunt?</p>