



**ST.PATRICK'S**  
CATHOLIC PRIMARY SCHOOL

**"Live, Learn, Love with Christ".**

**We Live with Christ by creating a happy community with a strong sense of belonging.**

**We Learn with Christ by nurturing and celebrating our special talents and achievements.**

**We Love with Christ by respecting and caring for everyone.**

**Pupil Premium Summary Report  
2017 /2018**

## St Patrick's RC Primary School - Pupil Premium Summary Report 2017/2018

Total number of pupils in school	137
Number of PUPIL PREMIUM-eligible pupils:	34
Amount per pupil:	£1300
Total Pupil Premium budget:	£42,979.99 from Pupil Premium Finance.

### Evidence of school performance

Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:	<p><i>'Another focus of this inspection was to check whether appropriate support is provided for disadvantaged pupils. Leaders and governors understand how the money to support disadvantaged pupils is spent. However, they do not evaluate the impact of this funding to ensure that the money is spent wisely. You have begun to address this by providing more information to governors about the progress made by disadvantaged pupils. You have identified the potential barriers to learning for disadvantaged pupils. This information has been shared with staff so that they can better support these pupils' learning needs. School information shows that although the attainment of disadvantaged pupils is still below their peers, the progress made by disadvantaged pupils is beginning to improve'</i></p> <p><i>May 2018</i></p>
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### Summary of School's Performance Data

**Key Stage 2 Attainment 2017/18**

	Key Stage 2 - 2018	NATIONAL Average	Progress From KS1
Maths	43.8%	76.0	-4.1
PP Maths	38%		
Reading	37.5%	75.0	-4.3
PP Reading	25%		
Writing	50%	78.0	-5.4
PP Writing	38%		

**Key Stage 1 Pupil Premium attainment 2017/18**

	End of Foundation Stage 2018			End of Key Stage 1 2018		
	Below	Expected	Exceeding	Working Towards	Expected	Working at Greater Depth
PP Reading				20%	80%	
Reading	22.2%	77.8%	27.8%	28.6%	71.4%	14.3%
PP Writing				60%	40%	
Writing	22.2%	77.8%	5.6%	42.9%	57.1%	0.0%
PP Maths				40%	40%	20%
Maths	22.2%	77.8%	22.2%	28.6%	71.4%	14.3%

The 2018/19 school development plan will encompass targets for Writing with a particular focus on disadvantaged boys.

**Summary of average steps progress for PUPIL PREMIUM children 2017/18**

Average Steps Progress PP/non PP July 2018						
	Reading		Writing		Maths	
	PP	non PP	PP	non PP	PP	non PP
Year 1	2.5	3.9	3.0	3.3	3.0	3.6
Year 2	5.2	4.4	5.2	4.8	4.2	4.0
Year 3	3.2	4.0	4.0	4.2	5.2	5.2
Year 4	4.5	5.6	3.0	6.0	4.0	4.8
Year 5	4.7	5.7	4.6	5.0	6.7	5.7
Year 6	6.6	7.4	7.1	7.8	6.3	7.4

The data shows that number of steps progress Pupil Premium children made in the academic year 2017 – 2018 is behind that of Non-Pupil Premium children

## Summary of school's existing areas of focus and strategies

St Patrick's Catholic Primary School currently has 29 children entitled to Pupil Premium Funding, this figure has fallen from the 2017 figure of 34. The current figure represents 23.2% of the school population.

Focus	Cost	Desired outcomes	Success Criteria	Chosen Strategies	Evaluation of impact
Reading Friends Improving Reading progress & attainment	n/a	Increased Attainment & Progress in reading.	Teacher assessment progress for pupil premium children participating in Reading Friends is at or above level of peers.	Daily Reading and Paired Reading with an adult (Reading Friend)	The average number of steps progress for the academic year for this group was 4.5  Pupil premium children who have participated in this scheme have made on average 4.3 steps progress in their reading
Part time Intervention Teacher Improving Reading, Writing and Maths progress & attainment	£2,634	Increased Attainment & Progress in reading, writing and maths	Enable pupils to access curriculum Identification of gaps in learning Teacher assessment progress of pupil premium children	Reduced class sizes in Year 5 and 6 for English and Maths to allow quality first teaching	The additional intervention teacher delivered English and Maths lessons to a smaller group of Year 5 and 6 children four days a week. Emphasis was placed on quality first teaching and on having high expectations. The pupil premium children in this group made the following average number of steps progress: Reading 5.8 Writing 5.3 Maths 8.4
Year 6 English and Maths Booster Clubs Improving Maths and Reading progress & attainment	£818	Increased Attainment & Progress in maths.	Teacher assessment progress for PUPIL PREMIUM children attending Booster clubs is at or above level of peers.	Focused intervention to plug gaps in previous learning	5 Pupil Premium children participated in the Booster Clubs. The average number of steps progress made in Reading was 7.6 and in Maths was 6.6

Catholic Care Support	£1,111	Raise self-esteem and improve self-management strategies for targeted children and families	Children are better able to access all lessons Improved emotional resilience and well-being for the children	1-1 counselling	Children who accessed this service showed greater involvement in lessons and peer interactions were improved.
Employment of Learning Mentor	£14,514	Remove barriers to learning for targeted children, provide social and emotional support to pupils and improve behaviour and attendance in school	Improved attendance, behaviour for learning and enjoyment of school life and emotional well-being and resilience.	Monitoring of attendance and follow up of non-attendance, support given to parents to improve attendance and punctuality Rewards for individual and class attendance  1:1 and/or group sessions with LM for behaviour and emotional support	Families worked with showed an improvement in attendance and punctuality. 1 PP child on an EISA had plan closed due to improving situation because of support provided to family. Children who accessed support from Learning Mentor had fewer behavioural incidents and showed greater involvement in lessons.
Delivery of interventions to improve attainment and progress	£1,074	Increased Attainment & Progress in reading, writing and maths	Enable pupils to access curriculum Identification of gaps in learning Teacher assessment progress of pupil premium children	Delivery of 1:1 or small group support to targeted children by Teaching Assistants Plus 1, Power of 2, Toe by Toe, Daily Reading, Precision Teach	The average number of steps progress made by Pupil Premium children accessing these interventions was Reading 4 Writing 3.4 Maths 6.4
Access to Out of School Clubs for selected children	£4,924	Increased punctuality, widening opportunities for learning away from the classroom	Increase in children's self-esteem and confidence	Some children selected to attend club	Some children were able to access resources in school which were not available at home – computer/internet access to enable completion of homework. Raised self-esteem/confidence was seen in some children who attended Choir – children performed in front of an audience

Financial Support for school trips		Children to be able to access wider curriculum Enriched curriculum offering new experiences Development of self-esteem and communication skills	The breadth of the curriculum including educational visits are accessible by all	Visits accessible to all	Many successful educational visits have been completed and there has been an increased and enhanced learning through engagement. New experiences enabled children to explore topics in a cross curricular manner enabling them to put new skills into practice
Financial support with school uniform		Children to have correct uniform and PE kits	Children to have correct uniform and PE kits	Identification of children/families who need additional support	Increased participation by all children in PE lessons due to having correct kit.