

## English Overview 2018-19

### Year: Nursery

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p><b>Writing Unit:</b> Narrative  <b>Wow starter:</b> making porridge  Text: Goldilocks &amp; The Three Bears  <b>Cold Tell/Hot Tell</b>, make porridge, write sorry letters, Goldilocks song. Retelling the story using T4W actions.  Role play story  P4C: How did Baby Bear feel?</p> <p><b>Unit:</b> Narrative  <b>Wow starter:</b> Animal man and owls.  Text: Peace at Last  <b>Cold Tell/Hot Tell</b>  Role play story  Retelling the story using T4W actions, discuss Mr Bear’s feelings  Key word list</p> <p><b>Parental Involvement</b>  Weekly library, star of the week, chitter chatter, fun to learn, Small Heath library  <b>Spoken Language</b> incl. Poetry/Poets:  Nursery Rhymes</p>	<p><b>Writing Unit:</b> Narrative  <b>Wow starter:</b> Rocket  Text: Whatever next  <b>Cold Tell/Hot tell</b>, imitation, lists, planets, role play story  Retelling the story using T4W actions.</p> <p><b>Unit:</b> Beating the monster  <b>Wow starter:</b> Nature Centre  Text: The Three Billy Goats Gruff  <b>Cold Tell/Hot tell</b> – Imitation, role play.  Instructions how to build a bridge using construction  “London Bridge is falling down”  Retelling the story using T4W actions.</p> <p><b>Parental Involvement</b>  Weekly library, star of the week, chitter chatter, fun to learn, teddy to go home bags, celebration days, Fun 2 learn.</p> <p><b>Spoken Language</b> (incl. Poetry/Poets):  Visiting story tellers  Nursery Rhymes – (Rhyming words)</p>	<p><b>Writing Unit:</b> Narrative  <b>Wow starter:</b> A visit from Handa  Text: Handa’s Surprise  <b>Cold tell, hot tell</b>, imitation, innovation, letters to friends. Shopping lists, recipes for fruit smoothies, favourite fruit tally.  Retelling the story using T4W actions.</p> <p><b>Unit:</b> Narrative/Diary entry  <b>Wow starter:</b> Root n Branch  Butterflies in Nursery  Eggs/Chicks in Nursery (life cycles)  Text: The Very Hungry Caterpillar  <b>Cold tell/hot tell:</b> Retelling the story using T4W actions, sequence</p> <p><b>Parental Involvement</b>  Weekly library, star of the week, chitter chatter, fun to learn, transition, celebration days, assembly, positive parenting workshop.</p> <p><b>Spoken Language</b> incl. Poetry/Poets:  Nursery Rhymes.</p>
Phonics: phase 1	Phonics: phase 1, introduce 2	Phonics: phase 1 ongoing, more emphasis on phase 2.

### Article 6 (life, survival and development)