

English Overview 2018-19

Year: 5

Autumn	Spring	Summer
<p>Writing Unit: Fiction/narrative – Defeating the Monster Wow starter: Crime Scene Text: Theseus and the Minotaur Descriptions of Monsters Innovating text</p> <p>Unit: Information text Wow starter: Planets in the Solar System Text: Armistice Runner-Tom Palmer</p> <p>Unit: Narrative – warning tale Wow starter: mysterious boxes arrive in classrooms with warning not to open - Short writing on internal dilemmas - - Precise description (Text- Pandora’s Box) Dialogue Text: Greek Myths- Marcia Williams</p> <p>Unit: Instructions Wow starter: Following instructions to blow a balloon Text: How to trap a wolf Innovate – How to trap..... Cross curricular- How to make a Greek vase</p> <p>Unit: Poetry Text: Variety of winter themed poems</p>	<p>Writing Unit: Narrative Suspense Wow starter: Alma – short suspense film Focus setting descriptions to create tension Invent - own suspense story</p> <p>Unit: Poetry- Riddles and Kennings (linked to Anglo-Saxon topic) Wow starter: Anglo-Saxon/Viking Day Solving riddles from the Hobbit Exploring and creating own kennings and riddles</p> <p>Unit: Journalistic writing Wow starter: Exploring Newspapers and news reports (Newsround) – (mass read) Text: The Daily Briton – Anglo Invasion – direct and reported speech Relative clause and implied relative clause. ‘Tuesday’ by David Weisner</p> <p>Unit: Innovate ‘.....invades Somerville’ Wow starter: Invent own choosing Cross link - article in science</p> <p>Unit: Literature week Wow starter: Author visits Range of reading focused activities Text: Wolf Brother by Michelle Paver</p>	<p>Writing Unit: Persuasion Wow starter: Exploring a range of letters and their purpose. Grouping letters including deciding between formal and informal letters. Text: Abolishing School uniform Innovate – Write a letter to persuade the council not to build houses on the playground or persuade Mr Khan not to cancel playtimes. Invent - Persuade Mr Khan not to cancel the trip to the sea-side Visit to Barry Island</p> <p>Unit: Poetry Wow starter: Explore vocabulary and features from the poem Text: The Tide Rises, The Tide Falls by Henry Longfellow Imitate - <i>Oral rehearsal</i> - Learning a range of poetry by heart and preparing poems to read aloud and perform. Innovate/Invent: Children to create and perform their own poem linked to our topic of ‘Source to Sea’</p> <p>Unit: Narrative – Wishing Tale Wow Starter: Text: Based on topic of ‘Source to Sea’</p>

<p>Spoken Language including Poetry/Poets: Discussing preferences, raising questions Performing poetry, conscience alley – oral persuasion barrier games, oral rehearsal of complex sentences</p>	<p>Unit: Narrative poetry Wow starter: Exploring historical sources of real highwaymen</p> <ul style="list-style-type: none"> - Explaining and justifying ideas - Diary entries from different points of view - Exploring characters - Exploring figurative language <p>Spoken Language (including Poetry/Poets): Performing and memorising poems Extended discussions</p>	<p>Unit: Discussion Wow starter: Year group debate linked to British Values Text: Should secondary school children be able to vote? Imitate – Class discussion Innovate/Invent – Should the summer holidays be shortened? Visit to Houses of Parliament (London)</p> <p>Unit: Quest Wow starter: Orienteering during P.E lesson Text: Tales from Greek Myths Innovate – Changing the setting and era Invent – Children to create their own quest tale</p> <p>Unit: Recount (Cross Curricular writing) Based on Experiences Week and educational visit to Barry Island (Wider application) Visit to Mandir Texts: River Boy by Tim Bowler Shakespeare: A Midsummer Night’s Dream</p> <p>Spoken Language: Performing and memorising poem- extended discussions. Debates based on discussion unit.</p>
<p>Spellings: Nelson unit – Year 5 1 – 10 Year 5/6 spelling words N/C</p>	<p>Spellings: Nelson unit – Year 5 11 – 20 Year 5/6 spelling words N/C</p>	<p>Spellings: Nelson unit – Year 5 21 – 28 Year 5/6 spelling words N/C</p>

Article 13 (freedom of expression)