

# Anlaby Primary School

## Evidencing the Impact of Primary PE and Sport Premium

Vision for PE and Sport Premium at Anlaby Primary School

**ALL** pupils leaving primary school should be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport.

**Progress will be measured by looking for see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Name of school: Anlaby Primary School

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

## SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95

<ul style="list-style-type: none"><li>Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</li></ul>	No
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## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Invest in the provision for PE lessons and the equipment available for sports at lunchtime and after school.</p> <p>Raise the standard of teaching across school in P.E.</p> <p>Develop and initiate a plan for active 30 minutes within school for every child.</p>	<p>Specialist sports coaches have been employed to provide a range of sporting clubs after school during the week for a range of ages.</p> <p>All new staff that joins the school are assessed with regard to their PE skills and areas for development are identified. All staff are asked to fill in a confidence audit annually to assess where further CPD is needed.</p> <p>This approach ensures that all teachers are able to develop their PE teaching skills in a structured and supported way.</p> <p>Our children enjoyed and were successful at the Haltemprice games during the Summer term. They practised for each event and showed great determination throughout the competition.</p>	<p>The system has ensured that children have access to high quality PE teaching.</p> <p>Teachers are able to choose their training requirements to ensure that the quality of PE teaching in subsequent years will be improved.</p> <p>New teachers to the school are identified and their PE skills can be quickly improved.</p> <p>Next year we will be working towards having more observations of PE, both lessons and clubs to ensure a high standard is being maintained throughout school.</p>

<p>School Sports Partnership This partnership provides school with access to many CPD trainings (free of charge). These trainings are not solely focused P.E, there are opportunities to discover how P.E can be used in a cross-curricular manner.</p> <p>Broaden our children's knowledge of healthy active lifestyles by providing a range of different activities.</p>	<p>Being a part of the School Sports Partnership has allowed us the opportunity to take part within their CPD trainings. At these events it has provided our staff with the chance to discuss and expand our knowledge from others within the partnership. The trainings are well run, with good resources. Next year we hope to attend more.</p> <p>Flex Dance after school club Skateboarding after school club A range of different sports for KS1 and KS2 including football, netball, athletics, cricket, rounders, scatterball, rugby league and multi skills.</p>	<p>We will continue to use the pupil premium to buy into the School Sports Partnership to ensure that we can access their sporting events.</p> <p>We will carry out a full review of teachers' skills in PE, especially with new staff joining the school, and identify any additional CPD opportunities that can be accessed through the partnership. All training will be cascaded at staff meetings.</p> <p>Children will increase their knowledge of different ways to be healthy and active. Impact over the year The Flex Dance club is a very popular club and the children really enjoy taking part. Flex Dance did demonstrations and lead sessions in school getting all children involved. Impact over the year The skateboarding club is a very popular club and the children really enjoy taking part. KS1 children have access to a high quality after school club. Children are becoming aware very early of the impact physical activity has on their bodies. They are developing the habit of physical activity.</p>
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<p>Increase the amount of competitive sport opportunities for pupils. Increase the amount of children attending extracurricular sports clubs.</p> <p>Increase children's participation in physical activities during lunchtime.</p>	<p>School Sports Partnership A comprehensive range of inter school competitive sports are arranged at a local cluster and East Riding level. This year we have attended cross country, mixed football, girl's football, dodgeball and taken part in the football league versus cluster schools.</p>	<p>Children are well prepared for taking part in cluster inter-school events. Children are aware that physical activity does not always need to be sports. Next year we will look for ways to improve the range of sports offered during after schools clubs.</p> <p>This will provide the children with a vast amount of competitions to attend. The range of sports will allow more for a range of different pupils to be involved in competitive sports.</p> <p>Impact over the year</p> <p>Pupils across KS2 have access to a range of competitive sports.</p> <p>Last year, 20 pupils from Y5/6 will be selected to take part in a Playmakers Award. Children will then be able to lead sessions across lunchtime and playtimes for other children. Equipment to ensure the activities are successful will be purchased thus ensuring more children are engaged in physical activities during playtimes. We would like to repeat this with the current Y5/6 children and further this by buying in specific games for them to lead at play and lunchtimes.</p>
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		<p>We hope to buy two concrete table tennis tables for the KS2 playground to ensure that more children's interests are met with regards to sports and involvement.</p>
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**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: <b>2018/2019</b>		<b>Total fund allocated: £ 19 100</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure all children get regular physical activity.	20 children selected to undertake the Playmakers Award. Equipment purchased to ensure activities can take place. Children lead others in	£500 – Playmakers  £3000 - Table tennis		Pupil voice interviews.		



		organised events at playtime. Invest in table tennis tables for KS2 playground.					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure all children have high quality, well planned lessons with clear progression throughout the school.	Buy in a new scheme of work. All teachers to follow the scheme of work for their PE planning and adapt as necessary for their individual classes needs.	£550				
5. increased participation in competitive sport	To ensure that all children have an opportunity to take part in competitive sports.	Cottingham Sports Partnership. Access the organised inter-school events. Sports Days for FS/KS1 and KS2.	£1500?		Pupil Voice interviews. Records of the number of teams and events attended. Records of the achievements of the teams. Sports Day records showing all children took part.		

4. broader experience of a range of sports and activities offered to all pupils	To increase the range of clubs and activities for children to take part in.	Maintain the sports club run by First step coaches.	£900		Pupil Voice interviews. Records of clubs and the number of children who have attended.		
4. broader experience of a range of sports and activities offered to all pupils	To ensure a good range of equipment is available for PE lessons and after school provision.	Ensure PE equipment is in good working order and there is enough for each sport.	£3000	£2654			
4. broader experience of a range of sports and activities offered to all pupils	To increase the range of clubs and activities for children to take part in.	Employ Hull FC partner schools rugby league programme to increase number of clubs and range of sports offered for after school provision.	£3000		Pupil Voice interviews. Records of clubs and the number of children who have attended.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership and fulfilling sustained activity at playtime.	Increase the number of children engaged in organised playtime activities. Playtime leaders selected from Y5/6 children use	£200		Pupil Voice interviews. Lunchtime supervisor feedback. Behaviour records.		

		these games ideas/equipment to lead effective, organised activities.					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To ensure PE at Anlaby is of a high standard and children are offered a range of clubs and competitions.	To release PE coordinators from the classroom for management time, sports day, lesson observations etc.	4 x £150 for supply cover				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To encourage more physical play and learning at home.	Get children more active at home and encourage parents/siblings to join in. To improve the basic skills and physical literacy of children outside of PE lessons. 'PE homework.'	£550				
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure two hours of PE every week for all children.	Sports coaches to take each class for one hour PE session every week.	£11,500 (from school budget)		Pupil voice.		

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To ensure quick and easy access to PE equipment when on the school field. To ensure the school field is used more regularly for PE.	Investigate cost of a shed/container for the storage of PE equipment on the school field. Invest in goal posts and/or permanent field markings.	£2,000 How much does the linesman cost? Field markings once a term?		Pupil voice Planning shows more PE done outside especially in winter. Staff questionnaires.		

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Completed by: Rachel Allen PE coordinator

Date: 20/11/2018

Review Date: 18/04/2019