

Crossley Street Primary School:

The Mantra

Our vision:

Our vision is to create a nurturing environment where every member of our Crossley Street family is valued and encouraged to take risks in preparation for life in the modern world. All children are inspired to reach their potential and to be respectful, tolerant members of society.

Our vision statement:

“Inspiring today to achieve tomorrow”

2018/19 Objectives:

- 1) To provide enhanced opportunities in Computing.
- 2) To increase opportunities for, and quality of, Scientific enquiry across school.
- 3) To increase standard of writing across school, particularly the amount of pupils writing at greater depth.
- 4) To continue to develop resilience and tolerance in all our pupils.

2018/19 Success Criteria:

- 1a) Current gaps in skills will be identified through comprehensive audit.
- 1b) Opportunities to provide experiences of these skills identified and shared by subject leader(s).
- 1c) Subject leader(s) to model delivery of high quality Computing and provide skeleton planning for progression.
- 1d) All staff confident in delivering high-quality Computing sessions with relevant, up-to-date resources.
- 1e) Pupil enjoyment in Computing increased and pupils confident in using a range of Computing resources.

- 2a) Suitable Science scheme identified and staff trained in its use.
- 2b) Long term plan devised by subject leader to ensure thorough coverage of NC objectives.
- 2c) High quality Scientific enquiry modelled by subject leader and supported across school.
- 2d) Investment in resources to ensure sustained high quality delivery of Scientific enquiry lessons.
- 2e) Impact of above monitored through book/planning scrutiny, drop-ins and joint observations.

- 3a) Pupils to be provided with increased opportunities for spelling, handwriting and grammar practice.
- 3b) Revised marking and feedback policy to provide pupils with specific guidance for development.
- 3c) Writing to be assessed after final, edited draft using editing stations and marked against Key Stage criteria.
- 3d) Frequent moderation sessions both internally and within cluster of local schools.

- 4a) To complete regeneration of nature area and outside space for sustained use and impact
- 4b) To further develop the role of play leaders in school to develop capacity for leadership.
- 4c) To develop links with Lapage Primary, including shared projects with Y2 link class.
- 4d) Continue to embed new PSHE scheme and peer group work through Young University.