



Evidencing the impact of Primary PE funding

<p>All staff have worked alongside our PE specialist to continually improve and gain support in Physical Education Teaching</p> <ul style="list-style-type: none"> - All classes have had access to support through our Physical Education Specialist - All pupils have had access to free extracurricular activities within school and after school in both key stage one and two <p>All pupils in both Key stage one and two have had the opportunity to participate in Intra-school and inter-school competition once again this year in Key stage one in the Fun Run in the Autumn Term and in Summer in the Quad Kids Cluster Event - In Key stage two all pupils participate in Cluster sports as well as intra school competitive events throughout the year</p> <ul style="list-style-type: none"> - We have attended 21 Area Competitions this Year, Won medals in every competition entered (apart from boys football where we finished a close 4th) - For the First time our school won the right to represent Hambleton area in the North Yorkshire School Games in not one but two sports - Quad kids Athletics and Quick sticks Hockey - Not Only that - Our Hockey team finished at impressive second in North Yorkshire and our inclusive Year 3 /4 Quad kids athletics team are now North Yorkshire School Games Champions! - School has achieved Gold Sports Mark 3 years in a row and has this year qualified for Platinum Award. We are very proud of this validation. 	<p>Funding 2017-18 £18,650</p>
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p> <ul style="list-style-type: none"> • 1 pupil did not access swimming due to medical reasons
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Access to swimming Galas and competitions</p>

Academic Year:2017/18	Total fund allocated: £18.650	Date Updated: September 2018	
Keyindicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			£7,375
			Specialist Sport Coordinator £9,175
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
2x afternoons sports apprentice and coach to increase the amount of activity pupils have access to within school	FA coaching Qualification for Sports Apprentice level 1 and level 2 to enable further extracurricular clubs and activities to be developed for pupils	JR has run activities at lunchtime including a, World Cup' football tournament which over 70 pupils participated in Activities run regularly on a lunchtime for pupils to be healthy and active by the sports apprentice and pupils are fully engaged	More equipment is required for playtimes and this should be separate from PE equipment. Simon Carson multi-sports KS1 1x weekly Football 1x weekly (paid club)
Keyindicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			FA coach qualification £1000
School focus with clarity on intended impact on pupils:	Actions taken to achieve this:	Evidence and impact:	Sustainability and suggested next steps:
1. To work with the lower ability 'target' groups to increase their skills and knowledge. In PE and increase confidence and self - belief as a whole raising self-belief through sport 2. Develop a programme of events for the most able children across our schools. To raise the profile of sport	Children requiring support were identified through teacher assessment and were given an individual programme to develop skills within lessons supported by our PE specialist. They attended the Change for Life Festivals both locally in the Thirsk area and as part of the school games final at York University. The PE specialist also introduced the PE academy this term to further raise the profile of PE and sport within our cluster of schools. The academy, aimed at pupils achieving highly in Physical Education and Sport, offers the opportunity not only for these pupils to play sport together, but challenges them to push themselves socially to overcome barriers. Pupils are encouraged to celebrate their achievements at each academy meeting - Learn new skills for the next session and actively seek out new friendships with pupils from other schools.	By the end of the summer term when the final sport survey was completed many of these pupils were attended extra - curricular activities and had an increased enthusiasm for physical activity and sport The academy had an impact on some of our more challenging pupils behaviour - It gave them a sense of achievement and belonging - They challenged themselves to overcome social barriers and developed confident as well as ability in a variety of different sport After being awarded School Games mark Gold for 4 years we are now classes Platinum Status. We retain this for 2 years.	To continue to record and assess the progress of these pupils to ensure they are still engaged and remain engaged in physical activity throughout the next year -

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions taken to achieve this:	Evidence and impact:	Sustainability and suggested next steps:
Improve the basic knowledge of teaching Games skills to specific staff to improve the consistency of Games teaching across each school, leading to more consistently high quality lessons and activities for pupils	Rebecca Clay PE specialist planned and delivered three Games specific CPD sessions after school to staff looking at striking and fielding, invasion and net wall games. Staff were given practical idea to use with classes for both Key stage 1 and key stage 2. Duncan Burgess also worked with classes to deliver Rugby Sessions with Key stage 2 and James Lofthouse from the FA worked to upskill staff in invasion games based around football.	Staff confidence in delivery of quality games lessons increased Resources for games sessions were put onto the Staff planning area for staff to access Staff had a greater understanding of expectation for lessons and delivery within PE in school	Continue to access cluster sport CPD through sport PE specialist Teacher
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			£1600
School focus with clarity on intended impact on pupils:	Actions taken to achieve this to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Resources to engage in new sporting activities	JR attended 'Tagtivate' training and received all of the resources to teach this to pass onto staff and pupils This will be introduced into the curriculum next year.	The resources within school for teaching has increased feedback from pupils regarding the different activities has been very positive they have enjoyed applying their skills to a variety of different games	Staff CPD Tagtivate resources
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions taken to achieve this	Evidence and impact:	Sustainability and suggested next steps:
Increase participation of the middle ability children at competition level to enable them to compete more often and have more opportunity to experience competitive sport	This year the children were offered further festivals a specific group were targeted for additional events as well as the full school games competition calendar of events. We sent 'B' teams to Thirsk area competitions for Sports Hall athletics, Tag Rugby and Quick Sticks Hockey and added an additional athletics event to our competition calendar for children in Year 3/4 to build confidence in competing in sport. This was organised by our PE specialist	More pupils than ever competed for our school and were given the chance to feel the pride in representing a school team All pupils participated in competitive sport against another school on more than one occasion throughout the year in both Key stage 1 and 2 -	Continue with this and ensure cluster sport events are attended by a range of abilities not just elite

<p>The most able children access higher level events with cluster school's elite to dev resilience and sportsmanship</p> <p>Service level agreement - D Burgess Sport for participation in School Sport pathway leading to School Games events</p> <p>Transport to competitions to enable pupils to access high quality events</p>			
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