
Pupil Premium Grant expenditure report for Governors Warden Park Academy 2017-18

What is Pupil Premium?

Pupil Premium funding is paid to schools according to the number of students who have:

- been registered for Free School Meals at any point in the last 6 years;
- a parent in the armed forces;
- been looked after for one day or more, are adopted, leave care under a special guardianship order or a residence order.

In the 2017 to 2018 financial year schools will receive:

- £935 for each eligible secondary aged student
- £1900 for each eligible looked after students
- £300 for each eligible student with parents in the armed forces

How much money does our Academy get?

For the school year 2017-18 it was £164,569

For the school year 2018-19 it will be £163,350 (anticipated)

Number of pupils and pupil premium grant (PPG) received 2017/18	
Total number of students on roll	1485
Total number of students eligible for PPG	173
Amount of PPG received per students	£935/£1,900
Total amount of PPG received	£164,569

Summary of PPG spending

Objectives in spending PPG:

- To improve the attainment of disadvantaged students
 - Improving the quality of teaching in the classroom
 - Improving feedback to students on their learning
 - Developing our use of data to better identify students in need of additional support
 - Providing additional literacy and numeracy learning support for identified students
 - Supporting costs that ensure disadvantaged students can fully access the curriculum
- To improve the attendance of disadvantaged students
 - Deploying PSOs to support students in achieving high attendance
 - Developing use of the PP Passport
 - Improving tracking and monitoring systems
 - Developing rewards programme to support high attendance.
 - Providing a mentor for each PP student
- To reduce the rates of exclusion of disadvantaged students
 - Tailoring curriculum provision for identified students
 - Providing additional support from external agencies

Summary of spending and actions taken 2017/18 and moving forward into 2018/19:

- All staff to have 'Class Passport' Folders with PP students highlighted and photographs of each student.
- Year Leaders analyse data of PP students' achievement in each subject every half term. This is shared with subject teachers who are targeting interventions to raise the achievement of PP students and monitoring progress.
- All Year 11 PP students have a chosen 'mentor' who they meet with regularly to discuss their progress.
- The use of the 'Lexia' intervention programme to improve literacy for targeted PP students.
- All pastoral teams monitor PP attendance daily and separate tracking sheets are analysed by PP champion. Lunch fast track passes and praise postcards issued for improved attendance.
- Liaison with other schools in the locality to share best practice.
- Targeted Year 11 meetings across the whole Academy to maximise student GCSE potential and to remove any possible barriers to learning for example attendance to revision classes.

Record of PPG spending by item/project 2017-18

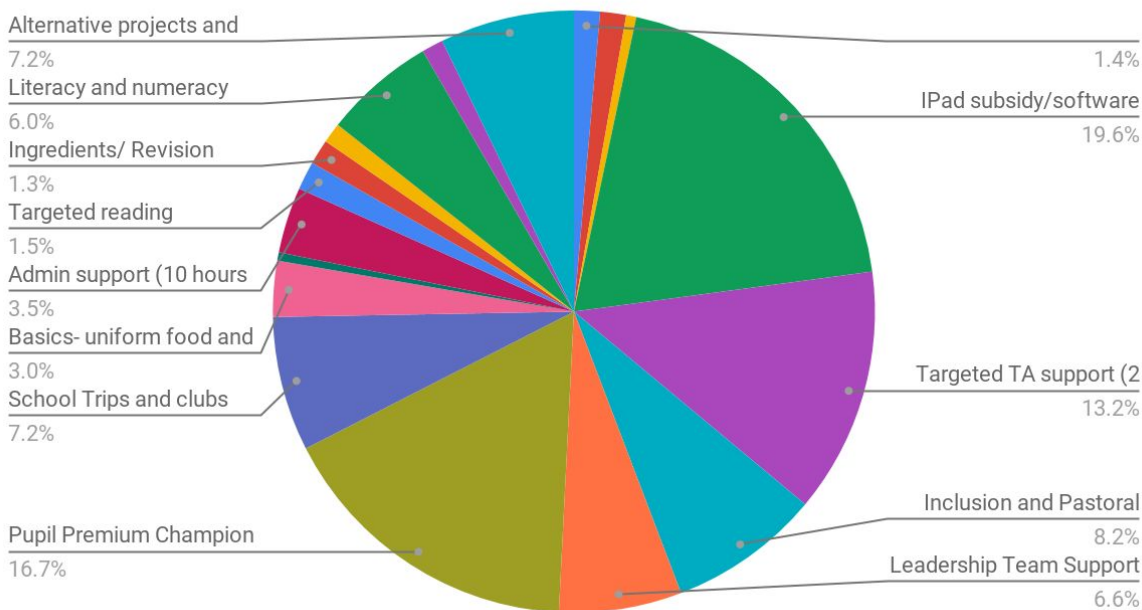
Item/project	Cost	Objective	Outcome
IPad subsidy/software and WIFI.	£32,640	All students issued with IPADS under the subsidised scheme- Wi-Fi provided at home if needed.	All disadvantaged students equally equipped for in class and distance learning.
Pupil Premium Champion	£27,872	'Champion' employed to oversee all aspects of PP.	'Learning Passports' written for all students. Strong relationships built with both students and staff. Greater communication whole school to support PP progress. Greater understanding of expenditure and interventions for PP students.

Targeted TA support (2 TAs) Individual pastoral support	£22,000	Targeted support in class and withdrawal for PP students to help them access the curriculum.	Positive impact upon students who received support from designated Teaching Assistants. Greater engagement resulting last year in no fixed- term exclusions for PP students in Year 11.
Primary Mental Health Worker. Inclusion and Pastoral Support.	£13,608	A qualified counsellor available to support PP students and families. Year Leaders analyse data of PP students' achievement in each subject area every half term. This is shared with subject teachers who are targeting interventions to raise the achievement of PP students and monitoring progress.	All support designed to have a positive impact on students who all re-engaged with the Academy. In Year 11. Worked with underachieving students, all achieved their GCSE Maths and English at 4 or above.
School Trips and clubs	£12,061	All PP students offered the opportunity to take part in school trips and clubs to ensure participation.	Improved enrichment opportunities for pupil premium students.
Alternative projects and provision for targeted PP students. Including (Brinsbury College, Plumpton College, Forest Schools and Blended learning).	£12,038	Re-engagement with school and learning for a small group of extremely vulnerable students.	Students re-engaged with their learning. Three extremely vulnerable year 11 students participated in and attended all their GCSE examinations.
Leadership Team Support for improved outcomes for PP students.	£11,000	Pupil Premium very high priority with Leadership Team having ownership and to develop strategy with Middle Leaders for closing of the gap of PP students.	Leadership use Line Management with Curriculum Leaders to develop PP priorities across the curriculum areas. Greater understanding and ownership of the PP students.
Literacy and numeracy small group classes instead of French	£8,000	Booster classes to ensure that students make expected progress in both Maths and English x 7 students.	89% of students made above or expected progress in both Literacy and Numeracy.
Admin support (10 hours per week)	£5,900	Dedicated admin support for pupil premium.	Improved administrative support for PP/LAC work.
Basic provision: uniform, food and travel. Support for families in hardship.	£5,000	All PP students offered uniform and shoes as required. A small number also required additional meals in school. Some students have required taxi travel.	Students were supported with uniform. Some students were provided with breakfast which improved punctuality and attendance.
Targeted reading intervention. (30 minutes per morning 1 x TA)	£2,545	Tutor time reading intervention.	On average student's reading ages in the group improved by 2.9 years.
Targeted Maths tuition.	£2,325	Students not making expected progress were targeted for additional small group support or 1 to 1.	38% of PP students made expected progress in Maths.
Ingredients/Revision booklets/equipment	£2,247	Relevant support per subject area e.g. food ingredients for cooking.	More student engagement with practical subjects. Less anxiety surrounding the buying of

			ingredients. Students prepared for lessons.
The Brilliant Club	£1,920	Targeted provision for Year 10 PP students to ensure students achieve their maximum potential.	Targeted Year 10 students attended. Very successful all students graduated.
Learning Coach	£1,810	Emotional resilience coaching. Students are given strategies to help themselves learn in school and to build resilience.	Very positive results with individuals. 1 student re-engaged with both home and school with improved attendance.
Targeted English tuition.	£900	Students not making expected progress were targeted for additional small group support or 1 to 1.	59% and 48% made expected progress in English Language and English Literature respectively.
PP Year 11 Project	£747	Project used to encourage Year 11 PP students to attend revision sessions and to improve their overall attendance.	Attendance for PP year 11 pupils did improve towards the end of the year. All students attended their examinations.

Total PPG received	£164,569
Total PPG expenditure	£164,569

Allocation of Pupil Premium funding



At Warden Park Secondary Academy all students receive an appropriate education with opportunities to achieve their individual goals and aspirations. We ensure that every student gets the support they need to engage with opportunities alongside their peers. We have high

expectations for all students including the Highly Able, Pupil Premium and students with Special Educational Needs.

In 2017/18 there were (32) Year 11 Pupil Premium students. These students took qualifications that gave them what they individually needed to successfully go onto further education and achieve their individual goals. This resulted in a successful further education uptake for pupils in this group. These students were successful in qualifications that counted for them individually, allowing them to move forward in achieving their personal aspirations and outcomes.

Exam results and gap analysis:

	2016	2017	2018 results TBC
P8 PP	-0.4	-0.57	-0.56
P8 PP national other	0.1	0.11	TBC
P8 Gap	-0.5	-0.67	TBC
A8 PP	42.04	39.90	36.19
P8 PP national other	53.3	49.8	TBC
A8 Gap	-11.26	-9.9	TBC

Whole Academy attendance and gap analysis:

	2016	2017	2018
PP Attendance %	92.58%	90.82%	89.81%
Non-PP Attendance %	95.97%	93.97%	95.50%
Gap	-3.39%	-3.15%	-5.69%