



*The Diocese of Chelmsford*  
*Vine Schools Trust*  
*Behaviour and Anti-Bullying*  
*Policy*

**October 2018**

Ridgewell C of E Primary School



Learning to be the 'Best Person' I can be.

## **Introduction**

Ridgewell C of E Primary School is a school where everyone is valued and treated with respect. Any harassment of any kind whether verbal or physical is unacceptable. Our behaviour policy reflects a positive ethos that builds on the School's Christian Values of Hope, Friendship, Wisdom and Respect.

## **Aims**

We believe that every member of the School community, pupils, parents, governors and staff as well as members of the wider community have the right to expect the following behaviour from pupils attending Ridgewell School:

- To demonstrate Ridgewell's Christian Values of Hope, Friendship, Respect and Wisdom through all of their actions.
- To respect themselves, others, property and the environment.
- To show courtesy through a willingness to listen and speak where appropriate and a willingness to be helpful.
- To value and appreciate one another equally.
- To be honest.

Our aim is to cultivate sensible behaviour in our pupils at all times and lead by example. This will be achieved by the use of rewards for good behaviour and sanctions for behaviour that is deemed inappropriate. They are applied by staff consistently, fairly and firmly at *all* times. Below the expectations for both classroom and playground behaviour are laid out.

## **Classroom**

In the classroom both adults and children will:

- Show the School's Christian Values as set out in our aims
- Show respect and concern for themselves, others and all living things
- Show respect and concern for their own property and that of others
- Follow the class agreements as set out by individual classes in September
- Be polite and courteous to all members of the class and staff
- Be honest

## **Playground**

In the playground expectations are as above with the addition of:

- Controlled and orderly movement to and from the playgrounds/field
- Consideration for others' games and activities
- To avoid confrontational behaviour both physical and verbal

## **Rewards and Sanctions**

At Ridgewell C of E School we recognise that it is important not only to deal effectively with inappropriate behaviour but also to praise good behaviour, holding it up as an example to be followed. Therefore, the policy is divided into two areas – Rewards and Sanctions. These are set out in Appendix A.

At the beginning of each academic year each class devise 'their own' class expectations and

as a whole school are reminded of the School's expectations of behaviour. These are displayed in individual classrooms. Throughout the year there are regular reminders of these.

Where behavioural problems are experienced at lunch or break time, then the member of staff on duty directly informs the class teacher.

### **House points**

Each child in the school belongs to one of our four houses. (Red, Green, Yellow and Blue) Children are given a token for their house if they are kind or helpful at lunchtime, or if they have eaten all their lunch. These tokens are counted each Friday before our Star assembly.

### **Star of the Week**

Each week, the class teachers will choose one person from their class to receive an award during the Star Assembly. The class teacher will share the reason for the award with the whole school, and this will be often linked to one of the school's Christian Values.

### **Green Card Award System**

We believe that it is vital that positive behaviour is both recognised and rewarded so as to foster a positive ethos throughout the school. Therefore a green card award system has been introduced whereby pupils are rewarded for positive aspects which go above and beyond usual expectations or strongly demonstrates our school values.

Green cards are given by Class teachers and TAs, or even by the children themselves. Children's names are written in the green card book and the children are acknowledged in front of the school during the Star Assembly on Friday. The green cards are counted by the School Council on a termly basis, who will give the children a certificate designed by themselves, once they have received 3 cards.

Parents will be notified by receiving a letter of congratulation from a senior member of staff once their child has received 5 green cards.

### **Warning Book**

Warnings are given by Class teachers and TAs for behavioural incidents. Details of the incidents will be written in a warning book and given to the Head of School. This book will be monitored by the Head of School, and the child will be given a chance to reflect upon their behaviour and its impact on others. This provides opportunities for forgiveness and options for follow-up actions.

### **Red Card Sanctions**

Red cards are sanctions given by Class teachers and TAs for serious behaviour incidents or repeated warnings. Details of the incidents are recorded in a red card book and given to the Head of School. Action must be taken, and if the behaviour persists, parents will be notified.

### **Monitoring**

All incidents recorded in the red and green card books are carefully monitored by the Head of School and Designated Safe-guarding Lead. Staff are informed by the Head of School of any children who appear to be 'at risk' following analysis of behaviour data.

## **Bullying**

All incidents of bullying and harassment should be taken very seriously and recorded in the red card book. Wherever appropriate parents should be informed. Detailed confidential records are kept by the Head of School of all incidents of behaviour. Bullying of any type is not tolerated within the school. It is recognised that there are a variety of ways in which a child may be bullied including both physical, verbal and emotional.

## **Further Action**

Although difficult or harmful behaviour is rare in our school, when required, staff will follow the guidance as set out in the document *'Keeping Pupils and Staff Safe' (ECC Guidance for Schools 2018)*.

## Appendix A

# RIDGEWELL C OF E PRIMARY SCHOOL

## Behaviour Policy



### Rewards

- I can earn tokens for my colour team by being helpful and eating my lunch. Team points are counted and celebrated every week in our Star Assembly.
- If I show exceptional behaviour then I may be given a green card. For this I will have my name written in the green card book. When my name has been mentioned 3 times I will receive a certificate, which I can take home with me. Once I have received 5 mentions, my parents will receive a letter from the school.
- For my outstanding behaviour and attitude I can earn the 'Star of the Week' award. This means I get to go out for a certificate during our Star of the Week Assembly.



### Sanctions

- If I show behaviour that is not acceptable I will be given a warning and it will be made clear to me that if it continues, I will be given a red card. This tells me that I need to think about my behaviour.
- If I get a red card, I may have time to sit quietly away from distraction and think about my behaviour. The Head of School will be notified that my name is in the book.
- If I get two or more red cards in a week I will be spoken to by a senior member of staff. This will be shared with my parents so they can help me think about my behaviour.

