

Wargrave Pupil Premium Impact 2017-18

The Pupil Premium is paid by means of a specific grant based on annual school census figures for pupils registered as eligible for FSM in reception to Year 6. Looked after children also have an entitlement to a premium and a premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. Pupil Premium is clearly identifiable and it is for schools to decide how the Pupil Premium is spent.

At Wargrave Pupil Premium pupils are identified at the start of each financial year and interventions are planned for the following academic year that runs from September to July.

The current Pupil Premium and Pupil Premium Plus funding allocation for Wargrave is **£171,740** (Including LAC/SGO/Service children).

This funding stream has been received by the school and is used in a variety of ways in order to maximise pupil attainment for target children and to help overcome any barriers to their learning.



In 2017-18 PPG funding was spent on:

Contact with Parents and Vulnerable Children:

- Parents of all children are invited to attend termly consultation meetings with their children to discuss progress and to discuss ways to accelerate progress. Class teachers lead these meetings.
- Extra effort is made to create links between parents/carers and school.
- Attendance has begun to improve by employing an Attendance Officer and Pastoral Lead to work closely with our more vulnerable families in encouraging our children to attend school and to be ready to learn from 8.50am every day. This is at a cost of approximately **£28,000** (excluding on costs) per year.
- Transport support for vulnerable families (**£300** approximate costs of petrol allowance)

Encouraging Self Esteem and Behaviour:

- Our vulnerable children are given many responsibilities in class such as School council, Play leaders and Class Monitors.
- We also encourage this during whole school assemblies and other lessons such as PHSE to help vulnerable children gain awareness and develop strategies to improve their approach/attitude to learning.
- Developing appropriate behaviour for learning is an important priority for our more vulnerable children; at Wargrave we have developed a Nurture base timetable that is run by a HLTA. This is at a cost of approximately of **£20,085.60** (excluding on costs).
- Learning assistants are deployed in every class and specifically support vulnerable children with a variety of needs **£132,666.13** (excluding on costs, EYFS staff, Additional SEND support and general class support).

- e) We have employed a councilor to work with children who have emotional and mental health concerns. This is at a cost of approximately of **£3900**.

Mentoring, Peer tutoring and learning:

- a) Our church values and ethos are given high priority within class and around school to increase learning and attitudes, as the children listen with respect and patience to the views of others and they develop respect, trust and show thankfulness to others.

Intervention:

- a) During lessons children have been identified into vulnerable groups and are supported in class with the support of a Learning Assistant.
- b) Mini ICT suites and ipads in all classes provide additional Intervention activities, such as: IDL, Education City and TTR maths **£22,328** (annually).
- c) Interventions, filling gaps files and 1-1 additional IEP files are updated regularly and kept in each classroom.

Booster Classes:

- a) All of our vulnerable children in upper Key Stage 2 are invited to attend after school and lunchtime booster classes or additional 1-1 tutoring in Literacy and Numeracy. This is an opportunity for quality first teaching with our vulnerable children in small groups. This is at a cost of approximately **£3500**.
- b) Our Year 6 class have an additional 0.5 class teacher to support our more vulnerable children through a very important year of primary school. This is done at a cost of approximately **£14,424.67**.

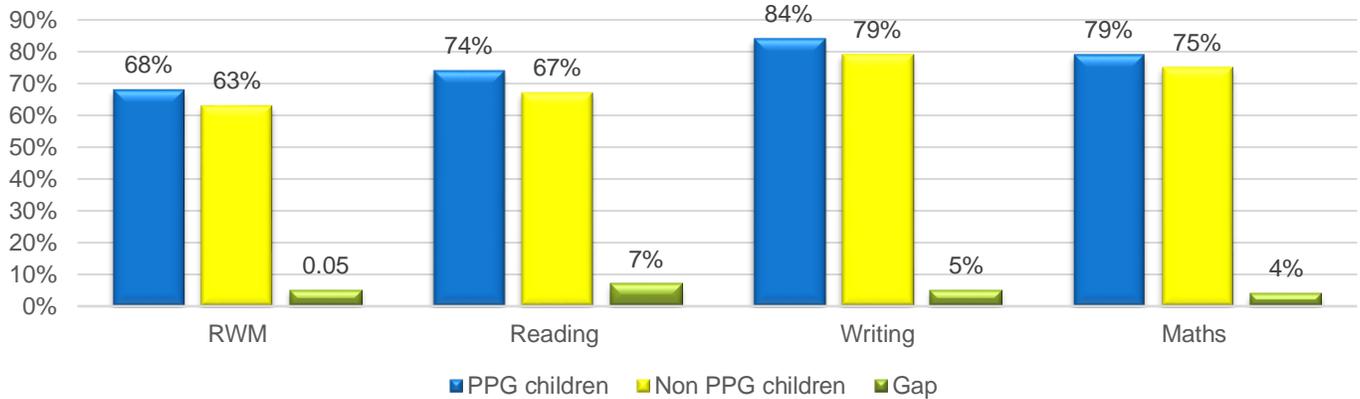
Information Technology:

- a) A significant amount of money has been spent to improve ICT skills and use IT as a tool across the curriculum. This develops confidence and maturity amongst our vulnerable learners.
- b) 5 desk top computers have been purchased for each class, creating mini ICT suites, this ensures targeted access for all children.
- c) Subscriptions to learning tools such as IDL, Education City, Nessy and RM Maths allow the children to access exciting safe online learning activities and builds confidence amongst our vulnerable learners at a cost of **£2500**.
- d) iPads have been purchased as a teaching resource for our class teachers this year to help improve delivery across the school. This was at a cost of **£5,828** (included in b) interventions).

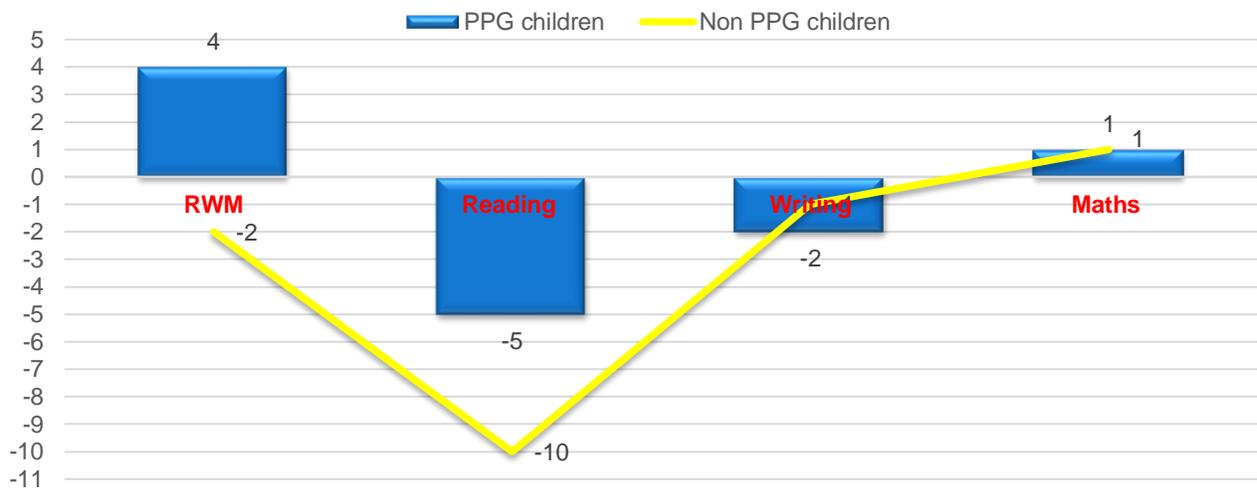
Impact:

- ✓ Pupil Premium is monitored by the leadership team through Pupil Progress meetings on a half termly basis and is evidenced to parents and governors in reports.
- ✓ Improvement in attendance at school has been excellent and the current rate is 95.5%
- ✓ There has been further progress made in 'narrowing the gap' between attainment of vulnerable groups and those children from groups not to be vulnerable in KS2 in 2018.
- ✓ SATs results from KS2 are excellent.
- ✓ According to Summer 2018 Pupil premium children make good progress in all subjects combined.
- ✓ PPG children performed extremely well in the KS2 SATs – outperforming their peers

KS2 Attainment Reading, Writing & Maths PPG children v's Non PPG Children



KS2 Progress PPG children v's Non PPG children



Barriers to Learning at Our School 2018-2019

Typically, the children at our school face the following barriers to learning:

- Speaking & Listening difficulties – Low literacy skills on entry
- Poor reading skills
- Learning Behaviours - lack of resilience, confidence and endurance
- Low Aspirations
- Social and Emotional Behavioural Difficulties
- Mental Health needs

We will ensure that in 2018-19 our allocation of pupil premium spending addresses these barriers directly to ensure that disadvantaged children and others are able to reach their full potential.