

## How can parents/carers and other family members help us at home with our learning quest?

Please continue to carry out reading at home. Little and often helps children to build up pace, accuracy and expression. Encourage your child to write the title of the book they are reading along with a brief sentence of how they enjoyed the text. Home learning journals are to be returned to school each Monday please.

**Mathletics** – Weekly challenges will be set that complement the learning in school, you can also carry out the exercises and challenges using paper and pencil if you prefer.

**Times Tables** – help your child to become both accurate and speedy!

Try to involve your child in meal planning and cooking to support their understanding of the importance of a healthy diet. If they make something fantastic the please send us photos!

## What key vocabulary will we be learning and using?

### Maths

All Year 3 pupils should be learning or revising their x3,x4 and x8 times tables.

**MULTIPLICATION AND DIVISION** lots of, groups of  $\times$ , times, multiply, multiplication, multiplied by multiple of, product repeated addition array row, column double, halve share, share equally tens equal groups of  $\div$ , divide, division, divided by, divided into left, left over, remainder

**MONEY** coin, note penny, pence, pound (£) price, cost buy, bought, sell, sold spend, spent pay change dear, costs more, more/most expensive cheap, costs less, cheaper, less/least expensive how much...? how many...? total, amount value, worth

### STATISTICS

count, tally, sort, vote graph, block graph, pictogram represent group, set list, chart, bar chart table, frequency table Carroll diagram, Venn diagram label, title, axis, axes diagram most popular, most common least popular, least common

### Literacy

Adjectives  
Adverbs  
Conjunctions  
Punctuation; full stop, comma, apostrophe, exclamation mark, capital letter, question mark.  
Openers  
Powerful settings  
Fiction  
Report  
Recount

### Cross Curricular

Carnivore, herbivore  
Omnivore, joints  
Muscles, pulse  
exercise

# Brunswick Primary School



## Funny Bones Learning Quest Booklet



Resilience  
Reflection  
Resourcefulness  
Remembering  
Readiness

## Year 3 Spring Term

## What will we be exploring and learning about during our learning quest?

We start our new year and new learning quest with a mini-theme that is Science and DT based. During our learning we will be identifying types of teeth and variation in animal diets. Following our initial research we will visit The Booth Museum, **(details to follow)** where we will identify skulls and carry out research back at school. If you can help on this visit please let your class teacher know. We will use our knowledge to then model a skeleton and learn its function before studying vertebrates and invertebrates. Finally, we will be exploring joints and muscles before we exercise and check our pulse rates! Our DT learning allows us to understand the role of our diet in keeping us fit and healthy and we will design, plan and make our own lunch, (you will be asked to help us by providing some of the ingredients) details will follow.

## What books and other media will we be using during our learning quest?

- **Recipe books**
- **Healthy Eating – balanced plates**
- **Animal Skulls**
- **Comic Life – ICT**
- **Skeleton models**
- **Food types**
- **Eat Well Plate**



- **Thesaurus**

## What basic skills will we be learning and developing?

### Literacy

- **Information writing**
- **Poetry**
- **Non-Fiction**
- **Menus**
- **Comprehension**
- **Reading with expression**

### Numeracy

- **Multiplication and division**
- **Money**
- **Statistics**

### Science

- **Human and animal diet**
- **Keeping healthy and eating well**
- **Teeth**

### DT

- **Healthy Eating**
- **Sandwich design and making**

### PSHE and ICT

- **Switched on – learning about online safety**

### PE

- **Yoga - Improving strength through balances, stretching and paired work**
- **Netball – passing, shooting and teamwork in mini matches**

### MFL – Spanish

- **Revise greetings, names of animals, learn how to say 'here is' and 'there is'.**