

## Year 1 Overview 2018/19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Units Overview	<p><b>Narrative:</b> 1- Stories with a familiar setting 2- Stories with repeating patterns 3- Stories with repeating patterns 4-Traditional Tales 5- Fairy Stories and traditional tales 6 - Fantasy.</p> <p><b>Non-fiction:</b> 1- Label, Lists and Captions 2- Information Texts 3- Instructions 4- Information Texts 5- Letters 6- Information Texts.</p> <p><b>Poetry:</b> 1- Songs and repetitive poems 2- Poems with patterns and rhyme 3 – Poems about senses 4 - Humorous Poems. 5- Poems about nature 6 - Traditional Poems</p>					
Lit Units	N1: Stories in familiar setting. NF2: Labels, lists and signs. P1: Songs and repetitive poems.	N2: Stories with repeating patterns. NF2: Information Texts. P2: Poems with pattern and rhyme (used R/Y1 – HT)	N3:Stories with repeating patterns NF3: Instructions. P3: Poems about senses.	N4: Traditional Tales NF4: Information Texts P4: Humorous Poems	N5: Fairy Stories and traditional tales. NF5: Letters P5: Poems about nature	N6: Fantasy. NF6: Information Texts. P6: Traditional Poems.
Books	The Bog Baby Traction Man is Here	Orion and the dark The Dark	Beegu Here's a little Poem	Augustus and his Smile Iris and Isaac	The Lonely Beast A selection of Fairy Stories	The Train Ride
Grammar	1. Write using finger spaces 2. CL for proper nouns.	3. Begin to punctuate – (. & CL) (?or!) 4. Use grammatical terminology. 5. Begin to write in complete sentences.	6. Begin to punctuate sentences. 7. Write leaving spaces. 7. Write proper nouns using a capital letters.	8. Use CL at start and full stops, exclamation marks or question marks at end. 9. Use CL for the start each new line of poetry. 10. Use grammatical terminology.	11. Join words and clauses using and. 12. finger spaces 13. Punctuate correctly CL and . ? or ! 14. Begin to write complete sentences. 15. Identify and distinguish statements, ques and excl.	16. Use CL for the start each new line of poetry. 17. Proper nouns should have a capital letter.
Learning Challenges - Big Quest	What has changed since my grandparents were young?	Where do leaves go in winter?	Would the Beatles have won the X Factor?	Why can't a Meerkat live in the North Pole? (weather)	Where do & did the wheels on the bus go?	Where do & did the wheels on the bus go?
Focus Subjects	History	Geography	History	Geography	Geography	History
WOW hook	Invite a grandparent in to talk about their school days.	The Owl who was afraid of the dark (book)	Read 'Aliens love underpants' Visit from and Alien!	Read Meerkat Mail	Bus ride to Wigan Park or Martin Mere	Visit a contrasting locality
Role play	Vets	Bears cave – Santa's workshop	Alien Planet	Alien Planet	Castle	Castle
Art		William Morris or Van Gogh starry night		Hot and cold paintings	Chn to sketch plants and birds observed.	
Music		Create weather Music (WML)	Appreciation of music (WML)			Travel/vehicle music
DT	Make a moving toy or		Design and make		Design and make a bird	

	vehicle		underpants for aliens		table and bird hangers	
Science	Science, PE, PSHE Unit.  Diet & Hygiene Healthy Body Healthy Mind Personal Social	Why does it get dark earlier in winter? How do the seasons impact on what we do? (seasonal changes - extra unit)	What do aliens think of life on planet earth? (everyday materials)	Why are humans not like tigers? (animals including humans)	Which birds and plants would Little Red Riding Hood find around our school? (plants)	Science, PE, PSHE Unit.  Diet & Hygiene Healthy Body Healthy Mind Personal Social
Extended Writing Opps	Design and describe an amazing new toy – Robodog!	Write a poem about the weather.	Describe your alien. Write 2 - 5 questions to ask an alien.	Fact files based on chosen wild animal. Postcard from the Northpole.	Write a letter to LRRH telling her about all the birds she might find around our school.	Write a postcard from Southport and post it.
Numeracy Real life Opps	Record points scored in games	Measure rainfall	Graphs and tables of favourite music and artists. Measure and classify materials	Graph of holiday destinations	Traffic Survey Tally of Birds	Months, weeks, days of the year. Time – how long will it take to travel to ?
Computing	1.4 We are collectors	1.2 We are TV chefs	1.1 We are treasure hunters	1.3 we are painters	1.5 we are story tellers.	1.6 We are celebrating
PSHE	New Beginnings	Say no to bullying! Getting on and falling out	Going for Goals	Good to be me.	Relationships	Changes
RE	1.1 Harvest around the world (3 hours) 1.2 God & Creation (5 hours)	1.2 God and Creation cont.  1.2 Christmas UC (4 hours)	1.4 Jesus was Special (6 hours)	1.5 Easter - Celebrating New Life (5 hours)	1.6 What is a saint? (4 hours)  UC 1.1	1.7 Why is baptism special? (7 hours)
PE	Dance - Toys	Gymnastics – balance and shapes	Dance – Aliens	Dance - Wild animals dance.	Gymnastics – jumps and large apparatus	Gymnastics
Games	Strike & Field	Awareness of Space	Net & Wall	Travelling & Dodging	Athletics	Athletics

## Year 2 Overview 2018/19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Units	<p>Stories with familiar settings (A new house for mouse &amp; Aargh spider - Rec plans)</p> <p>Postcards and letters</p> <p>Song and repetitive poems (Poems to perform)</p>	<p>Traditional Tales (The Gruffalo)</p> <p>Information Texts (10things I can do to help)</p> <p>Traditional poems for young children</p>	<p>Traditional tales from a variety of cultures (Anna Hibiscus) (The Story tree)</p> <p>Instructions</p> <p>Senses</p>	<p>Stories involving fantasy (The princess and the white bear king)</p> <p>Recounts</p> <p>Humorous poems (Puffin book of fantastic first poems)</p>	<p>Quest and adventure stories (Man on the moon) (The robot and the bluebird)</p> <p>Information texts</p> <p>Favourite poems</p>	<p>Stories by the same author - Julia Donaldson (The snail and the whale)</p> <p>Recounts (School visit)</p> <p>Really Looking! (Poems about Sea creatures)</p>
Learning Challenge - Big Question	What would a super hero find exciting about our town?	What were the people who lived in Wigan like a 100 years ago?	Where would you prefer to live: England or Africa?	What was it like when the Queen came to the throne in 1953?	Why were Christopher Columbus and Neil Armstrong very brave people?	Why do we like to be beside the seaside?
Focus Subjects	Ge	Hi	Ge	Hi British Values Week	Hi	Ge
WOW hook	Ask a super hero questions about where they would like to visit	Walk around Wigan/ Pemberton	Visit from African dancers or drummers	Carry out a mock coronation	Question a spaceman or pirate	Visit Southport
Art	Artist Focus - Buildings		Recreate paintings in an African style			Fruit montage - Arcimboldo
Mu		Learn and perform traditional songs - English Christmas	Compose our own African style music		Sounds made by different instruments	
DT		Design a Christmas bauble		Design a Crown		Food technology - design and make a meal for a guest

Science	Why would a dinosaur not make a good pet?	How can I be the next Sam Tomkins?	How will 5 a day help me to be healthy?	How can we grow our own salad?	What is our school made out of?	Yucky worms! Why are worms good for our gardens?
Extended Writing Opportunity	Recount after visit.	Look after our world poster		Non-chronological Report Instructions - wormery/ table	Explanations	Postcards/letters Descriptive writing Write an invitation to their special guest
Maths Real Life Opportunity	Addresses	Record points scored in games	Data Handling - tallies, graphs		Measures and Shape - sort and classify materials	Months, days, weeks. How long will it take to travel to Southport?
Computing	We are astronauts	We are games testers	We are photographers and artists	We are researchers	We are detectives	We are zoologists
PSHE	See Audit Documentation – Mostly taught through a range of curriculum areas, Christian values, during Worship and supplemented with enrichment sessions where necessary.					
RE	2.1 The Bible (10 hours)	2.2 Christmas UC (4 hours)	2.3 Jesus, friend to everyone UC (6 hours)	2.4 Easter UC (5hours)	2.5 Why is the church a special place for Christians? (10 hours)	2.6 Ascension and Pentecost (4 hours)
PE	Dance - Journeys  Games Strike and field	Gymnastics - Spin. Twist, turn  Invasion Send and receive	Dance - Fairground  Games Net and wall	Gymnastics - Pathways  Invasion Travelling and receiving	Dance - Fireworks  Athletics	Gymnastics - Sequences  Athletics

## Year 3 Overview 2018/19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Units Overview	<p><b>Narrative</b> – Stories with familiar settings. Myths, legends, fables, traditional tales. Adventure and mystery. Authors and letters. Dialogue and plays.</p> <p><b>Non-Fiction</b> – Reports. Instructions. Information text.</p> <p><b>Poetry</b> – Poems to perform. Shape poems and calligrams. Language play.</p>					
Lit Units	Ug: Boy Genius of the Stoneage	The Pebble in my Pockets. A History of our Earth.	Varjak Paw	Into the forest	The Tin Forest	The Miraculous Journey of Edward Tulane
Grammar	Consolidate KS1 – expanded noun phrases, commas, paragraphs, question marks, inverted commas	Suffixes (Y2) Suffix -ly, adverbs, a/an, Headings/ subheadings	, Prepositions, and conjunctions	Word families, paragraphs, inverted commas revisited	Present perfect verbs, Prefixes auto- etc.	Consolidate and address gaps
Learning Challenges - Big Quest	Who first lived in Britain?	What makes the Earth angry?	Has Greece always been in the news?	Has Greece always been in the news?	Where do people go on holiday?	How did the Victorian period help to shape Pemberton we know today?
Creative writing	Diary entry from Stone age child. Letter from Ug. Play script.	<b>Rock poem.</b> Instructions to make a volcano. Information text about volcanoes. Debate to live next to a volcano or not.	Descriptive retell of Varjak. Newspaper report about Varjak. Recount of making Greek salad.	Retell of Greek myth as a fairy tale. Information text about the Ancient Greeks.	Calligram poetry about forest. Persuasive letter about looking after the rainforest. Debate about going to England or Med. On holiday.	Narrative retell of Edward Tulane. <b>Non-chron. report about plants.</b> Information text about Victorian children.
Focus Subjects	Hi	Ge	Ge	Hi	Ge	Hi
WOW hook	Being archaeologists discovering artefacts from the stone age.	Showing a range of clips from tsunamis, volcanoes and hurricanes.	Tasting Greek food	Visit to Liverpool museum	Holidays, what we pack and why?	Victorian photographs discussion – what is different?
Art	Experimenting with different materials to create cave paintings.			Research how the Greeks made clay pots and design their own.		Look at Lowry and create images of Pemberton based on his

						style.
Music		Listen and compose a stormy weather pattern with music.	Explore famous musicians of Europe.			Perform songs from Victorian times.
DT		Design and make an erupting volcano.	Make a Greek salad and explore where the ingredients have come from	Plan, design and make a simple board game using magnets.		
Science	How far can you throw your shadow?	What do rocks tell us about the way the earth was formed?	How can Usain Bolt move so quickly?	Are you attractive?	How did that blossom become an apple?	
Computing	3.1. We are programmers	3.2 We are bug fixers	3.3 We are presenters	3.4 We are network engineers	3.5 We are communicators	3.6 We are opinion pollsters
PSHE	See Audit Documentation – Mostly taught through a range of curriculum areas, Christian values, during Worship and supplemented with enrichment sessions where necessary.					
RE	3.1 Called by God (6hr)  3.6 Harvest (5hr)	3.2 Christmas – God with us (4hr)	3.3 Jesus the man who changed lives (6hr)	3.4 Sadness and joy of Easter (5hr)	3.5 Which rules should we follow? (12hr)	
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
French	Simple greetings, numbers and colours, instructions, songs and rhymes.	Days of the week, Months, Celebrate Autumn and Christmas.	Animals, simple like/dislike phrases, animal story and song.	Celebrate carnival with colours, traditional French games, rhymes, Easter.	Everyday foods, making a polite request, very hungry giant's breakfast story.	French geography. Consolidate work from year.

\*Linked with History or Geography theme.

\*Linked with Science topic.

## Year 4 Overview 2018/19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Units	A nest full of Stars, Leon and the Place Between, Mouse bird snake wolf, Krindlekrax, The Iron Man, Belonging.					
	<u>Leon and The Place Between.</u>  Playscript, Line poetry ,persuasive writing, descriptive writing.	<u>A Nest Full Of Stars</u>  Poetry writing, dialect work, performing poetry,	<u>The Iron Man</u>  Narrative fiction, Recounts, diary entries Persuasive letters, Newspaper reports	<u>Mouse, Bird, Snake, Wolf</u>  Line Poetry and Kennings, Creating a descriptive piece about characters and events, Persuasive poster, Writing in role as a character, Playscript of a new scene.	<u>Krindlekrax</u>  Reading journals, newspaper reports, researching animals, writing poetry based on research.	<u>Belonging</u>  Fiction, writing in role, poetry, role play
Learning Challenge - Big Question	Why were Norman castles certainly not bouncy?	Where would you build a city?	Why is the Mersey so important?	Why is Liverpool such a cool place to live?	How can we re-discover the wonders of Ancient Egypt?	Who were the early law makers?
Focus Subjects	History	Geography	Geography	Geography	History	
WOW hook		Watch a video on the construction on skyscrapers	.		Hieroglyphs challenge	Mock trial
Art	Create a clay plaque depicting a Norman castle theme.		.		Take photographs of flowers in the style of Georgia O'Keefe and develop pencil sketches and paintings.	
Mu	WOPs	WOPs	WOPs	WOPs	WOPs	WOPs
DT	Research, design and make a castle.	Design and create a skyscraper that is at least 2 metres high.  Design and make a non-		Design and make a model to represent the digestive system.	Design and make a Egyptian pyramid	Design and make a bird box.

		electric game.				
Science	How would we survive without water?	What happens to the food we eat?	Why is the sound that 'One Direction' makes enjoyed by so many?	How could we cope without electricity?	Which wild animals and plants thrive in your locality?	
WOW hook	Make jelly - track state of matter from solid - liquid (gas) - solid		Music session - experiment with different instruments,		Nature treasure hunt around school.	
Extended Writing Opportunity	Research why castles were built.	Consider life without TV and electronic gadgets.  Write a letter to parents.	Liverpool travel brochure.	Information text based on a place of interest.	Research the Ancient Egyptians.	Develop fact files about wild flowers and endangered animals.
Numeracy Real Life Opportunity	Measure the temperature around school and collect data from other countries.  Measurement skills for designing a Motte and Bailey castle.		Time intervals: look at the journey of chocolate through the body - graph work.	Create tables graphs and measure.	Classification of plants and birds, leading to graphs and tables.	Design and make a square based pyramid.
Computing	We are software developers	We are toymakers	We are musicians	We are HTML editors	We are co-authors	We are meteorologists
PSHE	See Audit Documentation – Mostly taught through a range of curriculum areas, Christian values, during Worship and supplemented with enrichment sessions where necessary.					
RE	Prayer and The Lord's Prayer.	Christmas - Light	Jesus the son of God	Easter - betrayal and trust	Are all churches the same?	
PE	Man Utd Coach	Tennis	Man Utd Coach	Tennis	Athletics	Hockey





Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Units Overview	Fiction: Classic fiction, Biographies and autobiographies, Genre fiction, Drama (Shakespeare), Classic Non-Fiction Non-fiction: Recounts, Instructions and Explanations, Argument and <b>debate</b> , <b>Reports and Journalistic</b> Persuasive writing, <b>non-chronological reports</b> Poetry: <b>Slam poetry</b> , classic poems, classic narrative and oral poetry, poetic style, debate poetry and p tells a story, power of imagery					
Power of Reading	<b>Sensational! Poems inspired by the 5 senses- Roger McGough</b>  Reports/journalistic  Classic Poems  Slam Poetry	<b>The Matchbox Diary- Paul Fleischman</b>  Non-chronological reports  Debate  Biographies /autobiographies	<b>Goodnight Mr Tom- Michelle Magorian</b>  Classic Fiction  Reports/journalistic	<b>The London Eye Mystery- Siobhan Dowd</b>  Recounts  Persuasive writing  Argument and Debate  Drama (Shakespeare)	<b>Journey to the River Sea- Eva Ibbotson</b>  Classic novels  Instructions/explanation  Short stories	<b>Cosmic Di Nichols</b>  Power of  Classic na poetry  Science F
<b>Learning Challenges - Big Quest</b>	<b>What's so special about the USA?</b>	<b>Were the Anglo-Saxons really smashing?</b>	<b>How could Hitler have convinced a nation like Germany to follow him?</b>	<b>Why is Brazil in the news again?</b>	<b>Why should the rainforest be important to us all?</b>	<b>Why were so powerful did we t</b>
Focus Subjects	Geography	History	History	Geography	Geography	H
WOW hook	Photos of New York skyscrapers being built	Simulated dig for artefacts	Radio clip of WW2 announcement	Show a special film about Brazil	Film clips of rainforest	Classr invadec
Art	3D environmental art: Andrew Goldsworthy		Looking at and creating images of war	Salvador Dali- creating art using finger, hand and footprints		
Music	Creating music to show the life cycle of a butterfly		Songs from World War II		Music of the rainforests	
DT		Jewellery making		Design and build a shelter		Making a and n
Science	Do all animals and plants start life as an egg?	Could you be the next CSI investigator?		How different will you be when you are as old as your	Can you feel the force?	Will w another r

				parents?			
Extended Writing Opps	Writing letters to the President of the USA			Writing a diary entry similar to Anne Frank	Create a brochure about a Brazilian city	Persuading the authorities to save the rainforests	What was a time you opened...
Maths Real life Opps	Paying for a holiday to USA and using dollars						
Computing	We are game developers!		We are cryptographers!	We are artists!	We are web developers!	We are bloggers!	We are
PSHE	See Audit Documentation - Mostly taught through a range of curriculum areas, Christian values, during supplemented with enrichment sessions where necessary.						
RE	The Bible	Sacred books: other faiths	Christmas around the world	Easter around the world	Easter- Victory	Daniel	Jesus-
PE	Tag Ruby Robin Park		Athletics Robin Park	Tennis Robin Park	Gymnastics- Flight Dance- smugglers	Cricket	
French/MFL	Unit 13- Healthy Eating		Unit 14- I am the music man	Unit 15- On the way to school	Unit 17- The return of Spring	Unit 16- Beach Scene	Unit 18-

# Year 6 Overview 2018/19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>Floodland</u> Writing Outcomes Writing in role. Persuasive letter writing to a character. Instructional writing - rules for Eel Island. Chorus writing. Narrative writing. Report writing to prepare for radio broadcast.	<u>Shackleton's journey</u> Writing Outcomes Drawing and annotating. Note writing in role as character. Reading journals. Text marking. Story mapping. Character description. List poetry. Letter writing. Instructions. Log writing. Newspaper reports. Speeches. Recount. Quote.	<u>Macbeth</u> Writing Outcomes Letter writing. Writing and performing poetry. Note writing for report. Advertising posters. Recounts. Play scripts. Invitations. Prophecies. Reviews.	<u>There's a Boy in the Girls' Bathroom</u> Writing Outcomes Recount (letters). Recount (diary entries). Play script. Contemporary narrative.	<u>Princess' Blanket</u> Writing Outcomes Note taking. Written argument. Newspaper article. Poetry. Write a commentary. Letter Script writing. Story writing.	<u>Wolf Brother</u> Writing Outcomes Script marking. Letter in role. Note making. Character description. Storyboard. Eyewitness account Poster. Poetry. Journal Descriptive writing.
Learning Challenge - Big Question	Will you ever see the water you drink again?	I'm a Year 6 pupil; can you get me out of here?	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?	SATs revision	SATs revision	Were the Vikings always victorious and vicious?
Focus Subjects	Ge	Geo	His			His
WOW hook	Watch videos/films of extreme weather (floods etc...)	Take part in orienteering activities (school/planned activity)	Pupils try a period of time communicating without pen, paper or speech as pre 'Golden Age'.			Recreate a Viking village.
Art		<u>Designer William Morris</u> Use the front cover of Shackleton's Journey as inspiration for printing.	<u>Artist Gustav Klimt</u> Interpret Islamic art using watercolour.			<u>Sculpture Damián Ortega</u> Produce intricate patterns using clay to create Viking weapons.
Mu	Children appraise and create dramatic music linked to the raindrops and extreme weather					Children appraise and explore hip hop based on the song 'The Fresh Prince Of Bel Air'

DT	Create a moving toy that requires water to power it.		Design and make board game with electronic parts.			Design and make a Viking meal.
Science	Animals including humans.	Living things and habitats.	Electricity.	Light.	Evolution and inheritance.	
Computing	We are app planners	We are project managers	We are market researchers	We are interface designers	We are app developers	We are marketers
PSHE	See Audit Documentation - Mostly taught through a range of curriculum areas, Christian values, during Worship and supplemented with enrichment sessions where necessary.					
RE	Life As A Journey	Christmas - Advent	Ideas about God	Easter	Exodus	Creation and science
PE	Tennis	Gymnastics/ Dance	Basketball	Athletics	OAA	Cricket
French	My everyday life / your everyday life	Where I live, where you live	Playing and enjoying sport	This is me - All the fun of the fair	Going to the restaurant and café culture	Podcasts