



**Primary PE and Sport Premium Indicators**  
**2017-2018**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Mark</li> <li>• Silver YST</li> <li>• Top school for Footprints</li> <li>• Top 3 school for the sheriffs challenge</li> <li>• 95% off all KS2 children attended a competition or sports festival</li> <li>• Winners of Year 3 4 Inter school competition</li> <li>• Winners of KS2 Inclusive sports competition</li> <li>• We finished 4<sup>th</sup> in the number of competitions and festivals entered in the city</li> <li>• 95% children enjoy PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Platinum School Games Mark</li> <li>• Gold YST</li> <li>• 100% KS2 children attend a competition or sports festival</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Year 6 Top up Swimming

<b>Academic Year: September 2017 - August 2018</b>				<b>Total fund allocated: £18010</b>
<b>Key indicator 1: Engagement of all pupils in regular physical activity</b>				Percentage of total allocation: 28.79%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Work alongside the city council to run the footprint initiative. The aim is encourage children to walk to school instead of arriving by car.	Sticker charts and stickers and staff resource time to run project.	40 x £30 = £1200	An increase of 12% in children walking to school for the identified period of time.	- Continue to work closely with parents to increase the number of pupils who walk to school -
- Introduce the Sheriff's Challenge where all pupils in years 1-6 record daily sporting activities and compete against city schools	IPADs Staff CPD	£350 £200	- ALL pupils involved in 15 minutes of additional activity every day. - School finished 3 <sup>rd</sup> in local authority and exceeded local authority expectations	- Practise embedded into playtime routine
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>  <ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>✓ Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target</li> <li>✓ Attitudes to learning improved - better concentration in lessons.</li> <li>✓ SAT results improved - see data.</li> </ul>	

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.38%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration assembly every week to ensure sporting achievements both in school and out of school are recognised and praised. This is used as a motivational tool to encourage other children to take part in sports clubs and teams etc	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - To increase the number of children taking part in sports competitions	***	All pupils at some point in the year have taken part in assembly. Parents attended all special assemblies 67% of all children took part in sporting competitions throughout the year. 95% of all key stage 2 children took part.	- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
To increase the range and number of sports competitions that school enters	To give children who would not otherwise partake in competitions the chance to find their niche and experience sport which they may not traditionally take part in	XXX	67% of all children took part in sporting competitions throughout the year. 95% of all key stage 2 children took part.	
Display in the main hall to raise the profile of PE and Sport for all visitors and parents.	- Buy notice boards and arrange to have them fixed.	£200	- The notice boards are full of information about matches/clubs/results and pupils are keen to get	Will become a permanent fixture Needs to be referred to by SLT on a regular basis during assemblies
- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	- Liason with sporting figures form gymnastics, ice sports and football	£400	involved. - To date there have been 4 local personalities/teams who have spoken in assembly and met with individuals and groups of children  <b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>☐ Pupils are very proud to be involved in assembles/photos on notice boards etc. which is impacting on confidence and self esteem.</li> <li>☐ See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</li> </ul>	- We have children taking part in all of these activities out of school with local clubs

			<ul style="list-style-type: none"><li>☐ There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum.</li><li>☐ Increased self esteem/confidence are having an impact on learning across the curriculum.</li></ul>	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 26.37%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An investment in high quality coaches to work alongside teaching staff to improve staff confidence in the delivery of football and rugby. After taking feedback from pupils and staff	- baseline assessments of pupils so that progress can be measured over time Staff surveys to monitor impact Talking to pupils to assess enjoyment of subject areas Monitoring the uptake of after school clubs delivering these curriculum areas	£2000 – Nottingham Forest  £1850 – Nottingham Rugby	- Better subject knowledge for both TAs and teachers confident to take a more active role in lessons/lunchtimes etc.	- Whilst the funding continues school will continue to invest in these coaches as the subject knowledge needs to be secured with an ever changing workforce.
Subject leader and school qualified PE coach to attend local PE subject leader network meetings	To keep upto date with latest developments and initiatives	£900	-Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. - Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.  <b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>✓ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets</li> <li>✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</li> </ul>	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Year 1 and 2 pupils offered the Cycle Wise programme to develop confidence and get started with cycling	- 15 children to be targeted - Confidence gained so that children take part in safe cycling outside of school	***	- Baseline and exit data collected	- Role programme out to different children - Monitor uptake of cycling outside of school - Provide opportunities for children to cycle to school
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved with a particular focus on those children who are highlighted to have SEND	- Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. - Take part in inclusive games and run clubs and training to develop confidence in SEND children	£2000	- 6 more staff involved in extra-curricular activities and all teachers feel more confident teaching new activities. - Football - Rugby - Archery - Bochia - Curling - Family multi-sport  <b>WIDER IMPACT AS A RESULT OF ABOVE</b> ✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons ✓ Improved instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. ✓ 95% of pupils say they enjoy PE and Sport and want to get involved in more activities.	- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.  - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.91%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>- Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>- This Girl Can ambassadors appointed and trained</p>	See above comments	£300	- 35 girls involved in practices.	<p>- Member of staff to take charge of the football club and football league competition</p> <p>- The above member of staff to attend FA coaching course.</p> <p>- To invest in further training sessions before competitions to improve pupils confidence and outcomes</p>
		£220	- 20 girls played 4 matches against local schools.	
		£275	- Number of boys taking part continues to increase with almost 75% now involved in at least one sport.	
		£450	- 12 Muslim pupils have now taken part in competitive opportunities and school is working with parents to possibly change mosque times on match evenings - positive outlook so far.	
			<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Improved standards in invasion games in curriculum time More girls are keen to take part with a noticeable difference in attitudes to PE and sport. 3 This Girl Can ambassadors appointed and trained</li> <li>✓ Parents are also showing more interest in PE and sports.</li> </ul>	

<b>Other Indicator identified by school: Additional Swimming</b>				Percentage of total allocation: 19.43%
<ul style="list-style-type: none"> <li>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</li> <li>- All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> <li>- All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.</li> </ul>	<ul style="list-style-type: none"> <li>- Year 6 no swimmers and children who can not swim 25m to attend 2 week block of daily top up swimming</li> <li>- To utilise the coach based at the swimming pool to work alongside teachers.</li> </ul>	£3500	<ul style="list-style-type: none"> <li>- 68% of pupils can swim over 50 metres.</li> <li>- 100% of pupils increased their distance swimming by 10 metres.</li> <li>- 95% of pupils can swim 25 metres at year 6.</li> <li>- 95% of pupils can perform safe self rescue.</li> </ul>	<ul style="list-style-type: none"> <li>- The trustees have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</li> <li>- Where appropriate SEND funding will be allocated to non swimmers.</li> <li>- The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</li> <li>- The two week block approach will continue for year 3 and 4 and top up blocks will be offered to those in year 5 and 6 who have not met the standard</li> </ul>